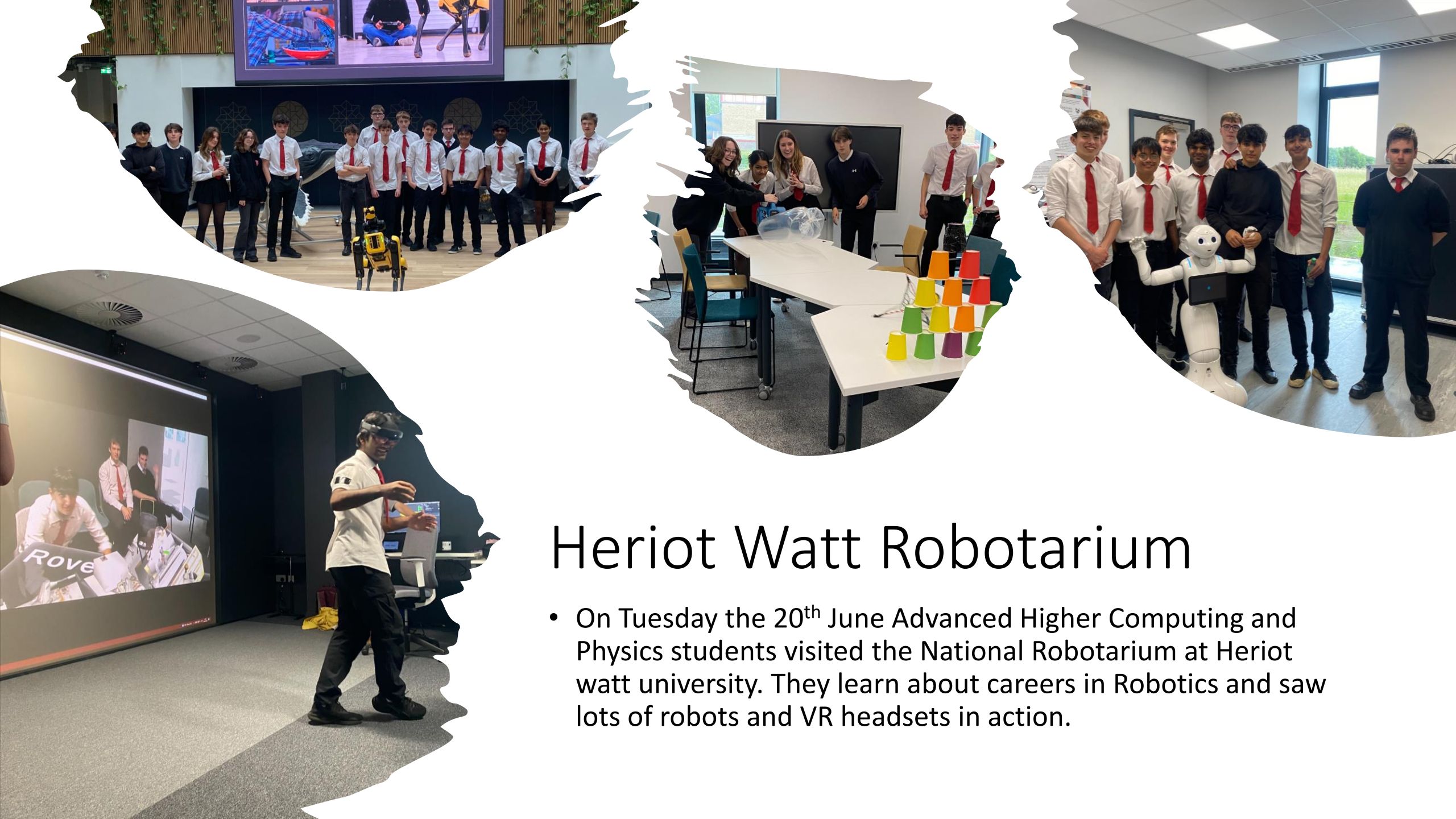


June Newsletter 2023





- We have come to the end of another successful academic year. We hope you enjoy this newsletter which offers you a snapshot of all the wonderful things our young people have experienced this term.
- We wish everyone in the St Thomas of Aquin's community an enjoyable summer break and we look forward to welcoming our young people back to school in August.



