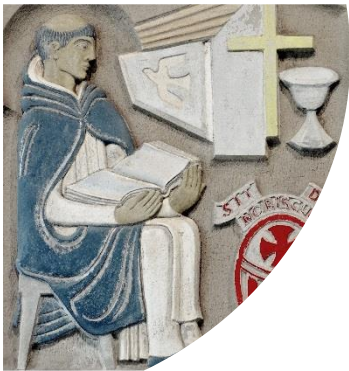


St Thomas of Aquin's RC High School

School Improvement Plan 2023-26



Self-Discipline

Teamwork

Trust

High Expectations

Openness

Mutual Respect

Achieving Excellence

Success

St Thomas' is a learning community which ensures a safe, supportive and enjoyable environment where pupils, staff, and parents are inspired and motivated to work hard for one another to fulfil the God-given potential of all pupils.

There will be three progress reports on the school improvement plan:

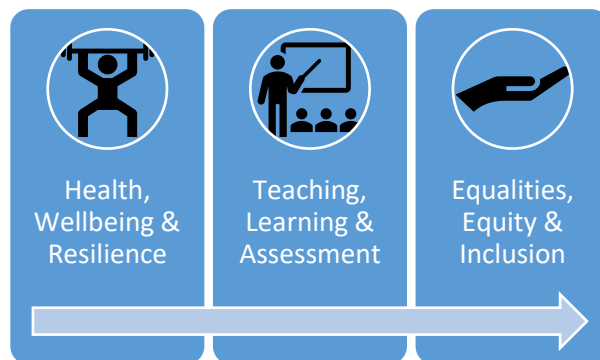
1. 1st week in November 2023:

2. 2nd week in February 2024:

3. 3rd week in May 2024:

The school improvement plan uses a “you asked, we are doing” section to support parents and staff identifying their voice in the improvement of the school

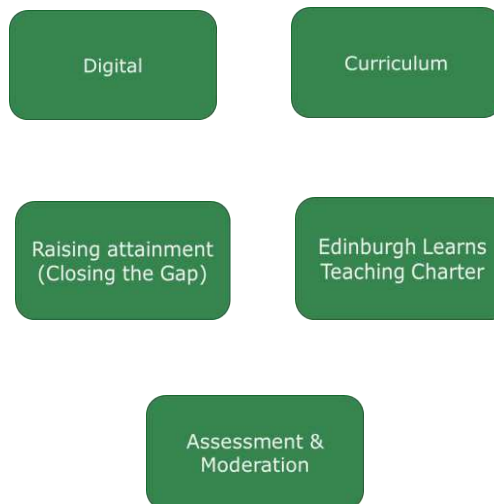
Key Aspects of improving planning



Health, Wellbeing & Resilience



Teaching, Learning & Assessment



Equalities, Equity & Inclusion



The school improvement plan is contextualised using the HMIe reporting Quality Indicators

1.1 Self-evaluation for self-improvement (CS) <ul style="list-style-type: none"> • Collaborative approaches to self-evaluation • Analysis and evaluation of intelligence and data • Ensuring impact on learners' successes and achievements 				
Tasks	By Whom	Resources	Timescale	R A G colouring + Impact statements

Pupil, Staff, and Parent Voice Enhance Staff, Parent, and Pupil voice in the school improvement planning by analysing 2023 surveys and incorporating themes into the school improvement plan via a "You asked, We did" SLT to support by focused surveys of pupils, parents, and staff (on a single topic) to support the improvement of the school experience	SLT LT Staff Parents Pupils	SLT meetings Parent surveys Pupil Surveys Parent Council meetings Pupil Parliament meetings Equalities Group meetings HT Briefings Website	June 2024	S1 Parent/ Pupil Settling in Survey has been sent out in September. A Parent and pupil "you asked, we did" update has been sent to all parents and pupils via HT Briefing and Key Adult Bulletin
Parent Council meetings aligning to School Improvement Planning Support Parent Council meetings and agendas through parent and pupil Survey analysis	SLT Parent Council QIEO	SLT meetings Parent Council meetings Parent surveys Pupil Surveys	June 2024	PC has discussed attainment and achievement and Learning and Teaching in the September and November meetings.

