

S3 CfE Set 4 : August - September

| Topic | Content | CfE | Website Resources |
|--------------------------|--|----------------------------|--|
| Money | Currency conversion, VAT (as %) | | http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Foreign_Exchange_Practice.xlsm http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/Level_4/Level_4+_TJ_Ch4_MoneyMatters_Practice_VAT.xlsm |
| Time | Finding time intervals (in 12hr & 24hr), Adding, subtracting time (over midnight) | MNU 2-10b | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/S1_Time_Practice.xls |
| Perimeter | Finding perimeter of composite rectilinear within context Finding missing lengths with knowledge of parallel length | MNU 2-11c | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_2a_2b/Level_2_Perimeter_Area.xlsm |
| Distance, Speed, Time | Finding distance, speed or time (include time units in mins with mph) Include Scientific Notation | MNU 4-10b MTH 4-06b | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_DST.xlsm http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/S4_General_Sign_Fig_Scientific_Notation.xls |
| Measurement | scale (liquid vol), temperature (incl negative numbers) | | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_2a_2b/Level_2_Liquid_Volume_Recap.xls |
| Ratios | Simplifying ratios, sharing using a given ratio (in context) Checking shared amounts | MNU 3-08a MNU 4-08a | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Ratio.xlsm |
| Money | Hire Purchase, Decisions needed for better deal | MNU 4.09a | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_2a_2b/Level_2_Money_Best_Deals.xlsm |
| Assessment | Numeracy A - Late August | | |

| Topic | Content | CfE | Website Resources |
|--------------------|---|------------------------|--|
| Measurement | Angles to nearest degree with protractor, Length to nearest mm. Tolerance | MNU 4-01a | https://www.mathsisfun.com/geometry/protractor-using.html http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Tolerance_Practice.xlsm |
| Statistics | Interpreting pie charts, bar graphs, line graphs, tables Evaluating sectors of pie charts (ie. $60/360 \times 240 = 40$ people) Describing trends, relationships Making choices (money, phone contracts, savings %) | MNU 4-20a | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Angles1.xlsm |
| Probability | Finding probability (in decimal) Comparing probabilities to make decisions | MNU 3-22a MNU 4-22a | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Probability.xlsm https://www.khanacademy.org/math/probability/probability-geometry/probability-basics/e/understanding-probability |
| Assessment | Numeracy B - Early September | | |

| S3 CfE Set 4 : September - October | | | |
|---|--|---|---|
| Topic | Content | CfE | Resources |
| Algebra | Collect Like terms Expand single bracket and factorise common factor Evaluate linear expressions Extend a linear number or diagrammatic pattern and determining its formula | MTH 4-14a MTH 4-14b MTH 4-13a | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Algebra.xlsm http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Evaluating_Formulae.xlsm http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/S4_General_Past_Paper_Patterns.xls |
| Gradient | Calculate gradient given horizontal and vertical distances | MTH 4-13b | http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Gradient_Practice.xlsm |
| Circle | Circumference and area of a circle | MTH 4-16b | http://www.mathsrevision.com/index_files/Maths/Presentations/S2_Presentations/S2_Circles_Practice.xls |
| Area & Volume | Area of a parallelogram, kite/rhombus, trapezium Surface area of a prism (cuboid/triangular) Volume of a prism | MTH 4-11b MTH 4-11c | http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Presentations/S3_General_Area_Of_Quadrilaterals.xls http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/S4_3_General_Volume_Surface_Area_TJ.xls |
| Symmetry | Line and Rotational | MTH 3-19a | https://www.mathsisfun.com/geometry/symmetry.html |
| Assessment | Late September | | |

| Topic | Content | CfE | Website Resources |
|-------------------|---|---|---|
| Statistics | Frequency table with class intervals Determining statistics of a data set - mean, median, mode and range Using mean, median, mode, range to compare data sets Drawing Pie charts Calculate and interpret probability | MTH 4-20b MTH 4-21a MNU 3-22a | https://www.youtube.com/watch?v=L31ccw-yefc http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Statistics.xlsm https://www.youtube.com/watch?v=1oShnkmA_ww |
| Assessment | Early October | | |

