## Estimation and Rounding

## Number Money and Measure

Level 4
An investigation into the practical impact of inaccuracy and error. Using knowledge of tolerance when choosing the required degree of accuracy to make real life calculations.
$\checkmark$ Rounding to significant figures
$\checkmark$ I recognise the significance in rounding in multi-step processes.

## Level 3

I can round a number using an appropriate degree of accuracy, having taken into account the context of the problem.
$\checkmark$ I regularly use rounding as an estimation to check my answers.
$\checkmark$ Rounding decimals to three decimal places.

## Level 2

I can use my knowledge of rounding to estimate the answer to a problem.
$\checkmark$ Rounding whole numbers to the nearest 1000, 10000 and 100000
$\checkmark$ Rounding decimals to the nearest whole number, to one decimal place and to two decimal places.

## Number and Number Processes

Number Money and Measure

Level 4
I use the correct order of operations when carrying out calculations.

$$
5-(2 \times 3)
$$

Anisha thinks the answer to the above question is 9 .
Avril thinks the answer to the above question is -1 .
Who is correct? Give a reason for your answer.

Level 3
I can use my knowledge of numbers less than zero to solve simple problems in context.

The temperature in Edinburgh overnight was $-3^{\circ} \mathrm{C}$. By 11 am it has risen by $5^{\circ} \mathrm{C}$.
What is the temperature in Edinburgh at 11am?

## Level 2

I can work with decimals and can explain the link between a digit, its place, and its value.

List the numbers in ascending order:
3.2
2.9
2.84
3
2.101
3.01

## Properties of 2D shapes and 3D objects

Shape, Position and Movement

Level 4
I can apply my knowledge of radius and diameter to calculate the area and circumference of a circle.

Calculate the area of the following circle,


Level 3
I can accurately draw 2D shapes using appropriate Mathematical instruments and methods.

With the use of a ruler and protractor, draw an equilateral triangle with sides, 5 cm .

Level 2
I can recognise the relationship between 3D objects and their nets.

Shown is the net of which 3D object?