1.3 Leadership of Change (CS) <ul style="list-style-type: none"> Developing a shared vision, values, and aims relevant to the school and its community Strategic planning for continuous improvement Implementing improvement and change 				
Tasks	By Whom	Resources	Timescale	R A G + Impact statements
Senior Leadership Team remits Redraft SLT remits and strategically amend SLT meetings to support SLT QI improvement priorities	HT SLT Staff Parent Council	SLT Meetings Standards and Quality Reporting School Improvement Planning updates	August 2023	SLT remits updated to support HGIOS4 Quality Indicator focus. Remits on school website: https://www.st-thomas-of-aquins.org.uk/about/head-teachers-message/ Task completed
Faculty self-evaluation calendar and Departmental Activity Time Embed the Faculty self-evaluation calendar and its links to the whole school self-evaluation calendar and Departmental Activity Time	HT 2.3 DHT LT Staff	LT Meetings Faculty meetings DATs Faculty planning updates	June 2024	All Faculties have produced a self-evaluation calendar inline with school self-evaluation calendar.
Develop and enhance Staff Leadership Opportunities Support Staff with leadership opportunities in school and visiting/working with colleagues out with St Thomas and other Secondary schools. Use PRDs, CLPL, PUs and the GTCS standards to support opportunities.	HT LT Staff QIEO CEC HTs	LT meetings Inservice's Faculty meetings Cover arrangements St Thomas of Aquin's building	June 2024	Senior Development Officer post planned. Colleagues supported to identify and visit areas of good practice in and outwith City of Edinburgh Council. (Staff briefing/PRDs)
Vision and Values analysis and update Survey pupils and parents to support the continued collegiate aspirational vision and values of the school: Specifically, Safe, supported and Enjoyable + St Thomas values SDO to plan and implement pupils nominated for celebration who are contributing to the Vision and Values of the school	HT SLT LT Staff	Pupils and Parent Surveys Assemblies Key Adult classes SLT and PC meetings	March 2024	
Sustainability plan for St Thomas of Aquin's Classroom and Corridor Lighting – identify and implement plan to support saving energy	Sustainability Lead Climate Action Group Parent Council	Climate Action Group meetings Pupil Parliament 0.2 FTE school budget	June 2024	Climate Action Group supported by Dr Bogomazova are identifying light sensors to support the reduction in energy usage and cost.
Lunchtime and afterschool school Clubs plan: Marketplace, Sports captain, and monthly achievement implementation	HT CL of PE HWB co-ordinator Sports Captains	Staffing Updated clubs document Marketplace planning Use of notice boards	September 2023	2023-24 After school sports clubs in place on the school website: https://www.st-thomas-of-aquins.org.uk/wp-

				content/uploads/2023/09/Active-Schools-Club-booklet-23-24.pdf
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1.5 Management of resources to improve Equity (CS/JR/IJP) <ul style="list-style-type: none"> • Management of finance for learning • Management of resources and environment for learning 				
Tasks	By Whom	Resources	Timescale	R A G + Impact statements

Review and enhance Pupil Equity Funding resources (45K per annum) Review strategy supporting identified SIMD 1+2, Care Experienced, and LAAC pupils Review P2Be, Universal Breakfast club spending Plan SDO Advert and SSA support for Pupil Support Leaders	HT DHT 3.1 BM PEF Coaches P2B manager	SLT meetings BM/HT meetings CAT/Leadership meetings P2B meetings SDO Advert	June 2024	Senior Development Officer post remit created and interviewed. Successful candidate in place.
Support pupils Ipads with charging points in classrooms Clear places to charge Ipads - use of Key Adult Time Information to parents	DHT/BM meetings LT meetings Key Adult classes	BM/HT meetings CAT/Leadership meetings	June 2024	Key Adult Time to support the charging of iPads. Staff briefing email of September 8 th /15 th

