St Thomas of Aquin's S2 personalisation for pupils moving to S3: (Timetable 2024-25) January 2024

English, Maths, Modern Languages, Religious Education, Physical Education, and Personal & Social Education will continue to be compulsory subjects

Please identify 2 subjects from the Social subjects, Science, Expressive Arts, and Technologies columns - you will study each subject for 2 periods a week

S3 Curriculum	Languages	Mathematics	Social Subjects	Science	Expressive Arts	Technologies	Health and Wellbeing	Religious Education
33 Periods	8	4	4	4	4	4	3	2
			2 subjects (2 periods each)	2 subjects (2 periods each)	2 subjects (2 periods each)	2 subjects (2 periods each)		
	English (4)	Maths (4)	Geography	Biology	Art & Design	Computing Science	Physical Education (2)	Religious Education (2)
	Modern Languages (4)		History	Chemistry	Music	Graphic Communication	Pers. & Social Education (1)	
			Modern Studies	Physics	Drama	Design & Manufacture		
			Business Education (2 sections)	Environmental Science	Dance	Practical Cookery		
					Physical Education	Biology		
					Fashion & Textiles	Business Education (1 section only)		
						Music Technology		

Classes are subject to staffing levels and viability in terms of numbers opting to study at each appropriate level.

Unless pupils are asked to meet with their Pupil Support leader beyond the coursing interviews, pupils will have been coursed into their optimum choices

Name & Form of Pupil: _____ Parent Signature: _____ PSL Signature: _____

The subjects I wish to experience in S3 2023-24 Social Subject, Science, Expressive Arts, and Technologies columns are:

Curricular Area	Social Subjects	Science	Expressive Arts	Technologies
Subject preference 1				
Subject preference 2				

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Personalisation and choice in the Broad General Education will start at the beginning of S3 with pupils experiencing two subjects for 2 periods a week within the Social Subjects, Science, Expressive Arts, and Technologies columns. The S3 structure ensures that pupils can experience three Sciences, two Social Subjects, two Expressive Arts, and two Technology subjects. In the Expressive Arts and Technologies columns, pupils are advised to choose a balance of subjects. Pupils are not advised to choose both Biology and Geography in the Technologies column.

Throughout the coursing window, pupils and parents should reflect on subjects that will support entrance to University, College, and the world of work.

S4 Curriculum	Column A	Column B	Column C	Column D	Column E	Column F	Column G	Columns I, J, K
33 Periods	4	4	4 (1 dbl 2 sgl)	4 (1 dbl 2 sgl)	4 (1 dbl 2 sgl)	4	4	5
	English	Maths	Geography	Biology	Art & Design	Computing	Physics	Religious
						Science		Education (2) *
			History	Chemistry	Music	Design and	Art & Design	Physical
						Manufacture		Education (2)
			Modern	Physics	Spanish	French	Modern Studies	Pers. & Social
			Studies					Education (1)
			Business	Environmental	French	Spanish	Music	
			Management	Science			Technology	
			Fashion	Physical	Practical	Biology	Drama	
			&Textiles	Education	Cookery			
				Dance	Physical	Chemistry	Computing	
					Education		Science	
						Business	Design and	
						Management	Manufacture	

The school is also sharing with S2 pupils and parents the draft column structure for S4 pupils so that progression in subjects can be planned