Heriot Watt Robotarium

- On Tuesday the 20th June Advanced Higher Computing and Physics students visited the National Robotarium at Heriot watt university. They learn about careers in Robotics and saw lots of robots and VR headsets in action.

Minecraft Competition

- Throughout the year we have had many students involved in creating Minecraft projects for the council competition.



Rose won the councils secondary Christmas competition with her fantastic snowman look at all the detail she added in.



Team TMC – Timon, Misia and Coral won the councils secondary Sustainability challenge recreating the school in a more sustainable way with lots of great ideas.



Minecraft competition – Scottish Championships

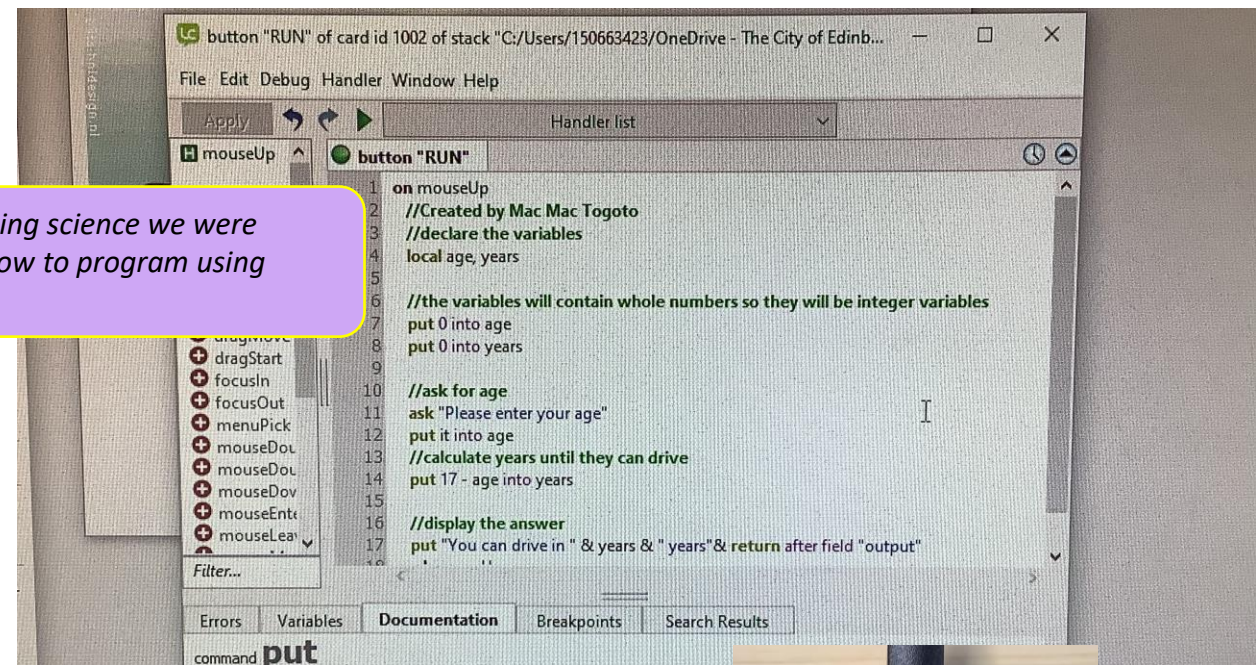
- Amazing Team TMC came 2nd in the Scottish schools Minecraft competition at Abertay university. Well done, Timon, Misia and Coral we were so impressed with all the work you put into not just this day but the whole year completing the Minecraft challenges.

Monday – Wednesday Lunch time Miss Stalker's classroom is used for gaming competitions. With different consoles and games available.