2.2 Curriculum (CS/SLT/LT) <ul style="list-style-type: none"> Rationale and design Development of the curriculum Learning pathways Skills for learning, life, and work 				
Tasks	By Whom	Resources	Timescale	R A G + Impact statements

Daily Key Adult system at St Thomas Strengthening the pastoral role of KA teachers who will undertake 3 x S1-S3 Learner conversations as part of the Tracking and Monitoring Relaunch of the wellbeing outcomes to staff and pupils to be used as an evaluation tool during learner conversations.	SLT All Staff Pupils Parents	Admin support (Tracking Reports) Key Adult Time Calendar planning and communication	June 2024	CAT Key Adult 13/09. Introduction of the Monitoring of anomalies from 19/09. KA class added to period by period registration and truancy call Learner Conversations (LCs) to be led by Teachers/Pupil Support Leaders/SLT One note used to capture LCs
Transition curriculum planning Transition project with associated primary schools: a mixture of visits to St Thomas, senior pupil led projects at LC Primary schools, and sharing very good practice amongst colleagues	HT DHT 3.1 LT Learning Community Primaries	LC meetings St T Faculty TT		P5-7 projects planning underway. involving primary schools. Art, Drama (P6), Concert (P7) agreed, social subjects. to put proposal to Primary schools. ML schedule of weekly visits.
Coursing of S3-S6 pupils Support new senior courses with CLPL time allocation <ul style="list-style-type: none"> Environmental Science Fashion & Textiles 	SLT Curricular Leaders Staff	Senior Leadership Team meetings Accurate DSM budgeting and pupil roll analysis Leadership Meetings	June 2024	Coursing and allocation of pupils for 2 new courses in place Task completed
Wellbeing and RE retreats 4 x RE Retreats (June/September/December/March)	DHT 3.1 CL of RE	Plan and implement 4 retreats for S5-S6 pupils. Pupils Timetable NET ministries Sisters of Mercy Archdiocese	June 2024	S1 Net Ministries completed in September & October.

2.3 Learning Teaching and Assessment (SM) <ul style="list-style-type: none"> • Learning and Engagement, including use of digital technologies • Quality of Teaching • Effective use of Assessment • Planning, Tracking & Monitoring 				
Tasks	By Whom	Resources	Timescale	R A G + Impact statements

Update St Thomas Learning, Teaching and Assessment policy	DHT 2.3	SLT meetings Leadership of Change meetings Learning and teaching WG Faculty meetings Pupil Assemblies Focus groups PC meetings	June 2024	<p>Draft issued to staff during August in service. Staff invited to feedback any suggestions for improvement.</p> <p>St Thomas Learns poster created and ready to launch before October break.</p> <p>Year groups assemblies will be held before the October break to launch policy.</p> <p>Home study section to be finalised- see section below.</p> <p><i>Planning tracking and monitoring-</i></p> <p>New S1-6 tracking guidelines booklet issued to all staff.</p> <p>Formal assessment window introduced end of Oct in addition to January prelims.</p> <p>St Thomas Learns posters to be placed in every classroom before the end of term.</p> <p>LTA policy presented to Parent Council and emailed to all parents for feedback.</p> <p>October in service- carousel sharing good practice delivered by colleagues focused on St Thomas Learns.</p>
Development of iPad skills and use of Apps to support learning and Teaching	DHT 2.3/HT/BM/CL CS LTA & ICT group	CAT/Faculty sessions CEC CLPL LTA group Whole school time in in-service would be welcome as teacher	June 2024	<p>Learner conversations whole school system launched using OneNote- CAT delivered to staff.</p> <p>Pupil assemblies held (15/9 and 25/9) in line with tracking periods.</p>

