

Week beginning 22<sup>nd</sup> June 2020

Dear Parent/Carers

Please find below our weekly update on learning at St Thomas. The work that teachers will be uploading onto teams this week is summarised below. Please could I ask you to check that your child has managed to log into all their TEAMS as we still have a number of pupils who have not joined their teams and are therefore not accessing the work. Please do not hesitate to contact me if you require support. I have attached the TEAMS codes again for your reference.

Faculty area	Weekly tasks																									
S3 into S4 students Scholar access:	Subjects with courses All Sciences, English, Maths, Computing and Languages  This is a great online resource with revision materials that can be accessed for the above subjects on the following website: <a href="https://scholar.hw.ac.uk">https://scholar.hw.ac.uk</a> .  Students can use the below generic username and password to login:  Username: ges3nat5 Password: bird70pear																									
English	S2- Creative writing S3- Media unit National 5 S4 – Short story analysis National 4 S4 – Writing skills National 5 S5 – Short story analysis ELW – writing to communicate Higher- Short story analysis AH-Choosing dissertation texts and topics																									
Maths	<table border="1"> <tbody> <tr> <td data-bbox="437 1494 986 1536"><b>S2 Sets 1-4</b></td> <td data-bbox="991 1494 1596 1536">End of term mixed revision.</td> </tr> <tr> <td data-bbox="437 1543 986 1585"><b>S2 Sets 5/6</b></td> <td data-bbox="991 1543 1596 1585">End of term mixed revision.</td> </tr> <tr> <td data-bbox="437 1592 986 1635"><b>S3 Sets 1-3</b></td> <td data-bbox="991 1592 1596 1635">Revision: Similarity &amp; Trigonometry</td> </tr> <tr> <td data-bbox="437 1641 986 1704"><b>S3 Set 4</b></td> <td data-bbox="991 1641 1596 1704">Statistics: Stem and Leaf Charts Box Plots, Scatter Graphs</td> </tr> <tr> <td data-bbox="437 1711 986 1753"><b>S3 Sets 5/6</b></td> <td data-bbox="991 1711 1596 1753">Revision: Decimals</td> </tr> <tr> <td data-bbox="437 1760 986 1803"><b>S4 Sets 1-3</b></td> <td data-bbox="991 1760 1596 1803">National 5 Revision</td> </tr> <tr> <td data-bbox="437 1809 986 1852"><b>S4 Set 4</b></td> <td data-bbox="991 1809 1596 1852">Further Revision of Fractions</td> </tr> <tr> <td data-bbox="437 1859 986 1901"><b>S4 Set 5</b></td> <td data-bbox="991 1859 1596 1901">Revision of previous topics</td> </tr> <tr> <td data-bbox="437 1908 986 1951"><b>S4 Set 6</b></td> <td data-bbox="991 1908 1596 1951">Continue with work pack</td> </tr> <tr> <td data-bbox="437 1957 986 2000"><b>S5/6 Numeracy</b></td> <td data-bbox="991 1957 1596 2000">Time Calculations and Word Problems</td> </tr> <tr> <td data-bbox="437 2007 986 2049"><b>S5/6 National 5</b></td> <td data-bbox="991 2007 1596 2049">Revision: Brackets &amp; Factorisation</td> </tr> <tr> <td data-bbox="437 2056 986 2098"><b>S5/6 Higher</b></td> <td data-bbox="991 2056 1596 2098">Essential Skills – Completing the Square</td> </tr> </tbody> </table>		<b>S2 Sets 1-4</b>	End of term mixed revision.	<b>S2 Sets 5/6</b>	End of term mixed revision.	<b>S3 Sets 1-3</b>	Revision: Similarity & Trigonometry	<b>S3 Set 4</b>	Statistics: Stem and Leaf Charts Box Plots, Scatter Graphs	<b>S3 Sets 5/6</b>	Revision: Decimals	<b>S4 Sets 1-3</b>	National 5 Revision	<b>S4 Set 4</b>	Further Revision of Fractions	<b>S4 Set 5</b>	Revision of previous topics	<b>S4 Set 6</b>	Continue with work pack	<b>S5/6 Numeracy</b>	Time Calculations and Word Problems	<b>S5/6 National 5</b>	Revision: Brackets & Factorisation	<b>S5/6 Higher</b>	Essential Skills – Completing the Square
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		and Trig Identities	
	<b>S6 Advanced Higher</b>	End of term mixed revision.	
Modern Languages	S2 French	Quiz on sports and hobbies	
	S3 French	Gimkit quiz on tv shows	
	N5 French	Kahoot quiz on healthy living	
	Higher French	Listening task on using technology	
	Advanced Higher French	Reading task on unemployment	
	S2 Spanish	Gimkit quiz on homes and locations	
	S3 Spanish	Gimkit quiz on Spain	
	N5 Spanish	Kahoot quiz on Spanish culture	
	Higher Spanish	Kahoot quiz on verb tenses	
	Advanced Higher Spanish	Kahoot quiz on verb tenses	
Art & Design Technologies-  Art & Design CDT FTT	<b>S2 Art and Design Catch Up Week</b>	This is the last week before the summer holidays. In class we would always use this week as a 'catch -up' to finish any artwork/tasks that are incomplete in your sketchbook.  Please review all tasks for this term, finish and organise your work ready for returning to school in August. Make sure your name/year/PG is on all work.	
	<b>S3 Art and Design Catch Up Week</b>	This is the last week before the summer holidays. In class we would always use this week as a 'catch -up' to finish any artwork/tasks that are incomplete in your sketchbook.  Please review all tasks for this term, finish and organise your work ready for returning to school in August. Make sure your name is on all work.	
	<b>S4 (N4/N5) Art and Design Catch Up Week</b>	This is the last week before the summer holidays. In class we would always use this week as a 'catch -up' to finish any artwork/tasks that are incomplete in your folio.  Please review all tasks for this term, finish and organise your work ready for returning to school in August. Make sure your name is on all work.	
	<b>S5-6 (N5/HIGHER) Art and Design Catch Up Week</b>	This is the last week before the summer holidays. In class we would always use this week as a 'catch -up' to finish any artwork/tasks that are incomplete in your folio.  Please review all tasks for this term, finish and organise your work ready for returning to school in August. Make sure your name is on all work.	
	<b>S6 (ADVANCED HIGHER) Art and Design Catch Up Week</b>	This is the last week before the summer holidays. In class we would always use this week as a 'catch -up' to finish any artwork/tasks that are incomplete in your folio.  Please review all tasks for this term, finish and organise your work ready for returning to school in August. Make sure your name is on all work.	

