

### S3 CfE Set 4 : August - September

Topic	Content	CfE	Website Resources
Money	Currency conversion, VAT (as %)		<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Foreign_Exchange_Practice.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Foreign_Exchange_Practice.xlsm</a> <a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/Level_4/Level_4+_TJ_Ch4_MoneyMatters_Practice_VAT.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/Level_4/Level_4+_TJ_Ch4_MoneyMatters_Practice_VAT.xlsm</a>
Time	Finding time intervals (in 12hr & 24hr), Adding, subtracting time (over midnight)	MNU 2-10b	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/S1_Time_Practice.xls">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/S1_Time_Practice.xls</a>
Perimeter	Finding perimeter of composite rectilinear within context Finding missing lengths with knowledge of parallel length	MNU 2-11c	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_2a_2b/Level_2_Perimeter_Area.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_2a_2b/Level_2_Perimeter_Area.xlsm</a>
Distance, Speed, Time	Finding distance, speed or time (include time units in mins with mph)  Include Scientific Notation	MNU 4-10b  MTH 4-06b	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_DST.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_DST.xlsm</a>  <a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/S4_General_Sign_Fig_Scientific_Notation.xls">http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/S4_General_Sign_Fig_Scientific_Notation.xls</a>
Measurement	scale (liquid vol), temperature (incl negative numbers)		<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_2a_2b/Level_2_Liquid_Volume_Recap.xls">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_2a_2b/Level_2_Liquid_Volume_Recap.xls</a>
Ratios	Simplifying ratios, sharing using a given ratio (in context) Checking shared amounts	MNU 3-08a MNU 4-08a	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Ratio.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Ratio.xlsm</a>
Money	Hire Purchase, Decisions needed for better deal	MNU 4.09a	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_2a_2b/Level_2_Money_Best_Deals.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_2a_2b/Level_2_Money_Best_Deals.xlsm</a>
Assessment	Numeracy A - Late August		

Topic	Content	CfE	Website Resources
<b>Measurement</b>	<p>Angles to nearest degree with protractor, Length to nearest mm.</p> <p>Tolerance</p>	MNU 4-01a	<p><a href="https://www.mathsisfun.com/geometry/protractor-using.html">https://www.mathsisfun.com/geometry/protractor-using.html</a></p> <p><a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Tolerance_Practice.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Tolerance_Practice.xlsm</a></p>
<b>Statistics</b>	<p>Interpreting pie charts, bar graphs, line graphs, tables</p> <p>Evaluating sectors of pie charts (ie. <math>60/360 \times 240 = 40</math> people)</p> <p>Describing trends, relationships</p> <p>Making choices (money, phone contracts, savings %)</p>	MNU 4-20a	<p><a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Angles1.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Angles1.xlsm</a></p>
<b>Probability</b>	<p>Finding probability (in decimal)</p> <p>Comparing probabilities to make decisions</p>	<p>MNU 3-22a</p> <p>MNU 4-22a</p>	<p><a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Probability.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Probability.xlsm</a></p> <p><a href="https://www.khanacademy.org/math/probability/probability-geometry/probability-basics/e/understanding-probability">https://www.khanacademy.org/math/probability/probability-geometry/probability-basics/e/understanding-probability</a></p>
<b>Assessment</b>	<b>Numeracy B - Early September</b>		