		skills are extended to allow peer learning.		<p>L&T group have met and discussed launch of LC. Amendments have been made taking feedback into consideration. More time to allow this whole school approach to embed required.</p> <p>Top Tip Tuesday's email to all staff with bitesize CLPL.</p> <p>SM has arranged a meeting with Pupil Parliament to create questions to review the use of iPads across the school as we approach one year with iPads in the community.</p>
<p>All staff to develop/enhance skills in the 4 aspects of the Edinburgh Learns Teaching charter</p> <ul style="list-style-type: none"> • Differentiation • Leadership of Learning • Skills • Formative assessment for learning <p>To provide regular opportunities for colleagues to learn from each other to share good practice and engage in current educational reading.</p>	<p>DHT 2.3 LTA group Faculties</p>	<p>CAT sessions CEC CLPL LTA group PRD discussions</p>	<p>June 2024</p>	<p>Faculty self -evaluation calendars developed to support sharing classroom experience opportunities at faculty level.</p> <p>CLPL schedule created for NQTs</p>
<p>Consolidation of Redrafting of shared classroom experience in line with Edinburgh Learns Teaching Charter</p> <p>Further develop our school learner visit programme with MS forms and mini faculty reviews</p>	<p>DHT 2.3 LTA group All staff Unions</p>	<p>CAT sessions Leadership Team meetings CEC CLPL LTA group</p>	<p>June 2023</p>	<p>Term 1 Learner visit schedule issued with MS forms link attached.</p> <p>L&T working group meeting November to create a mini faculty review structure.</p> <p>L&T working group meeting to create questions in line with the St Thomas Learns policy</p>
<p>BGE CfE Levels and S1-S3 Homestudy analysis, moderation, and sharing good</p> <p>Faculty plans shared with parents and pupils Homestudy Policy written, and parent supports implemented (Satchel)</p> <p>BGE L3 and L4 exemplars to be further developed and refined and shared with pupils to cover all skills with the subject.</p> <p>BGE L3 and L4 exemplars placed on school website.</p>	<p>CL of RE DHT 2.3 Curricular Leaders All staff</p>	<p>Leadership Team Faculty Meetings Pupil surveys School website</p>	<p>December 2023</p>	<p>Home study policy- SM met with CW to get an update.</p> <p>Audit of home study collated, and appendix added to LTA policy.</p> <p>SM has offered a meeting to the PC discuss with parents interested in looking at home study to gauge perspective of home study</p> <p>SLWG to be created?</p> <p>BGE CfE levels – outstanding faculties emailed.</p>

Continue developing the aesthetics of the school and ensure that display boards are used effectively and are up to date.				<p>Learning and Teaching posters to be placed in all classrooms before the October break. Removal of out-of-date posters. Ongoing.</p> <p>New display boards ordered to support displays of leadership opportunities across the school.</p>
Faculty pupil voice systems to support Learning Conversations and end of course analysis and evaluation	SLT Leadership Team Faculties	Leadership Team Faculty Meetings Pupil Surveys	June 2023	Faculty self-evaluation calendars include pupil voice systems

ICT (SLT/CL of CS)				
Tasks	By Whom	Resources	Timescale	R A G + Impact statements

S1-S6 iPads <ul style="list-style-type: none"> • Spreadsheet to collate all iPads in use at the school • Communication to parents and pupils regarding broken/lost iPads • Communication to YHs/PSLs, parents, and pupils regarding iPad returns by St Thomas of Aquin's Leavers 	BM/CL CS/DHT 2.3/GP/HT	iPad spreadsheet Pupil assemblies Parent meetings Clerical Assistant support DSM Budget	June 2024	<p>All St Thomas of Aquin's pupils in session 2023-24 have access to an iPad.</p> <p>Identified DSM iPad budget in place.</p> <p>SM to create a survey for parents, staff and pupils to gauge feedback on how the iPads are supporting L&T one year on.</p>
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3.1 Ensuring wellbeing, equality and inclusion (IJP) <ul style="list-style-type: none"> • <u>Wellbeing</u> • <u>Fulfilment of Statutory Duties</u> • <u>Inclusion and Equality</u> 				
Tasks	By Whom	Resources	Timescale	Impact statements