	<b>S2 CDT – Award task</b>	S2- Students are to use the skills they have gained so far to design and make an award certificate for Learning during Lockdown. <b>Due June 25 2020</b>
	<b>S3 Graphic Communication – Week 4</b> Online CAD – Trophy task  Non-Computer alternative Orthographic sketch of the trophy design.	We are continuing with TinkerCAD. Students are to use TinkerCAD to make a trophy/award that could be used to celebrate remote their remote learning achievements.  We are hoping that suitable trophy designs can be 3D printed when we have our 3D printer running again after the summer.  If you are having computer access issues I want you to sketch your design for your trophy/award.  <b>Due June 25 2020</b>
	<b>S4 (N4/N5) Graphic Communication – Week 4</b> Online CAD – trophy task.  Plus ICT Review	We are continuing with TinkerCAD. Students are to use TinkerCAD to make a trophy/award that could be used to celebrate their remote learning achievements.  We are hoping that suitable trophy designs can be 3D printed when we have our 3D printer running again after the summer.  If you are having computer access issues I want you to sketch your design for your trophy/award.  <u>**All students in class, please complete the ICT review if you have not yet done so**</u>  <b>Due June 25 2020</b>
	<b>S5-S6 (N4/N5/HIGHER) Graphic Communication -</b> Analytical Sketching. Week 5  Plus ICT Review	This project is based around the final assignment and will last for multiple weeks.  <u>Higher students. revision</u> Student choice: More orthographic or pictorial sketching using your second object. ** Whichever skill was not worked on last week.  <u>N4/N5</u> students are to work on the fusion tutorials. If they have completed the sketches. Send me screen shots please of the completed tutorial items made then they are to try to make on of their chosen items in Fusion. Contact me for more information if needed.  <u>** All students in class, please complete the ICT review if you have not yet done so**</u>  <b>Due June 25 2020</b>
	<b>Food and Textile Technology S2</b>	Ready Steady Cook Challenge
	<b>Practical Cookery S3</b>	Ready Steady Cook Challenge
	<b>Practical Cookery N4/N5</b>	Ready Steady Cook Challenge
	Design & Manufacture S3/4 Machine and Hand Tools. Sketch and render tools and describe use.	