| S3 CfE Set 4 : October - November | | | |
|--|--|-------------------------------------|---|
| Topic | Content | CfE | Website Resources |
| Straight Line | Drawing and recognising a graph of a linear equation. | MTH 4-18a MTH 4-13c MTH 4-13d | https://www.youtube.com/watch?v=3SIZjceF09g |
| Algebra 2 | Solving linear equations. Change the subject of a formula | MTH 4-15a Extension | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Equations.xlsm |
| Pythagoras' theorem | Given sides or from coordinates | MTH 4-16a | http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Presentations/S3_3_Pythagoras_Theorem_Practice.xls |
| Scale Factors | Using a fractional scale factor to enlarge or reduce a shape. | MTH 3-17c MTH 4-17b | https://www.bbc.co.uk/education/guides/zpwydm/revision/1 |
| Angles | Basic angle properties including parallel lines, Triangles and quadrilaterals Circles properties - angle in a semi-circle - relationship between tangent and radius | MTH 4-17a | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Angles1.xlsm |
| Assessment | Early November | | |

| Topic | Content | CfE | Website Resources |
|---------------------|--|---------------------------------------|---|
| Trig | Calculating a side and angle in a right-angled triangle. | MTH 4-16a | http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Presentations/S3_3_Credit_SOHCAHTOA_Revision.xls |
| Statistics 2 | Constructing a scattergraph. Drawing and applying a best-fitting straight line. | MTH 4-21a MTH 4-13a & Extension | http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Scattergraphs.pps |
| Assessment | Late November | | |
| Revision | All S3 topics covered | All Level 4 Topics | https://sahsmathematics.wikispaces.com/NATIONAL+4 |
| Assessment | December (AVU) | | |

S3 CfE Set 4 : January - February

| Topic | Content | CfE | Website Resources |
|----------------------------------|--|----------------|---|
| Decimals and Rounding | <ul style="list-style-type: none">▪ add and subtract numbers given to two decimal places▪ multiply or divide a number given to two decimal places by a single-digit whole number▪ multiply or divide a number given to two decimal places by multiples of 10, 100 and 1000▪ round answers to the nearest significant figure or three decimal places | N5 Numeracy | |
| Fractions and Percentages | <ul style="list-style-type: none">▪ find percentages and fractions of shapes and quantities▪ recognise and use mixed fractions, eg $3\frac{1}{2}$, $\frac{1}{3}$, $4\frac{1}{4}$, $\frac{1}{8}$, $\frac{2}{6}$▪ add and subtract simple fractions, eg $\frac{1}{2} + \frac{1}{4}$ and $\frac{2}{3} - \frac{1}{3}$▪ find the number of fractional parts in a mixed number, eg $2\frac{1}{2} = 5$ halves▪ calculate compound percentage increase and decrease▪ express a quantity as a percentage of another quantity▪ convert equivalences between fractions, decimal fractions and percentages | N5 Numeracy | https://www.bbc.com/education/subjects/zb27hyc |

| Topic | Content | CfE | Website Resources |
|---|--|-------------|--|
| Speed, Distance & Time | <ul style="list-style-type: none"> ▪ calculate speed, time and distance | N5 Numeracy | http://www.machinehead-software.co.uk/bike/speed_distance_time_calc.html |
| Area and Volume | <ul style="list-style-type: none"> ▪ calculate volume (cylinder, triangular prism), area (triangles and composite shapes) and perimeter (circumference) | N5 Numeracy | https://www.bbc.com/education/guides/z2mtyrd/revision/2 https://www.bbc.com/education/guides/z26nb9q/revision/2 |
| Ratio and Proportion | <ul style="list-style-type: none"> ▪ calculate ratio including dimensions from scale drawings, eg scale of 1:10 ▪ calculate direct and indirect proportion | N5 Numeracy | https://www.bbc.com/education/topics/zxw76sq |
| Reading Scales | To the nearest marked, minor unnumbered division on an instrument for length, weight, volume and temperature | N5 Numeracy | https://www.youtube.com/watch?v=6JyDRJBJQgU |
| Interpreting and justifying measurements or calculations | <p>Identifying relevant measurements and results of calculations to make a decision.</p> <p>Using evidence from the results of measurements or calculations to justify decisions</p> | N5 Numeracy | |
| Assessment | N5 Numeracy A - Early February | | |