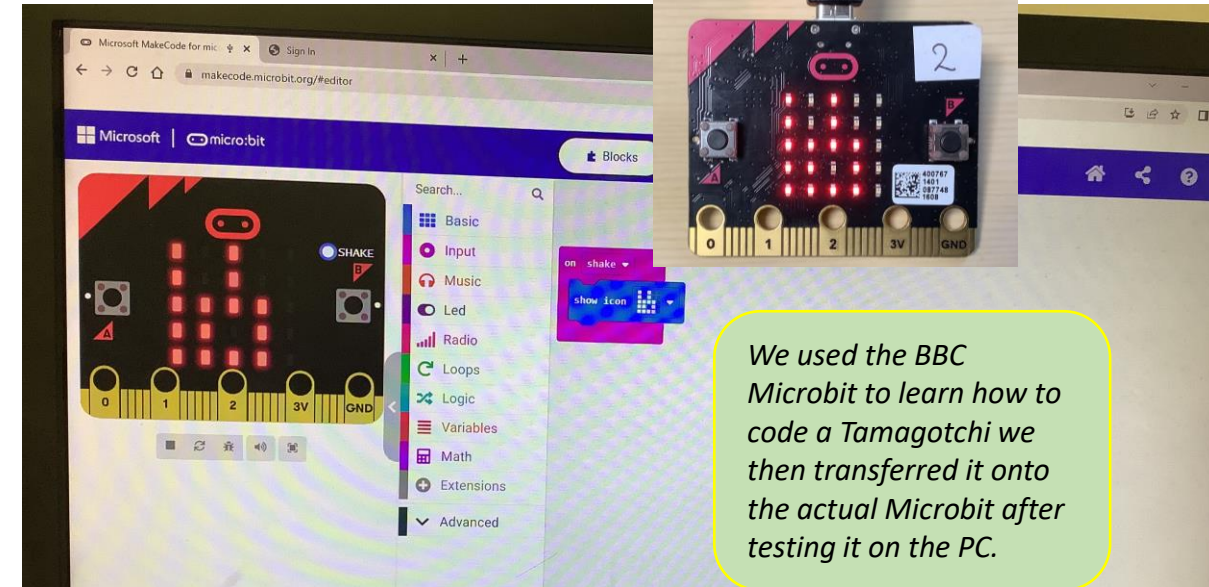


S2 Computing

In Computing science we were learning how to program using LiveCode.

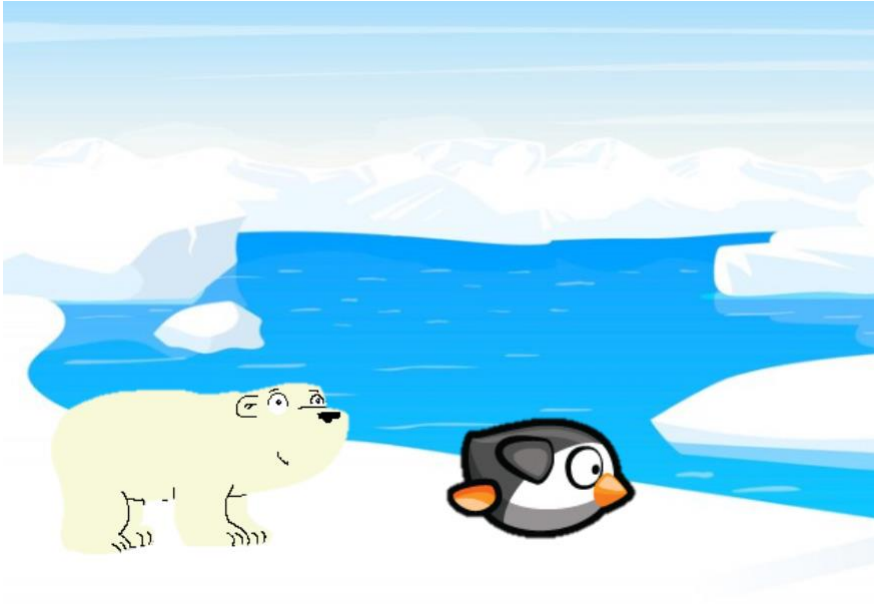


In S2 Computing we are looking at a digital project and presenting it back to the class.



