

LEAD YOUR OWN

LEARNING

IN MODERN STUDIES

How will you PRESENT your work?

What TOPIC will you choose to study?

In S2 Modern Studies, classes were studying **GLOBAL ISSUES**. Each pupil chose a current **CRIME** related issue that they wanted to study in more depth.

Some of the different topics people chose were:

- The War in Ukraine
- Malaria
- Modern Slavery
- Government Corruption

In S3 Modern Studies, classes were studying **CRIME & LAW**. Each pupil chose a current **CRIME** related issue that they wanted to study in more depth.

Some of the different topics people chose were:

- Drug Crime
- Drink Spiking
- Knife Crime
- Issues in Scottish Prisons

LIVES NOT KNIVES

Which RESEARCH QUESTIONS will you investigate?

After choosing a topic, it was time for pupils to think about which research questions they wanted to investigate. This helped them to narrow down their research into more focused areas.

Examples of some research questions people chose were:

- What were the causes of the War in Ukraine? (S2)
- How common is drink-spiking? (S3)
- What is being done to tackle knife crime? (S3)

What TYPES OF SOURCES will you use?

Pupils had the option of gathering their research from a variety of **source types**. They were encouraged to vary their sources and gather information from different sources and think about what makes a good, reputable source.

What types of sources did pupils decide to use?



One of my the sources I chose was a documentary about Drug Crime in Scotland - I watched it on Clickview. It was helpful to be able to see the visual, personal impact of drug crime and I liked taking notes from the video better than from an article.

I chose to listen to a BBC Podcast about drink spiking. I liked this type of source because it shared a personal story from someone's experience with the issue.



Which LEVEL will you aspire to achieve?

Pupils were given project rubrics to show them what would be required to achieve at the different BGE levels. This helped them to adjust their learning to their aspirational levels and **AIM HIGH!**

LEVEL	1	2	3	4	5
RESEARCH	Identify a topic to research.	Identify a topic to research and gather information from different sources.	Identify a topic to research and gather information from different sources, including primary sources.	Identify a topic to research and gather information from different sources, including primary sources, and evaluate the reliability of the sources.	Identify a topic to research and gather information from different sources, including primary sources, and evaluate the reliability of the sources, and use the information to answer a research question.
PRESENTATION	Present information in a clear and organized way.	Present information in a clear and organized way, using appropriate language and structure.	Present information in a clear and organized way, using appropriate language and structure, and include a conclusion.	Present information in a clear and organized way, using appropriate language and structure, and include a conclusion, and use the information to answer a research question.	Present information in a clear and organized way, using appropriate language and structure, and include a conclusion, and use the information to answer a research question, and evaluate the reliability of the sources.

Pupils also had a choice of how to display their research findings.

Alex chose to make a brilliant poster to show his work.

Coral created an amazing Powerpoint to show her research.

Malachy shared his findings about Disarmament as a report.

What is Disarmament?

Definition - the reduction or withdrawal of military forces and weapons. This means if the act is in place, it would restrict the amount of usage of military hardware in conflict.

There are two main types of disarmament: partial and general.



There are many disarmament treaties including the prohibition of biological weapons and chemical weapons. My focus is on nuclear disarmament.

When did nuclear disarmament become an issue?

In 1958 negotiations began between Russia and the USA for a treaty to stop the spread of nuclear weapons. Though the final treaty was not instated until July 1968. The treaty was called the **Non-Proliferation-Treaty (NPT)**. Although this treaty exists, it only applies to those who agree.