<b>S3 CfE Set 4 : September - October</b>			
<b>Topic</b>	<b>Content</b>	<b>CfE</b>	<b>Resources</b>
<b>Algebra</b>	Collect Like terms  Expand single bracket and factorise common factor  Evaluate linear expressions  Extend a linear number or diagrammatic pattern and determining its formula	MTH 4-14a  MTH 4-14b  MTH 4-13a	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Algebra.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Algebra.xlsm</a>  <a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Evaluating_Formulae.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Evaluating_Formulae.xlsm</a>  <a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/S4_General_Past_Paper_Patterns.xls">http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/S4_General_Past_Paper_Patterns.xls</a>
<b>Gradient</b>	Calculate gradient given horizontal and vertical distances	MTH 4-13b	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Gradient_Practice.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Gradient_Practice.xlsm</a>
<b>Circle</b>	Circumference and area of a circle	MTH 4-16b	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S2_Presentations/S2_Circles_Practice.xls">http://www.mathsrevision.com/index_files/Maths/Presentations/S2_Presentations/S2_Circles_Practice.xls</a>
<b>Area &amp; Volume</b>	Area of a parallelogram, kite/rhombus, trapezium Surface area of a prism (cuboid/triangular) Volume of a prism	MTH 4-11b MTH 4-11c	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Presentations/S3_General_Area_Of_Quadrilaterals.xls">http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Presentations/S3_General_Area_Of_Quadrilaterals.xls</a> <a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/S4_3_General_Volume_Surface_Area_TJ.xls">http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/S4_3_General_Volume_Surface_Area_TJ.xls</a>
<b>Symmetry</b>	Line and Rotational	MTH 3-19a	<a href="https://www.mathsisfun.com/geometry/symmetry.html">https://www.mathsisfun.com/geometry/symmetry.html</a>
<b>Assessment</b>	<b>Late September</b>		

Topic	Content	CfE	Website Resources
<b>Statistics</b>	Frequency table with class intervals Determining statistics of a data set - mean, median, mode and range Using mean, median, mode, range to compare data sets Drawing Pie charts Calculate and interpret probability	MTH 4-20b  MTH 4-21a MNU 3-22a	<a href="https://www.youtube.com/watch?v=L31ccw-yefc">https://www.youtube.com/watch?v=L31ccw-yefc</a> <a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Statistics.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Statistics.xlsm</a>  <a href="https://www.youtube.com/watch?v=1oShnkmA_ww">https://www.youtube.com/watch?v=1oShnkmA_ww</a>
<b>Assessment</b>	<b>Early October</b>		

<b>S3 CfE Set 4 : October - November</b>			
<b>Topic</b>	<b>Content</b>	<b>CfE</b>	<b>Website Resources</b>
<b>Straight Line</b>	Drawing and recognising a graph of a linear equation.	MTH 4-18a MTH 4-13c MTH 4-13d	<a href="https://www.youtube.com/watch?v=3SIZjceF09g">https://www.youtube.com/watch?v=3SIZjceF09g</a>
<b>Algebra 2</b>	Solving linear equations.  Change the subject of a formula	MTH 4-15a  Extension	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Equations.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Equations.xlsm</a>
<b>Pythagoras' theorem</b>	Given sides or from coordinates	MTH 4-16a	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Presentations/S3_3_Pythagoras_Theorem_Practice.xls">http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Presentations/S3_3_Pythagoras_Theorem_Practice.xls</a>
<b>Scale Factors</b>	Using a fractional scale factor to enlarge or reduce a shape.	MTH 3-17c MTH 4-17b	<a href="https://www.bbc.co.uk/education/guides/zpwydm/revision/1">https://www.bbc.co.uk/education/guides/zpwydm/revision/1</a>
<b>Angles</b>	Basic angle properties including parallel lines, Triangles and quadrilaterals  Circles properties - angle in a semi-circle - relationship between tangent and radius	MTH 4-17a	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Angles1.xlsm">http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Presentations/BGE_TJ_3a_3b/Level_3_Angles1.xlsm</a>
<b>Assessment</b>	<b>Early November</b>		

<b>Topic</b>	<b>Content</b>	<b>CfE</b>	<b>Website Resources</b>
<b>Trig</b>	Calculating a side and angle in a right-angled triangle.	MTH 4-16a	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Presentations/S3_3_Credit_SOHCAHTOA_Revision.xls">http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Presentations/S3_3_Credit_SOHCAHTOA_Revision.xls</a>
<b>Statistics 2</b>	Constructing a scattergraph. Drawing and applying a best-fitting straight line.	MTH 4-21a MTH 4-13a & Extension	<a href="http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Scattergraphs.pps">http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Presentations/N4_Lifeskills/N4_Lifeskills_Scattergraphs.pps</a>
<b>Assessment</b>	<b>Late November</b>		
<b>Revision</b>	All S3 topics covered	All Level 4 Topics	<a href="https://sahsmathematics.wikispaces.com/NATIONAL+4">https://sahsmathematics.wikispaces.com/NATIONAL+4</a>
<b>Assessment</b>	<b>December (AVU)</b>		