Performing Arts  Music and Drama	<b>Drama S2</b> Drama quiz	
	<b>Drama S3:</b> Drama quiz	
	<b>Drama S4:</b> Design evaluation task	
	<b>Drama Higher:</b> <b>AdvH Drama:</b>	
	<b>Music S2:</b> Shared Piano activity	
	<b>Music S3:</b> Shared Piano activity	
	<b>Music S4:</b> Weekly practice diary (using Class Notebook on Teams), 20th Century Popular Music: Gospel, Pop and musical theatre	
	<b>Music Higher:</b> Baroque Music quiz and catch up	
	<b>Music Tech S4:</b> Catch up week	
	<b>Music Tech Higher:</b> catch up on unfinished assignments, Rock 'n Roll America documentary	
Physical Education	<b>Class/Level</b>	<b>Topic covered</b>
	<b>S1-3 BGE</b>	Week 4 of Athletics Challenges.
	<b>National 5 PE</b>	Explain why you used the Bleep Test.
	<b>Sports Leadership</b>	Complete all work set and make the changes from specific feedback
	<b>Higher PE</b>	<b>Theory:</b> Command word Evaluate model answer & task. Assignment task to evaluate the Cooper Test.  <b>Practical:</b> Assignment task to complete the Mid programme Cooper Test.
	<b>Advanced Higher PE</b>	Continuation of data collection.
Science	<b>S2 Science</b>	Health and Fitness – stay healthy over the summer
	<b>S3 Biology</b>	Revision of S3 Biology so far.
	<b>S3 Chemistry</b>	Self-assessment of lockdown learning and consolidation questions
	<b>S3 Physics</b>	Review of s3 Physics so far – Waves and Sound
	<b>S4 Biology</b>	Mitosis and Making new cells
	<b>S4 Chemistry</b>	Acids & Alkalis Consolidation & Review of All “Lockdown Learning Outcomes
	<b>S4 Physics</b>	Review of s4 Physics so far – Dynamics and Forces
	<b>H Biology</b>	Cellular differentiation and essay
	<b>H Human Biology</b>	Past Paper Questions
	<b>H Chemistry</b>	Electronegativity
	<b>H Physics</b>	Introduction to Hubble’s Law
	<b>AH Biology</b>	Review of assessment and introduction to Excel.

	<b>AH Chemistry</b>	Project planning – produce a draft underlying chemistry section
	<b>AH Physics</b>	Consolidation of rotational motion
Social Subjects	All work is loaded in Teams	
		<b>Week beginning</b>
	S2	<b>Geography:</b> Rivers studies(Strategies to prevent flooding: dams) <b>Modern Studies:</b> North Korea Assessment <b>Business:</b> Personal Finance: The Euro <b>History:</b> Assessment (end of unit quiz)
	S3	<b>Geography:</b> China Assessment <b>Modern Studies:</b> China: Revision and assessment. <b>Business:</b> Factors of production <b>History:</b> The Great War – Assassination of Franz Ferdinand <b>Environmental Science-</b> Coral reefs
	Nat 3/4/5	<b>Geography</b> – Settlement Changes (S4) Global Climate Change (S5/6) <b>Modern Studies:</b> USA (Political System) UK Democracy (Devolved and Reserved Matters) <b>Business:</b> Operations (Quality) <b>History:</b> Hilter- rise of power <b>Environmental Science-</b> Ocean plastics <b>Travel and Tourism-</b> Employability <b>Admin and IT-</b> Theory/ Learning to touch type.
	Higher	<b>Geography:</b> Global Climate Change <b>Modern Studies:</b> EU- alternative forms of Brexit <b>Business:</b> Social Enterprise/ The third sector <b>History:</b> The impact of Scots on the Empire
	AH	<b>Geography:</b> Preparing for the Issues Essay. <b>Modern Studies:</b> Introduction to Trustworthiness of the Source' question. Essay feedback <b>History-</b> Background to Civil War
Computing	<p>S2- Computer systems looking at different types of computers</p> <p>S3- Codemoji – online tutorials for HTML and CSS (progress is monitored by class teachers on the website) and HTML lesson 3 Questions on navigating the web.</p> <p>National-Computer Systems lesson 1 – looking at the parts of the processor, memory and buses.</p> <p>Higher- Web design online revision using Khan academy and written Computer systems looking at the process of the fetch execute cycle and how a computers processor and main memory communicate.</p>	

	<p>Games Design &amp; Development – Media Assets research from current games looking at the law behind acquiring media for games.</p> <p>AH-Computer Systems Scholar revision and Python programming tasks uploaded to Teams to support new language understanding.</p>
PSE	<p>S2 - SDS lesson My Interests on school website</p> <p>S3 - SDS lesson My Interests on school website</p> <p>S4 – New S4 remain in S3 classes. Next part of S3 profile ‘S1-3 Subject Review’ instructions and resources in class Teams.</p> <p>S5/6 - SDS lesson careers lesson. Assignment in year group house teams page.</p>
RMPS	<p>All work and assignments on MS Teams</p> <p>S2 – 4</p> <ul style="list-style-type: none"> <li>• Mary’s Meals</li> </ul> <p>Higher</p> <ul style="list-style-type: none"> <li>• Morality Task 4: Sanctity of Life and Personhood</li> <li>• Morality Task 5: When does life begin?</li> </ul>
SfL	<p>S2 Learning Grids, Activities and Daily Tasks on Teams: 5atp80m</p> <p>S3 Learning Grids, Activities and Daily Tasks on Teams: ela4845</p> <p>S4 Learning Grids, Activities and Daily Tasks on Teams: lnze65r</p> <p>Literacy Skills Group: Weekly Spelling and Reading tasks: aray1xv</p> <p>Mrs Laverick’s Seniors: Health &amp; Wellbeing Tasks</p>