S1 BGE Working Levels

Description	Tracking Number	Rating	Curriculum Level	Progress
Exceeding expectations	**1**		**3W**	**Consistently exceeds national benchmarks. Working very well independently and making very good progress overall.**
Meeting expectations	**2**		**3W**	**Consistently meeting national benchmarks and making good progress at this level**
Needs improvement	**3**		**2P**	**Meeting some benchmarks and requires support at times. Some gaps in knowledge, understanding and skills**
Cause for concern	**4**		**2W**	**Not yet meeting national working level benchmarks at this level**

S2 BGE Working Levels

Description	Tracking Number	Rating	Curriculum Level	Progress
Exceeding expectations	**1**		**3P**	**Consistently exceeds national benchmarks. Working very well independently and making very good progress overall.**
Meeting expectations	**2**		**3W**	**Consistently meeting national benchmarks and making good progress at this level**
Needs improvement	**3**		**2P**	**Meeting some benchmarks and requires support at times. Some gaps in knowledge, understanding and skills**
Cause for concern	**4**		**2W**	**Not yet meeting national working level benchmarks at this level**

S3 BGE Working Levels

Description	Tracking Number	Rating	Curriculum Level	Progress
Exceeding expectations	**1**		**N5**	**Consistently exceeds national benchmarks. Working very well independently and making very good progress overall.**
Meeting expectations	**2**		**4P**	**Consistently meeting national benchmarks and making good progress at this level**
Needs improvement	**3**		**4W**	**Meeting some benchmarks and requires support at times. Some gaps in knowledge, understanding and skills**
Cause for concern	**4**		**3P**	**Not yet meeting national working level benchmarks at this level**

BGE Assessment Breakdown

Year Group	Curriculum Level	Progress within Curriculum Level	Computing Level Gold, Silver, Bronze	Assessment Focus Areas	Benchmarks Focus
S1	2	2W	BRONZE	Internet Safety Robotics Graphics HTML Scratch	**Internet Safety** I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. TCH 2-01a I can explore online communities demonstrating an understanding of responsible digital behaviour and I'm aware of how to keep myself safe and secure. TCH 2-03a I can keep myself safe and secure in online environments and I am aware of the importance and consequences of doing this for myself and others. TCH 3-03a **Robotics, Html & Scratch** I can explain core programming language concepts in appropriate technical language. TCH 2-14a **Graphics** I can use a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work. TCH 2-11a
	2	2P	SILVER		
	3	3W	GOLD		
	3	3W	PLATINUM		
S2	2	2W	BRONZE	Computer systems Html Animation Databases LiveCode	**Computer Systems** I can describe different fundamental information processes and how they communicate and can identify their use in solving different problems TCH 3-13a **Animation** I can build a digital solution which includes some aspects of multimedia to communicate information to others. 3.08b **LiveCode, HTML:** I can select appropriate development tools to design, build, evaluate and refine computing solutions based on requirements. TCH 3-15a I can informally compare algorithms for correctness and efficiency TCH 3-13b I understand constructs and data structures in a textual programming language TCH 4-14a
	2	2P	SILVER		
	3	3W	GOLD		
	3	3P	PLATINUM		
S3	3	3P	BRONZE	HTML & JavaScript Security Risks Computer Systems Python	**Computer Systems** I understand the relationship between high level language and the operation of computer TCH 4-14c **Computer Security** I can explore the impact of cyber-crime for business and industry and the consequences this can have on me. TCH 4-03a *I can select and use digital technologies to access, select relevant information and solve real world problems.* TCH 4-01a **Python, HTML & JavaScript** I can informally compare algorithms for correctness and efficiency. TCH 4-13b By learning the basic principles of a programming language or control technology, I can design a solution to a scenario, implement it and evaluate its success TCH 4-09a I understand constructs and data structures in a textual programming language TCH 4-14a
	4	4W	SILVER		
	4	4P	GOLD		
	N4/ N5	N4/ N5	PLATINUM		