



S1 – S3 Broad General Education

Preparation for Profile to be
written up in May/June 2020

Note taking and thinking
about evidence to support
your S1-S3 Profile



Personal Statements - All About You

Information on personal statement should focus on

- Background knowledge - where you come from, info on your family
- What you are like as a person - personal qualities and attributes
- What kind of a learner are you - style and best ways for you to learn - independent, paired, group
- Your strengths - identifying important skills - in jotter and writing an example of how you have demonstrated that skill
- You can also mention subjects you enjoy studying - KU and Skills picked up, strengths in school
- Extra curricular activities and what you enjoy doing outwith school - you will be expanding on this
- What you envisage for your future - you will be expanding on this



My Personal Achievements

In S1 and S2 you have worked on profiling and building up a portfolio of your achievements. Can you please list some of your key achievements - they can be curricular or out of school - can you link to skills and qualities which have been enhanced as a result



Skills I can take forward

Go back to chart you have drawn and think of some of the skills you have used in some of your subjects;

Literacy - English and ML

Numeracy - Maths and other curricular areas

HWB - PSE, PE and HE

Expressive Arts - Music, Drama and Art

Technologies - Computing Science, Design & Make, Graphic Communications, Physics, Music Technology

Sciences including Environmental Science

Religious Education



Me in the future

Senior Phase - what can you see yourself studying in S4 and beyond

Where do you visualise your self in 5 - 10 years time?

What will you be doing - studied at College, University, Working

Travelling - holidays, places you would to see

Living - in Edinburgh, UK or abroad

Accommodation - flat, house

Transport - car, motorbike?

Relationships - family/friends

Are there any hobbies/interests you want to further explore