Quality assurance calendar Review of the 3.1 Quality Assurance calendar to ensure that pupils' needs are met with greater consistency in classrooms and evaluate the impact of the strategies used at pathway 1&2 prior to targeted intervention as well as the	DHT 3.1 SLT Leadership Team All Staff	SLT meetings Leadership meetings CATs Integrated Support time Pupil surveys	June 2024	LDS policy drafted and piloted. Staged intervention and referrals to wider team through a bi-monthly meeting.
Anti-racist and hate language/action Launch of a whole school initiative (Mentors for Violence Prevention) led and delivered by S6 peer mentors to coincide with the relaunch of an anti-bullying policy Focus on systems and procedures to improve the quality consistency of the feed-back provided to pupils, staff and parents following on from SEEMIS referrals, wellbeing concern forms and the recording of incidents on the SEEMIS Equalities and Management module. Piloting of a pupil-managed system allowing for anonymous reporting of bullying instances will be piloted.	DHT 3.1 SLT Leadership Team All Staff Team around the cluster	SLT meetings Leadership meetings CATs Integrated Support time Pupil surveys RRS accreditation	April 2024	MVP Training (staff lead and input at August CAT, Training of Senior mentors, delivery of initial session to all S1s/S2.
BrBIBb policy and On Call system review: Analyse and evaluate existing policy, share examples of referrals, and make improvements and amendments to the existing policy during 2023-24.	DHT 3.1 SLT Leadership Team All Staff	SLT meetings Leadership Team meetings CAT session DAT sessions SLWG (Oct-Jan) Meeting with M Lyon (QIEO)	December 2023	Analysis of referrals per year group has been completed. A Behaviours of Concern Short Life working Group
Pupil rights and voice A termly schedule of meetings for the pupil parliament (BGE/ Senior Phase) to strengthen pupil voice and work towards young people feeling that their views are listened to (currently 59%) and taken into account (currently 49%)	DHT 3.1 SLT PSLs	SLT meetings IST Assembly times RRS Lead	April 2024	1 meeting of Pupil parliament (Scottish Youth Parliament supported by LLD Senior Phase Pupil Parliament meeting on 28 th September. BGE date in October the communication through Key

CLPL focusing on the teaching and learning of rights across the curriculum, establish pupil-focused groups to seek place pupils' views at the centre of RRSa towards the school's Silver and Gold accreditation as a Rights Respecting School , create opportunities for pupils to build their knowledge and understanding of UNCRC		Pupil surveys		Adult Meeting scheduled on Tues 26/09 period 1 to discuss overview of RR plan Right of the Month communication through KA
Update strategic and operation Attendance systems at St Thomas Lesson by lesson attendance Admin protocols for contacting parents Parents aware of CEC policy	DHT 3.1 & BM SLT Integrated Support Team and Admin Team Leadership Team All Staff	SLT meetings Leadership Team meetings CAT session Faculty meetings	June 2023	Introduction of monitoring of anomalies by KA teacher. Period by Period registration and truancy text to include KA Late sign in moved to 8.50
Child Protection Folders and Health Care plans Embedding of PPR guidelines - rolling programme of updating S1 CP Folders coming into the school and S4-S6 Leaver CP folders moving away from the school. Review of Health Care Plans and medical information	DHT 3.1 SLT Integrated Support Team and Admin Team	SLT Meetings DHT 3.1 meetings CEC policy Integrated Support Team meetings	June 2023	New filing system implemented for S1s HCP- List of HCP drafted and double checked against information held on SEEMIS. Investigation of discrepancies
Wellbeing Hub development and HWB policy completion	CL WBH DHT 3.1 SLT Leadership Team All Staff	SLT meetings Leadership Team meetings CAT session Faculty meetings	June 2024	Move to new WBH – Weekly meeting with CL/BM Referral system in place – bi monthly meetings Diversification of provision offered through a wider range of partnership Enquiry made with SHINE Glasgow University for a whole school well being system.
Nurture, Trauma, and Circle training update Whole school CLPL in nurture training and trauma informed practice to further enhance inclusive practice across all curricular areas Pilot to evaluate the sense of well-being across the school community (including pupils, parents and staff), identify areas of strength and good practice and areas for development	DHT 3.1 SLT Integrated Support Team and Admin Team Leadership Team All Staff	SLT meetings CAT sessions In-service sessions	June 2024	Delivery of Core training Session 1 Email sent to staff re modules to complete before next input in January

