| S4 National 4 Applications of Mathematics : August - September |  |  |
| :---: | :---: | :---: |
| Topic | Content | Websites |
| Analysing raw data | Mean, range (extension: mode, median) Using mean to compare datasets and draw conclusions <br> Using range to discuss consistency | https://www.bbc.com/bitesize/guides/z264jxs/revision/4 https://www.bbc.com/bitesize/guides/z264jxs/revision/8 |
| Frequency Tables | Arranging raw data into a frequency table | $\underline{\text { https://www.bbc.com/bitesize/guides/z264jxs/revision/1 }}$ |
| Displaying Data in Graphs | Bar Charts (from frequency table) <br> Line Graphs (from a table) <br> (extension - pie charts, stem \& leaf) <br> Labelling graphs appropriately <br> Choosing which graph would be most appropriate for the data <br> (ie. Bar = unrelated categories, discrete, Line = time related, continuous) | https://www.bbc.com/bitesize/guides/z7xcwmn/revision/2 <br> https://www.bbc.com/bitesize/guides/z7xcwmn/revision/4 <br> https://www.bbc.com/bitesize/guides/z7xcwmn/revision/5 |
| Interpreting Graphs | Identifying most/least popular <br> Use graph to advise or predict <br> Using statistics to investigate risk or bias | https://www.bbc.com/bitesize/guides/z7xcwmn/revision/7 <br> https://www.bbc.com/bitesize/guides/z7xcwmn/revision/8 <br> https://www.bbc.com/bitesize/guides/z7xcwmn/revision/9 |
| Scatter Graphs \& Line of Best Fit | Constructing a scatter graph (choosing own scale, labelling each axis) <br> Drawing a Line of Best Fit (linear, strong positive or negative correlation) Using the Line of Best Fit to estimate or predict. | https://www.bbc.com/bitesize/guides/zmt9a6f/revision/1 https://www.bbc.com/bitesize/guides/zmt9a6f/revision/3 |
| Assessment | Statistics Assessment by end of September |  |

## S4 National 4 Applications of Mathematics: September - October

| Topic | Content | Websites |
| :---: | :---: | :---: |
| Personal Pay | Salary (annual, monthly, weekly) Overtime (double \& time and a half) Payslips (gross/net pay, commission \& bonus, benefits, national insurance, income tax). | https://www.bbc.com/bitesize/guides/zdq39j6/revision/1 https://www.bbc.com/bitesize/guides/zdq39j6/revision/4 https://www.bbc.com/bitesize/guides/zdq39j6/revision/3 https://www.bbc.com/bitesize/guides/zdq39j6/revision/2 |
| Personal Finance | Interest Rates (APR, incl decimal places) <br> Loan Repayment (monthly, weekly) <br> Savings Rates (EAR) - simple interest <br> Determining the best deal <br> Budgeting (income \& expenditure) <br> Bank accounts \& credit agreements. | https://www.bbc.com/bitesize/guides/zqmrd2p/revision/5 https://www.bbc.com/bitesize/guides/zamrd2p/revision/1 https://www.bbc.com/bitesize/guides/zw7bkqt/revision/2 https://www.bbc.com/bitesize/guides/z8jv4wx/revision/1 https://www.bbc.com/bitesize/guides/z8jv4wx/revision/2 |
| Pricing Package Holidays | Adult costs, child costs <br> Percentage discounts (whole number) <br> All-inclusive <br> Determining the best deal | https://www.bbc.com/bitesize/guides/zw7bkgt/revision/3 |
| Managing Foreign Currency | Exchange rates <br> Converting $£$ to $\$, €$ <br> Converting back to $£$ <br> Include charge for conversion (in \%) | https://www.bbc.com/bitesize/guides/zi2g87h/revision/1 https://www.bbc.com/bitesize/guides/zj2g87h/revision/2 https://www.bbc.com/bitesize/guides/zj2g87h/revision/3 |
| Assessment | Managing Finance Assessment by October Break |  |


| S4 National 4 Applications of Mathematics: October - December |  |  |
| :---: | :---: | :---: |
| Topic | Content | Websites |
| Time management | Adding and subtracting time in both 12 hr \& 24hr time <br> Finding time intervals (incl over midnight) | Powerpoint lessons and Practice Questions for the topics listed below can be found at http://mathsrevision.com/index files/N4 Applications.htm |
| Scale drawing | Measuring \& drawing bearings <br> Constructing a scale drawing (scale given in ratio, eqn or scale line) with labels <br> Planning a navigation course Using scale drawing to find distance or bearing towards home. | (See above) |
| Container Packing | Container packing (storage) problems <br> (DVD's in shelves, tins in a box) <br> First-Fit Algorithm <br> (Ext: First-Fit Decreasing Algorithm) | (See above) |
| Tolerance in a measurement (accuracy to 2dp) | Understand the use of $\pm$ <br> Finding the maximum and minimum limits Converting from limits to $\pm$ Quality control decisions: accept/decline whether inside/outside tolerance. | (See above) |
| Quantities reliant on measurement | Substituting into a formula or relationship and evaluating | (See above) |
| Assessment | Measures Assessment by Christmas Break |  |

S4 National 4 Applications of Mathematics: January - February


S4 National 4 Applications of Mathematics: February - April

| Topic | Content | Websites |
| :---: | :--- | :--- |
| Non-calculator Practice | Fractions: of an Amount <br> Statistics: Scatter Graphs, Line of Best Fit, Pie Charts, Line <br> Graphs, Mean \& Range <br> Tolerance: in context <br> Time: Finding Intervals Addition, Subtraction in context <br> Rounding: to required decimal place (in context) <br> Money: everyday Purchases <br> Percentages: of an Amount (3\%, 10\%), Reverse percentages | https://www.bbc.com/bitesize/subjects/zgm2pv4 |
| Calculator Practice | Money: Wages, Payslips, Profit \& Loss, Currency Conversion <br> Area \& Perimeter in context <br> Statistics: Interpreting Bar, Line, Pie Charts |  |
| Assessment | Added Value Unit by Easter break |  |