We used the BBC Microbit to learn how to code a Tamagotchi we then transferred it onto the actual Microbit after testing it on the PC.

S3 Computing

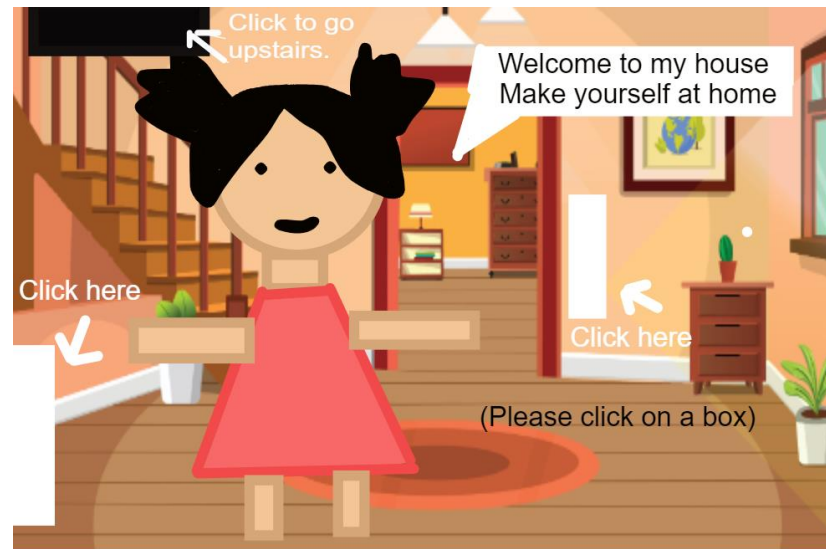


In S3 Computing we have been working on creating our own animations. Here are some examples of different animation scenes.

```
Task 3.py - C:\Users\140625035\OneDrive - The... s3\S3\pythor
File Edit Format Run Options Window
#arithmetic operations
#eva
#18/01/22
#hours=0
rateofpay= 0.0
weeklypay= 0.0
print('How many hours do you work?')
hours= int(input())
print('what is your rate of pay?')
rateofpay = int(input())
weeklypay = hours * rateofpay

print('your weekly pay is £', weeklypay)
```

"In computing we were writing a computer program in Python to work out someone's weekly pay.."



Nat 5 Computing

11:44 Tue 25 Apr

National 5 Computing CS copy

Example of converting from denary to binary

If given a denary value and asked to convert to binary, follow the steps shown below. In this example, the denary value is 87.

Step 1 Write out the following denary values across your page:

128	64	32	16	8	4	2	1
-----	----	----	----	---	---	---	---

Step 2 Start at the left-hand side and work your way across the columns until you find the first number that is less than or equal to the number you are converting. Place a 1 underneath this number.

If finding 87, you would place a 0 under 128, as 128 is not less than or equal to 87. You would place a 1 underneath 64 as it is less than or equal to 87.

128	64	32	16	8	4	2	1
0	1						

Step 3 When you place a 1 in a column it shows that this number is 'in'. You need to subtract this number from the number you are converting.

In this example subtract 64 from 87, as 64 is 'in'. $87 - 64 = 23$

This gives you a new value to find (23 in this example). Move to the next column on the right, and repeat **Step 2** to find the next number that is less than or equal to your new value. Place a 0 under any numbers that aren't less than or equal and a 1 under the first number that is less than or equal to your new value.

In this example you would place a 0 under 32 and then a 1 under 16.

128	64	32	16	8	4	2	1
0	1	0	1				

23-16=7

Now you are left with the number 7. Repeat **Step 2**. As 8 is not less than or equal to 7, a 0 can be placed underneath the number 8 column. The number 4 is less than 7, so a 1 is placed underneath the number 4.

