

## Music Performing S3 BGE course outline

*Through music, learners have rich opportunities to be creative and to experience inspiration and enjoyment.*

*Performing and creating music will be the prominent activities for all learners. Through these activities they develop their vocal and instrumental skills, explore sounds and musical concepts, and use their imagination and skills to create musical ideas and compositions.*

*They can further develop their understanding and capacity to enjoy music through listening to musical performances and commenting on them.*

*They use ICT to realise and enhance the composition and performance, and to promote their understanding of how music works.*

**From CFE statement: "Expressive Arts – Music**

### **Music Performing**

Pupils will focus on 2 instruments and aim to play 2 pieces on each: (classroom instruments include: guitar, bass guitar, vocals, keyboards, tuned percussion, electric guitar, ukulele)

Many pupils will learn one instrument from the visiting music instruction team.

### **Music Literacy**

Pupils will achieve an understanding of basic music literacy and notation, Italian terms and symbols.

ABRSM grade level 2/3 benchmark

### **Music Composition**

Pupils will undertake a variety of compositional tasks incorporating: melody writing, chordal accompaniment, structure and harmony.

### **Understanding Music**

Pupils will explore a variety of musical styles and their related concepts including: Blues, Jazz, Rock, Pop, Rock and Roll, Baroque, Romantic, Opera, Musicals, Scottish, Latin American and world music.