## S3 CfE Set 4 : January - February

Topic	Content	CfE	Website Resources
<b>Decimals and Rounding</b>	<ul style="list-style-type: none"><li>▪ add and subtract numbers given to two decimal places</li><li>▪ multiply or divide a number given to two decimal places by a single-digit whole number</li><li>▪ multiply or divide a number given to two decimal places by multiples of 10, 100 and 1000</li><li>▪ round answers to the nearest significant figure or three decimal places</li></ul>	N5 Numeracy	
<b>Fractions and Percentages</b>	<ul style="list-style-type: none"><li>▪ find percentages and fractions of shapes and quantities</li><li>▪ recognise and use mixed fractions, eg <math>3\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>4\frac{1}{4}</math>, <math>\frac{1}{8}</math>, <math>\frac{2}{6}</math></li><li>▪ add and subtract simple fractions, eg <math>\frac{1}{2} + \frac{1}{4}</math> and <math>\frac{2}{3} - \frac{1}{3}</math></li><li>▪ find the number of fractional parts in a mixed number, eg <math>2\frac{1}{2} = 5</math> halves</li><li>▪ calculate compound percentage increase and decrease</li><li>▪ express a quantity as a percentage of another quantity</li><li>▪ convert equivalences between fractions, decimal fractions and percentages</li></ul>	N5 Numeracy	<a href="https://www.bbc.com/education/subjects/zb27hyc">https://www.bbc.com/education/subjects/zb27hyc</a>

Topic	Content	CfE	Website Resources
<b>Speed, Distance &amp; Time</b>	<ul style="list-style-type: none"> <li>▪ calculate speed, time and distance</li> </ul>	N5 Numeracy	<a href="http://www.machinehead-software.co.uk/bike/speed_distance_time_calc.html">http://www.machinehead-software.co.uk/bike/speed_distance_time_calc.html</a>
<b>Area and Volume</b>	<ul style="list-style-type: none"> <li>▪ calculate volume (cylinder, triangular prism), area (triangles and composite shapes) and perimeter (circumference)</li> </ul>	N5 Numeracy	<a href="https://www.bbc.com/education/guides/z2mtyrd/revision/2">https://www.bbc.com/education/guides/z2mtyrd/revision/2</a> <a href="https://www.bbc.com/education/guides/z26nb9q/revision/2">https://www.bbc.com/education/guides/z26nb9q/revision/2</a>
<b>Ratio and Proportion</b>	<ul style="list-style-type: none"> <li>▪ calculate ratio including dimensions from scale drawings, eg scale of 1:10</li> <li>▪ calculate direct and indirect proportion</li> </ul>	N5 Numeracy	<a href="https://www.bbc.com/education/topics/zxw76sq">https://www.bbc.com/education/topics/zxw76sq</a>
<b>Reading Scales</b>	To the nearest marked, minor unnumbered division on an instrument for length, weight, volume and temperature	N5 Numeracy	<a href="https://www.youtube.com/watch?v=6JyDRJBJQgU">https://www.youtube.com/watch?v=6JyDRJBJQgU</a>
<b>Interpreting and justifying measurements or calculations</b>	<p>Identifying relevant measurements and results of calculations to make a decision.</p> <p>Using evidence from the results of measurements or calculations to justify decisions</p>	N5 Numeracy	
<b>Assessment</b>	<b>N5 Numeracy A - Early February</b>		