Further whole school CLPL on Circle Resource to ensure that pathway 1 supports are fully embedded in all classrooms.				
				Curriculum-based project on Equalities In partnership with National Art Galleries

3.2 Raising attainment and achievement (CS) <ul style="list-style-type: none"> • Attainment in Literacy and Numeracy • Attainment over time • Overall quality of learners' achievements • Equity for all learners 				
Tasks	By Whom	Resources	Timescale	Impact statements
St Thomas of Aquin's attainment strategy Maintain of St Thomas of Aquin's 5 @ Level 3 (95%), Level 4 (90%) in S4, and have an aspirational target of 65% of S4 pupils achieving 5 National 5 passes. In S5 have an aspirational target of 45% of S5 pupils achieving 5 Level 6 and 60% of S6 achieving 5 Level 6 by the end of S6 HT and Faculty Insight meetings September/October Insight Faculty Tracking of all SIMD 1-2 pupils; Care Experienced, and LAAC pupils – Termly updates by DHT 2.3	HT DHT LT Staff	SLT meetings LT meetings Inservice's Faculty meetings Tracking analysis 16 + Meetings	June 2024	2022-23 SQA results stats: 5 @ Level 3 = 94% 5 @ Level 4 = 91% 5 @ Level 5 = 71% 5@L6 in S5 = 30% 5@L6 in S5 = 51% 1 st Tracking round for S1-S3 and s4-S6 pupils taking place in September and early October.
Transitions Share S1 Tracking information with Associated Primaries every February and share Learning Community moderation of BGE Literacy and Numeracy	HTs Learning Community	LC meetings Admin support	January 2024	
The Tracking of S1-S6 pupil achievement New SDO post to implement a twice-yearly system via MS Forms, Key Adult, and Seemis to capture all S1-s6 achievement	DHT 2.3 HT Active Schools co-ordinator	SLT meetings Pupil surveys Key Adult Time	June 2024	
Parent Council supporting St Thomas of Aquin's Positive Destinations	HT DHT 2.3 PC	PC meetings PC Sub group	June 2024	

