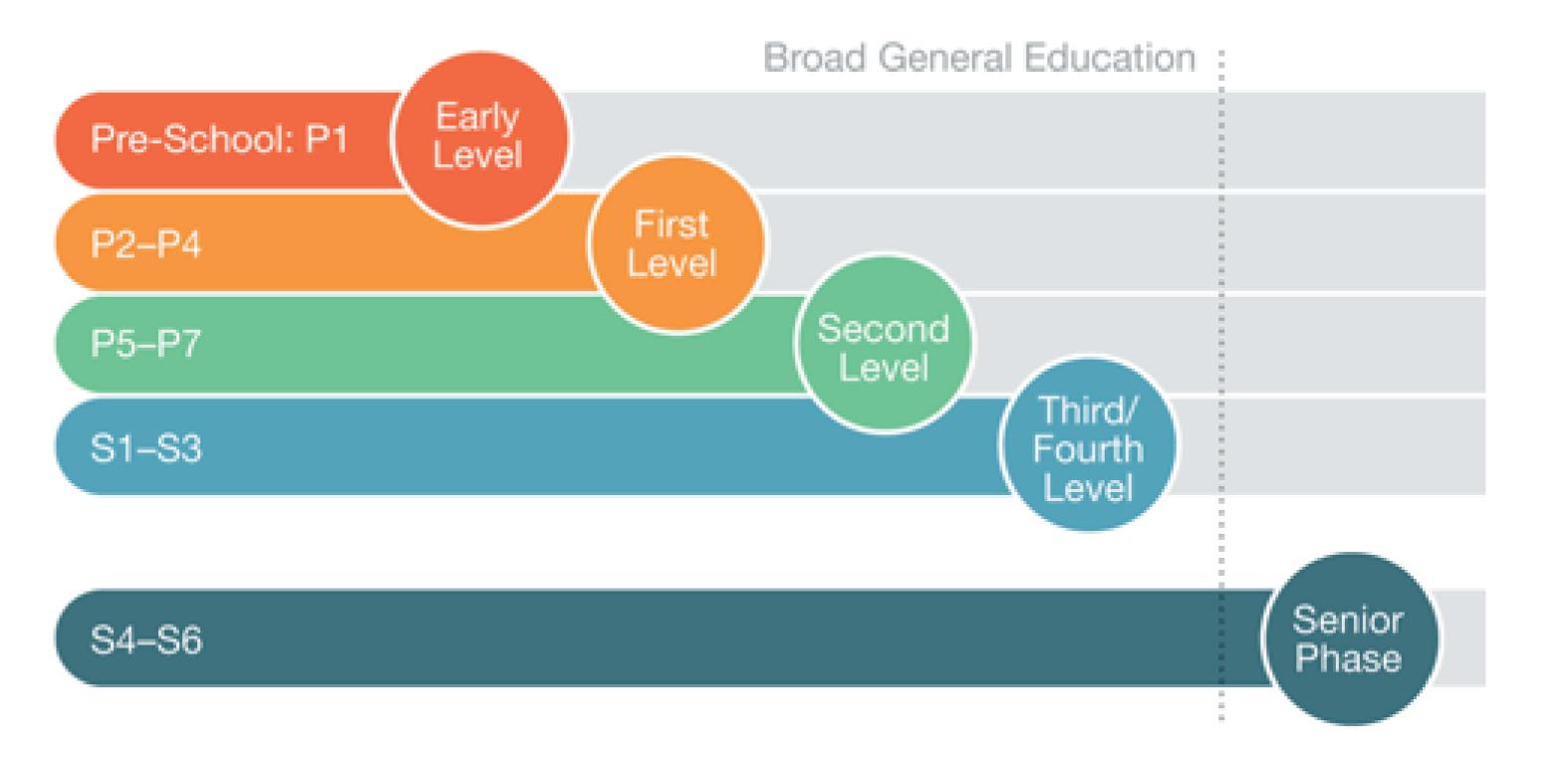
#### Curriculum Levels

Curriculum levels are national levels to describe different stages of learning and progress. For most children the expectation is:



# S1 BGE Working Levels Your working level will be determined by your best four activities;

Rating	Curriculum Level	Tracking Number	Progress	Assessment Focus E/O's	Benchmarks Focus
PLATINUM	>3P	1	Consistently exceeds national benchmarks. Working very well independently and making very good progress overall.	Movement skills, competencies and concepts	Physical Competencies Physical Fitness
GOLD)	3W	2	Consistently meeting national benchmarks and making good progress at this level	Movement skills, competencies and concepts	Physical Competencies Physical Fitness
AWARD	2P	3	Meeting some benchmarks and requires support at times. Some gaps in knowledge, understanding and skills	Movement skills, competencies and concepts	Physical Competencies  Physical Fitness
BRONTE BRONTE	<2W	4	Not yet meeting national working level benchmarks at this level	Movement skills, competencies and concepts	Physical Competencies Physical Fitness

# S2 BGE Working Levels Your working level will be determined by your best four activities;

Rating	Curriculum Level	Tracking Number	<b>O</b>	Assessment Focus E/O's	Benchmarks Focus
PLATINUM: AWARD	>4W	1	Consistently exceeds national benchmarks. Working very well independently and making very good progress overall.	Movement skills, competencies and Concepts Co-operation and competition	Physical Competencies  Physical Fitness Personal Qualities
GOLD)	3P	2	Consistently meeting national benchmarks and making good progress at this level	Movement skills, competencies and concepts Co-operation and competition	Physical Competencies  Physical Fitness Personal Qualities
AWARD	3W	3	Meeting some benchmarks and requires support at times. Some gaps in knowledge, understanding and skills	Movement skills, competencies and concepts Co-operation and competition	Physical Competencies  Physical Fitness Personal Qualities
BROWE , AWARD	<2P	4	Not yet meeting national working level benchmarks at this level	Movement skills, competencies and Concepts Co-operation and competition	Physical Competencies  Physical Fitness Personal Qualities

# S3 BGE Working Levels Your working level will be determined by your best four activities;

Rating	Curriculum Level	Tracking Number	<b>O</b>	Assessment Focus E/O's	Benchmarks Focus
PLATINUM: AWARD	>N4/5	1	Consistently exceeds national benchmarks. Working very well independently and making very good progress overall.	Movement skills, competencies and concepts Evaluating and appreciating	Physical Competencies  Physical Fitness Cognitive Skills
GOLD , AWARD	4P	2	Consistently meeting national benchmarks and making good progress at this level	Movement skills, competencies and concepts Evaluating and appreciating	Physical Competencies Physical Fitness Cognitive Skills
AWARD	4W	3	Meeting some benchmarks and requires support at times. Some gaps in knowledge, understanding and skills	Movement skills, competencies and concepts Evaluating and appreciating	Physical Competencies  Physical Fitness Cognitive Skills
BRONGE , AWARD	<3P	4	Not yet meeting national working level benchmarks at this level	Movement skills, competencies and Concepts Evaluating and appreciating	Physical Competencies  Physical Fitness Cognitive Skills

#### **BGE Assessment Breakdown**

Year Group	Curriculum Level	Progress within Curriculum Level	PE Profile Level Gold, Silver, Bronze	Assessment Focus E/O's	Benchmarks Focus
S1	2	<2W	BRONZE	Movement skills, competencies and	Physical Competencies
	2	2P	SILVER	concepts	
	3	3W	GOLD		Physical Fitness
	3	>3P	PLATINUM		
S2	2	<2P	BRONZE	Movement skills, competencies and	Physical Competencies
	3	3W	SILVER	concepts	
	3	3P	GOLD		Physical Fitness
	4	>4W	PLATINUM PLATINUM	Co-operation and competition	Personal Qualities
S3	3	<3P	BRONZE	Movement skills, competencies and	Physical Competencies
	4	4W	SILVER	concepts	
	4	4P	GOLD		Physical Fitness
	N4/5	>N4/5	PLATINUM	Evaluating and appreciating	Cognitive Skills