128	64	32	16	8	4	2	1
0	1	0	1	0	1		

Repeat Step 3:
 $7 - 4 = 3$

Repeat Step 2:

Now you are left with the number 3. As 2 is lower than or equal to 3, a 1 is placed underneath the number 2 column.

128	64	32	16	8	4	2	1
0	1	0	1	0	1	1	

Repeat Step 3:
 $3 - 2 = 1$

Repeat Step 2:

Finally, you are left with 1 and can place this value under the number 1 column.

128	64	32	16	8	4	2	1
0	1	0	1	0	1	1	1

Converting the denary number 87 into binary should give you 01010111.

50%

Data Rep

Computer Systems

Data Representation:

- To represent positive integers
- Converting from denary to binary and vice versa
- Real Numbers
- Floating point representation using Mantissa and exponent (IEEE754)

Environmental Issues:

- Describe the energy use of computer systems, the implications on the environment and how these could be reduced through:
 - power down settings
 - leaving computers on standby

Security Procedures:

- Describe the use of passwords, firewalls, antivirus software, etc.
- Describe the use of encryption in electronic communications.

Computer Structure:

- Describe the purpose of the basic computer architecture components and how they are inter-related:
 - processor (CPU, ALU, control unit)
 - memory locations with unique addresses
 - buses (data and address)
- Explain the need for interpreters and compilers to translate high-level program code to binary machine code instructions.

Left hand side has the biggest binary number

2022 past paper

1. Convert the decimal number 60 into 8-bit binary.

128	64	32	16	8	4	2	1
0	0	1	1	1	0	0	

2021 past paper

Convert the denary number 128 into binary.

128	64	32	16	8	4	2	1
1							

Scanned Document

We have used the free form app for studying in Computing to make our own mind map and complete past paper questions

"practice assignment.py - C:\Users\130663486\OneDrive - The City of Edinburgh Council\S3 Computing\Python s4\practice assignment.py (3.10.2)"

File Edit Format Run Options Window Help

```
#variables
points = 0
hits = [0]*6
hitsaverage = 0
total = 0
loopamount = 0

#registering hits

print("how many loops do you want")
loopamount = int(input())

for loops in range (0,loopamount):
    print("How many hits did player " + str(loops+1) + " register")
    hits[loops] = int(input())
    while hits[loops]< 0 or hits[loops] > 30:
        if hits[loops] < 0 or hits[loops] > 30:
            print("incorrect number enter again")
        print("How many hits did player " + str(loops+1) + " register")
        hits[loops] = int(input())

#logic on hits
for loops in range (0,6):
    total = total + hits[loops]

hitsaverage = total/6

print("-----")
print("your average hits are", round(hitsaverage,2))
print("total is " + str(total) )
print("-----")

#work out if getting 1st point (total)
#work out if getting 2nd point (average)

if total >=50: #points
    points = points + 1
elif total <=50: #points
    points = 0

if hitsaverage >=10: #points
    points = points + 1

print("You scored " + str(points) + " point(s)")
```

"We use the school computers to complete python tasks to prepare us for our assignment"

Higher Computing

Lauren Stalker • 6d

Higher Computing Areas of Revision

Revision Topics Higher Computing would like to cover before Christmas

Web Design Revision Areas

Web Design and Development

DOCX

WDD Unit course content H

- Anonymous 6d Compatibility testing
- Anonymous 6d Form elements and data validation
- Anonymous 6d Forms
- Anonymous 6d Forms
- Anonymous 6d All of it
- Anonymous 6d Implementation html
- Anonymous 6d WRITING CODE
- Anonymous 6d Descendent Selector
- Add comment