Whom	Where	Asked for	We are doing	Evidence
Parents	Parent Surveys	<p>March 2023 Parent survey identified 39% of parents either disagreeing, strongly disagreeing, or not knowing about the school encouraging healthy and regular exercise.</p> <p>March 2023 Parent survey identifies 41% of parents either disagreeing, strongly disagreeing, or not knowing that the school supports their child's wellbeing.</p> <p>March 2023 Parent survey identifies 37% of parents either disagreeing, strongly disagreeing, or not knowing that their child is supported to make choices about taking the subjects that are right for them.</p> <p>March 2023 Parent survey identifies 48% of parents either disagreeing, strongly disagreeing, that the school gives advice on how to support my child's learning at home</p>	<p>S1- S4 year groups all participate in 2 lessons of Core PE a week. S5 and S6 pupils all participate in 1 lesson of Core PE a week.</p> <p>2023-24 After School Sports clubs in place and information found on the school website.</p> <p>The school provides all pupils with a Place2be counselling service (Mondays/Tuesdays/Wednesdays).</p> <p>The PSE curriculum</p> <p>The school places updated course choice information on the school website very year and emails the course choice information out to parents via the HT briefing.</p> <p>Course choice information evenings for the Senior Phase and Broad General Education are placed on the school calendar and parents are invited to a MS Teams evening prior to pupil choices. The 2023-24 Senior Phase was been brought forward to September to support parents of senior pupils.</p> <p>For S1-S3 parents, the school has shared exemplars of BGE Level 3 and Level 4 pupil work on the school website. Parents and pupils will be able to compare Levels of work being produced.</p>	<p>School Curriculum: https://www.st-thomas-of-aquins.org.uk/wp-content/uploads/2022/02/St-Thomas-of-Aquins-RC-High-School-Curriculum-Policy-Updated-Jan-2022.pdf</p> <p>2023-24 After school Sports Clubs: https://www.st-thomas-of-aquins.org.uk/wp-content/uploads/2023/09/Active-Schools-Club-booklet-23-24.pdf.</p> <p>Place2Be: https://www.st-thomas-of-aquins.org.uk/about/place2be/</p> <p>Updated PSE curriculum placed on school website</p> <p>Course choice information: https://www.st-thomas-of-aquins.org.uk/parents-carers/curriculum-for-excellence/</p> <p>HT briefing updates: https://www.st-thomas-of-aquins.org.uk/bulletin/head-teachers-bulletins/</p> <p>https://www.st-thomas-of-aquins.org.uk/bge/</p>

		<p>Areas to work upon during the year: Activities where my child and I can learn.</p> <p>The school taking my views into account.</p>	<p>S1-S6 Tracking Reports will have a new Leaners Conversations OneNote system in place which will support parents with access to up to date specific feedback based on all Tracking reports</p>	
Pupils	Pupil Surveys: March 2023	<p>Q13. I have the opportunity to discuss my achievements out with school with an adult in the school who knows me. 147/424 pupils disagreed/strongly disagreed/Did not know.</p> <p>Q14. My school listens to my views: 172/424 pupils disagreed/ strongly disagreed/Did not know.</p> <p>Q15. My school takes my views into account: 215/424 pupils disagreed/strongly disagreed/Did not know.</p> <p>HT Led? Pupil parliament Led.</p>	<p>A Senior Development officer has been appointed who has a specific remit of implementing a whole school approach to celebrating pupils' achievements. Key Adult will be the vehicle to support the school's achievement plans.</p> <p>Some Faculties are supporting the achievement of pupils with monthly star of the month pupil achievement awards.</p> <p>The school is continuing to develop as many lunchtime and after school clubs to support pupils.</p> <p>The school is developing pupil voice in a number of ways. A whole school approach to Learner Conversations has been implemented this year so that every pupil has access to a teacher who will support a Learner conversation. Faculties are developing.</p> <p>The Pupil Parliament has been divided into S1-S3 and S4-6 groupings and meetings are being arranged by Pupil Support Leaders and Teaching Staff.</p>	<p>Ms P Hastings has been appointed and we are waiting a start date.</p> <p>Please view Corridor boards throughout the school.</p> <p>Please see clubs on school website: https://www.st-thomas-of-aquins.org.uk/lunchtime_and-after_school_clubs/sports-clubs/</p>