Topic	Content	CfE	Website Resources
Graphs and Charts	<ul style="list-style-type: none"> <li>◆ a table with at least five categories of information</li> <li>◆ a chart where all the values are not given or where the scale is not obvious, eg comparative/compound bar chart</li> <li>◆ a graph where part of the axis is missing or the scale is not obvious, eg conversion line graph</li> <li>◆ a diagram, eg stem and leaf, scatter diagram or a map</li> </ul>	N5 Numeracy	<p>Stem &amp; Leaf:  <a href="https://www.mathsisfun.com/data/stem-leaf-plots.html">https://www.mathsisfun.com/data/stem-leaf-plots.html</a></p> <p>Scatter diagram:  <a href="https://www.mathsisfun.com/data/scatter-xy-plots.html">https://www.mathsisfun.com/data/scatter-xy-plots.html</a></p>
Make and justify decisions using data	<ul style="list-style-type: none"> <li>◆ make decisions based on patterns, trends or relationships in data</li> <li>◆ use evidence from the interpretation of data to justify decisions</li> <li>◆ understand the effects of bias and sample size</li> </ul>	N5 Numeracy	
Make and justify decisions using probability	<ul style="list-style-type: none"> <li>◆ recognise patterns, trends and relationships and use these to state the probability of an event happening</li> <li>◆ use evidence from the interpretation of probability to justify decisions</li> <li>◆ analyse the probability of combined events, identifying the effects of bias and describing probability through the use of percentages, decimal fractions, fractions and ratio to make and justify decisions</li> </ul>	N5 Numeracy	<p>Comparing Probabilities (fractions):  <a href="https://www.youtube.com/watch?v=WqnXhCEgW20">https://www.youtube.com/watch?v=WqnXhCEgW20</a></p> <p>Comparing Probabilities (decimals):  <a href="https://www.youtube.com/watch?v=00IQay8YJns">https://www.youtube.com/watch?v=00IQay8YJns</a></p>
<b>Assessment</b>	<b>N5 Numeracy B - Late February</b>		

### S3 CfE Set 4 : March - June

Topic	Content	CfE	Website Resources
Working with surds	<ul style="list-style-type: none"> <li>◆ Simplification</li> <li>◆ Rationalising denominators</li> </ul>	MTH 4-06a	<a href="https://www.bbc.com/bitesize/guides/z9jtw6f/revision/1">https://www.bbc.com/bitesize/guides/z9jtw6f/revision/1</a> (3 sections)
Simplifying expressions using the laws of indices	<ul style="list-style-type: none"> <li>◆ Multiplication and division using positive and negative indices including fractions</li> <li>◆ Calculations using scientific notation</li> <li>◆ <math>(a^m)^n = a^{mn}</math></li> </ul>	MTH 4-06a	<a href="https://www.bbc.com/bitesize/guides/zqtv6yc/revision/1">https://www.bbc.com/bitesize/guides/zqtv6yc/revision/1</a> (6 sections)  Video: <a href="https://www.bbc.com/bitesize/clips/z84nvcw">https://www.bbc.com/bitesize/clips/z84nvcw</a>
Expanding brackets	<ul style="list-style-type: none"> <li>◆ <math>a(bx + c) + d(ex + f)</math></li> <li>◆ <math>ax(bx + c)</math></li> <li>◆ <math>(ax + b)(cx + d)</math></li> <li>◆ <math>(ax + b)(cx^2 + dx + e)</math></li> </ul> where a, b, c, d, e, f are integers	MTH 4-14a	<a href="https://www.bbc.com/bitesize/guides/z2yg87h/revision/1">https://www.bbc.com/bitesize/guides/z2yg87h/revision/1</a> (2 sections)
Factorising an algebraic expression	<ul style="list-style-type: none"> <li>◆ Common factor</li> <li>◆ Difference of squares <math>p^2x^2 - a^2</math></li> <li>◆ Common factor with difference of squares</li> <li>◆ Trinomials with unitary <math>x^2</math> coefficient</li> <li>◆ Trinomials with non-unitary <math>x^2</math> coefficient</li> <li>◆ Quadratic formula</li> </ul>	MTH 4-14b	<a href="https://www.bbc.com/bitesize/guides/zmvr2p/revision/1">https://www.bbc.com/bitesize/guides/zmvr2p/revision/1</a> (4 sections)  Video: <a href="https://www.bbc.com/bitesize/clips/z84nvcw">https://www.bbc.com/bitesize/clips/z84nvcw</a>
Completing the square	<ul style="list-style-type: none"> <li>◆ Convert <math>y = x^2 + bx + c</math> to <math>y = (x + p)^2 + q</math></li> </ul>		<a href="https://www.bbc.com/bitesize/guides/zxcjrwx/revision/1">https://www.bbc.com/bitesize/guides/zxcjrwx/revision/1</a> (2 sections)