Software Design Revision Areas

Software Design and Development

DOCX

SDD Unit course content H

- Anonymous 6d Scope
- Anonymous 6d Implementation stage(algorithm specification)
- Sarah Smith 6d Pre defined functions
- Anonymous 6d Scope and Boundaries
- Anonymous 6d Records and array of records
- Anonymous 6d In and out passing
- Anonymous 6d Both of the implementation stage
- Anonymous 6d Iterative and Agile memorising.
- Anonymous 6d WRITING CODE
- Anonymous 6d Counting occurrences

Computer Systems Revision Areas

Computer Systems

DOCX

CS unit course content H

- Kacper Dydak 6d Fetch execute cycle
- Anonymous 6d Binary
- Anonymous 6d Security risk and precaution
- Anonymous 6d COMPUTER STRUCTURE
- Add comment

In Computing we use padlet to identify study areas we want to focus on.

In Computing we have been programming in Python. This is the language we are using for our SQA Assignment and code understanding in the exam

```
def readData():
    entireFile = ""
    attraction = [""]
    category = [""]
    visitors = [0]
    daysOpen = [0]
    height = [""]
    entireFile = open("attractions.csv", "r")#reading the file
    bigString = entireFile.read()
    linesArray = bigString.splitlines()
    entireFile.close()
    for line in linesArray:
        lineParts = line.split(",")#seperating lines into variables
        attraction.append(str(lineParts[0]))
        category.append(str(lineParts[1]))
        visitors.append(int(lineParts[2]))
        daysOpen.append(int(lineParts[3]))
        height.append(str(lineParts[4]))
    return attraction, category, visitors, daysOpen, height

def mostAndLeastVisitedAttractions(attraction, visitors):
    mostVisited = -1
    mostAttraction = ""
    LeastVisited = 1000000000
    leastAttraction = ""
    for loop in range(0, len(attraction)):
        if visitors[loop] > mostVisited:#determining most visited attraction
            mostVisited = visitors[loop]
            mostAttraction = attraction[loop]
        elif visitors[loop] < LeastVisited:
            LeastVisited = visitors[loop]
            leastAttraction = attraction[loop]
    print("The Most Visited Attraction Is:", mostAttraction)
    print("The Least Visited Attraction Is:", LeastVisited)#displaying the least and most visited attractions

def determineAttractionsInNeedOfService(attraction, category, daysOpen):
    days = 0
    file = open("service.csv", "w")#creating service.csv file
    for loop in range(0, len(attraction)):
        if category[loop] == "Roller Coaster":
            days = daysOpen[loop] % 90#obtaining remainder
            if (90 - days) <= 7:
                file.write(attraction[loop])#writing attraction to file
                file.write("\n")
    file.close()

def determineAttractionsWithSpecificHeightRestrictions(attractions, height):
    counter = 0
    CheckingHeight = ""
```