		<p>Q16. My homework helps me to understand and improve my work in school. 167/424 pupils disagreed/strongly disagreed/Did not know. CL Led? 2.3 DHT Led.</p> <p>Q17. I was given good advice to make choices about taking subjects that are right for me. 151/424 pupils disagreed/strongly disagreed/Did not know. PSL Led? DHTs Led.</p> <p>Q21. I enjoy learning at school. 131/424 pupils disagreed/strongly disagreed/Did not know. CL Led? 2.3 DHT Led. (Q27. I am happy with the quality of teaching 77% strongly agree or agree)</p> <p>Q28. My school deals well with any bullying. 222/424 pupils disagreed/strongly disagreed/Did not know. (116 pupils stated Don't know) PSL Led? DHTs/HT Led.</p>	<p>When the Senior Development officer starts at St Thomas of Aquin's, I will them to strategically plan for Key Adult Classes to have a direct voice into the Pupil Parliament.</p> <p>The S6 Leadership Team are organising events for all year groups to ensure that the views of pupils are listening to and events are planned with each year in mind.</p> <p>There is a strategic school Learning and Teaching policy which has incorporated Homestudy guidelines. All Faculties have shared with the DHT of Learning and Teaching their S1-S3 Homestudy plans and pupils should be aware of when Homestudy is given and how it will impact their learning.</p> <p>A short Homestudy survey will be shared with pupils in early 2024 to support analysis and next steps.</p> <p>PSE S2 coursing timeline in PSE is in place. BGE and SP Parent Information Evenings take place. Coursing Assemblies to be led in December and January by HT</p>	<p>Please see HT briefing for S6 events planned (November 2023 section): https://www.st-thomas-of-aquins.org.uk/bulletin/head-teachers-bulletins/</p>
Staff	Staff Surveys			

2023-24 Draft Collegiate Activity Time, Departmental Activity Times, and in-service sessions

1. 1 CAT on Attainment/Insight data and Curriculum strategy – completed on Tuesday 3rd of October
2. 1 CAT on RRS; Sustainability; and Behaviours of Concern - **January CAT**
3. 1 CAT on iPad training – **February CAT**
4. 1 CAT on Wellbeing of all Staff and Behaviours of Concern – **January Inservice and January CAT**
5. 3rd October: 1 CAT on Learning Teaching and Assessment – Completed on 23rd of October
6. 1 CAT on BGE Tracking and sharing pieces of Level 3 and Level 4 exemplars – **29th of April 2024**
7. 1 CAT on WTA – **17th of June 2024**

7 DATs throughout the year which will be linked to the Faculty self-evaluation calendar: Each faculty to email SLT link a bullet point summary of each DAT completed work.

Possible themes for Inservice days:

2 August in-service: Attainment analysis. Staff surveys and school improvement planning. Learning, Teaching and Assessment policy: Completed

Child Protection update. Primary Transition update. Nurture Training: Completed

October in-service: Nurture Training (2 hours). Learning, Teaching, and Assessment policy (1 ½ hours)

January in-service: Young carers (moved due to dates) Autism training (2 hours).

May in-service: School improvement planning analysis and staff voice. Adverse Childhood Experience training.

The Quality Indicator 1.3 Leadership of Change focusses around 4 main areas

- Developing a shared vision, values, and aims relevant to the
- school and its community
- Strategic planning for continuous improvement
- Implementing improvement and change

Learning, Teaching, and Assessment: Lee Wilson, Hannah McGowan, Melissa Ross, Nicole Wiffen. Chris Wotherspoon, Jenny Cairns, Georgiana Luncanu, Lauren Stalker,

Better relationship, Better behaviour, better learning: Nicole Whiffen

Equalities and Anti-Bullying: Marianne Patrick, Jenny Cairns, Katie Hunter, and (Jane Laverick?).

Equalities curriculum co-ordinator: Katie Hunter

Rights Respecting Schools: Hannah McGowan

Chaplaincy: Chris Wotherspoon, Margaret Winders, Marianne Patrick, Allan Whyte

Timetabling: Lauren Stalker, Matt Wilson, and Stefania Mariani

Edict support: Pete Green

Health and Safety: David Lodge, Matt Wilson, Lee Wilson

Pupil Council: Liam Rafferty, Luke Murray, Melissa Ross

Literacy: Aimee Kavak

Numeracy: Jenny Cairns

Health and Wellbeing: Darren

Sustainability: Kristine Bogomazova

Developing the young workforce: Alison