



S2 - Maths

Tick the box when the task has been completed.

Each completed task will gain a sticker. A full row of stickers can be exchanged for a prize.

Learning Intention	Task	Date completed (please date and tick)	Difficulty level (please colour)
I can use decimals	TJ E Exercise Decimals Page 32-34		
I can work with fractions and percentages	Tj E Page 67-78		
I can round a number using an appropriate degree of accuracy	TJ E Page 21		
I can display data in tables, charts, diagrams, graphs	http://mathsrevision.com/		
I can accurately draw 2D shapes using appropriate mathematical instruments and methods.	TJ E Page 168-174		

Using simple time periods I can work out how long a journey will take, the speed travelled at or distance covered, using my knowledge of the link between time, speed and distance.	TJ E Page 44-45 Worksheets		
I can collect like algebraic terms, simplify expressions and evaluate using substitution.	TJ E Page 92-98		
I can name angles and find their sizes using my knowledge of the properties of a range of 2D shapes and the angle properties associated with intersecting and parallel lines.	TJ E Page 146-148		
Having investigated navigation in the world, I can apply my understanding of bearings and scale to interpret maps and plans and create accurate plans, and scale drawings of routes and journeys.	TJ E Page 194-207		
I can apply my understanding of scale when enlarging or reducing pictures and shapes, using different methods, including technology.	Worksheet		
I can use my knowledge of the co-ordinate system to plot and describe the location of a point on a grid.	Worksheet		
I can illustrate the lines of symmetry for a range of 2D shapes and apply my understanding to create and complete symmetrical pictures and patterns.	Rangoli Pattern TJ E Page 79-91		