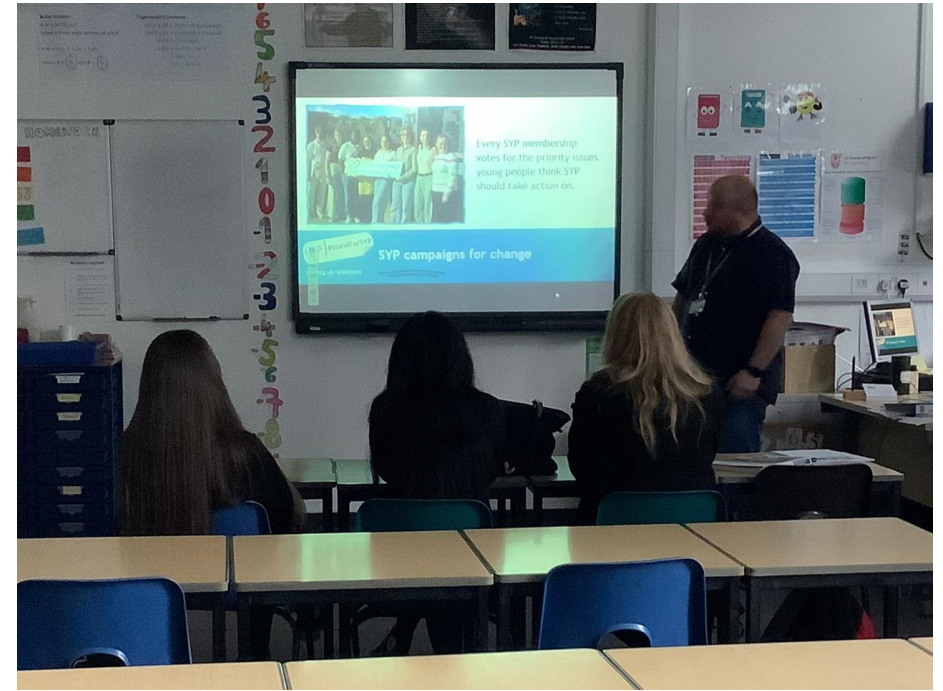
Library

- It has been a busy a few busy months in the Library with various activities, clubs and an author interview.
- In June we had a visit from Australian Science Fiction book writer Amie Kaufman. Carmen James S2, Julia Mazur S2 and Lorena Clausen S1 had opportunity to meet and speak to the author. The interview will be published in future Teen Titles magazine.
- Our pupils have continued to be enthusiastic reviewers for 'Teen Titles' magazine –several contributed and their reviews have been already published with more awaiting of publication in future one.
- There was a Book Group reactivated after a long break and two new clubs introduced: Anime and Lego clubs. All clubs were successful and will be continued after the summer.



Pupil Parliament

Andy Welsh (Wider Achievement & Lifelong Learning Development Officer) came in today to speak at the S5/6 Pupil Parliament. He explained the importance of young people getting involved in the SYP (Scottish Youth Parliament) and how pupils from our school can get involved in the upcoming elections in November. Please use the QR code on the pupil notice board. He is going to come back and speak to our S1-S4 cohort in August to encourage more pupils to get involved. We are very lucky to have him working w



Equality Group

Many thanks to our S6 Equality Captains; Heolise, Juliet and Bibi on their hard work this term. The Captains used KA time to promote a variety of causes and celebrate the diversity of our school community.

We look forward to introducing our new Equality Captain after the summer break!



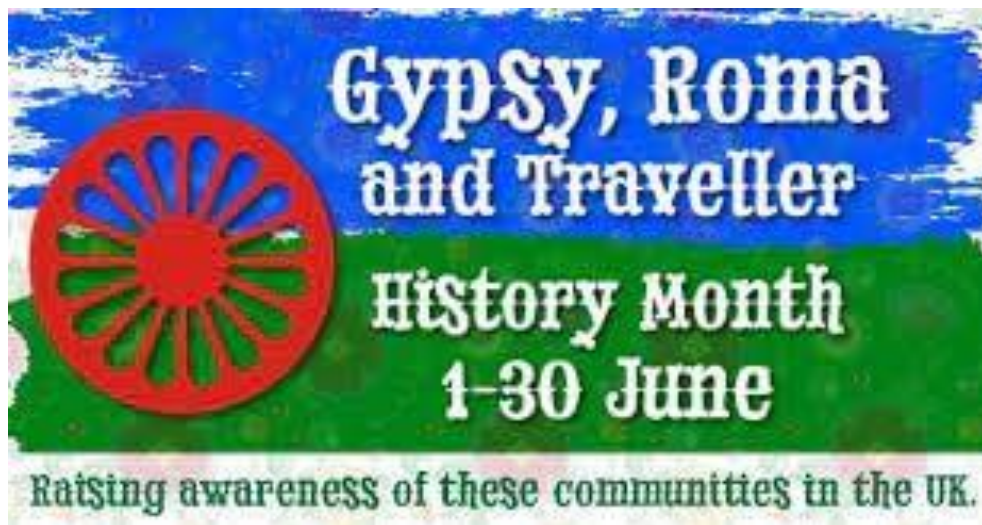
We're supporting



**Neurodiversity
Celebration
Week**

March 13 - 19, 2023

www.neurodiversityweek.com



UNITY PRESENTS



1 JULY

AT 2-7 PM

Eid in The Park

**JACK KANE
CENTRE
EH16 4NB**

FAMILY FUN DAY WITH LIVE BBQ, STALLS,
GAMES, PERFORMANCES, INFLATABLES &
MORE

INFO@UNITYTOGETHER.ORG

Climate Action Group



THE BIG GREEN WEEK

CLIMATE ACTION GROUP
has prepared a week of
green fun for our entire
school!