| Topic | Content | CfE | Website Resources |
|--|--|-------------|---|
| Graphs and Charts | <ul style="list-style-type: none"> ◆ a table with at least five categories of information ◆ a chart where all the values are not given or where the scale is not obvious, eg comparative/compound bar chart ◆ a graph where part of the axis is missing or the scale is not obvious, eg conversion line graph ◆ a diagram, eg stem and leaf, scatter diagram or a map | N5 Numeracy | Stem & Leaf: https://www.mathsisfun.com/data/stem-leaf-plots.html Scatter diagram: https://www.mathsisfun.com/data/scatter-xy-plots.html |
| Make and justify decisions using data | <ul style="list-style-type: none"> ◆ make decisions based on patterns, trends or relationships in data ◆ use evidence from the interpretation of data to justify decisions ◆ understand the effects of bias and sample size | N5 Numeracy | |
| Make and justify decisions using probability | <ul style="list-style-type: none"> ◆ recognise patterns, trends and relationships and use these to state the probability of an event happening ◆ use evidence from the interpretation of probability to justify decisions ◆ analyse the probability of combined events, identifying the effects of bias and describing probability through the use of percentages, decimal fractions, fractions and ratio to make and justify decisions | N5 Numeracy | Comparing Probabilities (fractions): https://www.youtube.com/watch?v=WqnXhCEgW20 Comparing Probabilities (decimals): https://www.youtube.com/watch?v=00IQay8YJns |
| Assessment | N5 Numeracy B - Late February | | |

| S3 CfE Set 4 : March - June | | | |
|---|--|-----------|--|
| Topic | Content | CfE | Website Resources |
| Working with surds | <ul style="list-style-type: none"> ◆ Simplification ◆ Rationalising denominators | MTH 4-06a | https://www.bbc.com/bitesize/guides/z9jtw6f/revision/1 (3 sections) |
| Simplifying expressions using the laws of indices | <ul style="list-style-type: none"> ◆ Multiplication and division using positive and negative indices including fractions ◆ Calculations using scientific notation ◆ $(a^m)^n = a^{mn}$ | MTH 4-06a | https://www.bbc.com/bitesize/guides/zqtv6yc/revision/1 (6 sections) Video: https://www.bbc.com/bitesize/clips/z84nvcw |
| Expanding brackets | <ul style="list-style-type: none"> ◆ $a(bx + c) + d(ex + f)$ ◆ $ax(bx + c)$ ◆ $(ax + b)(cx + d)$ ◆ $(ax + b)(cx^2 + dx + e)$ where a, b, c, d, e, f are integers | MTH 4-14a | https://www.bbc.com/bitesize/guides/z2yg87h/revision/1 (2 sections) |
| Factorising an algebraic expression | <ul style="list-style-type: none"> ◆ Common factor ◆ Difference of squares $p^2 x^2 - a^2$ ◆ Common factor with difference of squares ◆ Trinomials with unitary x^2 coefficient ◆ Trinomials with non-unitary x^2 coefficient ◆ Quadratic formula | MTH 4-14b | https://www.bbc.com/bitesize/guides/zmvr2p/revision/1 (4 sections) Video: https://www.bbc.com/bitesize/clips/z84nvcw |
| Completing the square | <ul style="list-style-type: none"> ◆ Convert $y = x^2 + bx + c$ to $y = (x + p)^2 + q$ | | https://www.bbc.com/bitesize/guides/zxcjrwx/revision/1 (2 sections) |
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