Each activity
earns you
points

Can you earn enough
to earn a seat in our
popcorn movie
night?



SUSTAINABILITY

FOOD

MONDAY
12 JUN

Break time
BAKE SALE
(£ to plant trees
in Malawi)



Lunch time
**MEET FREE
MONDAY**

ENERGY

TUESDAY
13 JUN

QUIZ time
question
every period

QUIZ!

COMPETITION
Can you design our
energy mascot?



WASTE

WEDNESDAY
14 JUN

ASSEMBLIES
Learn about
recycling P3-5

LITTER PICK
Sign up to get
your spot P6-7



CLIMATE

THURSDAY
15 JUN

**KA
COMPETITION**
Are you the greenest
key adult class? Win a
trophy

MOVIE
Popcorn time
P6-7



FRIDAY
16 JUN

QUIZ!

QUIZ TIME
Who will be the
green champion of
our school?

**LETTERS TO
TOMORROW**

**LETTER TO
TOMORROW**
Can we save or will we
lose our planet?







Higher Maths STEAM event to GCU

A group of Higher Maths pupils travelled to Glasgow Caledonian University for a STEAM event.

Pupils participated in three workshops, had a tour of the campus and met a variety of guests from different STEAM industries.





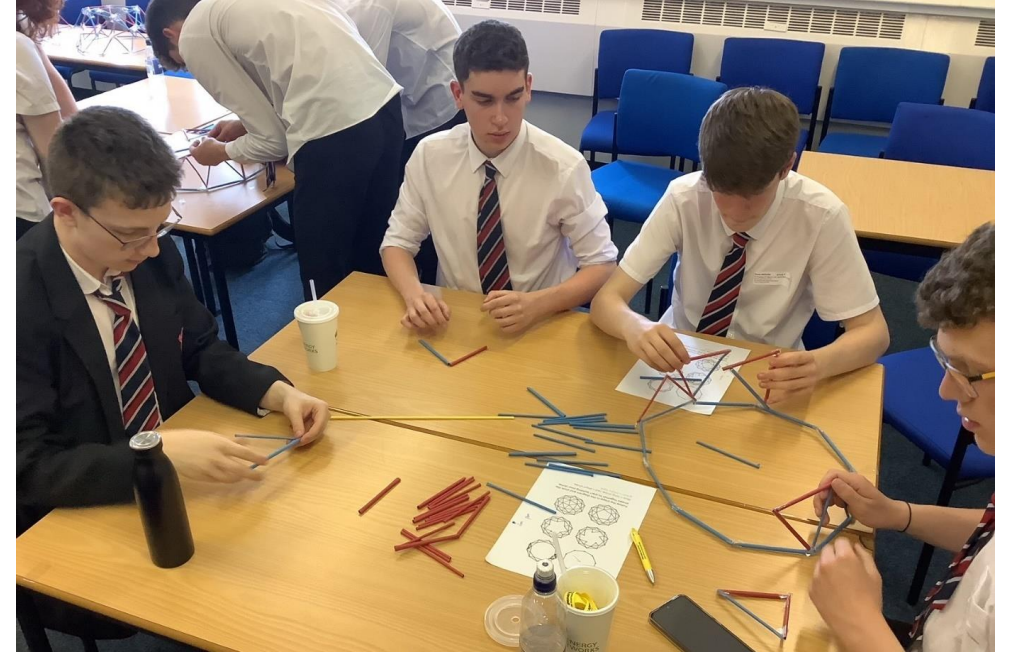
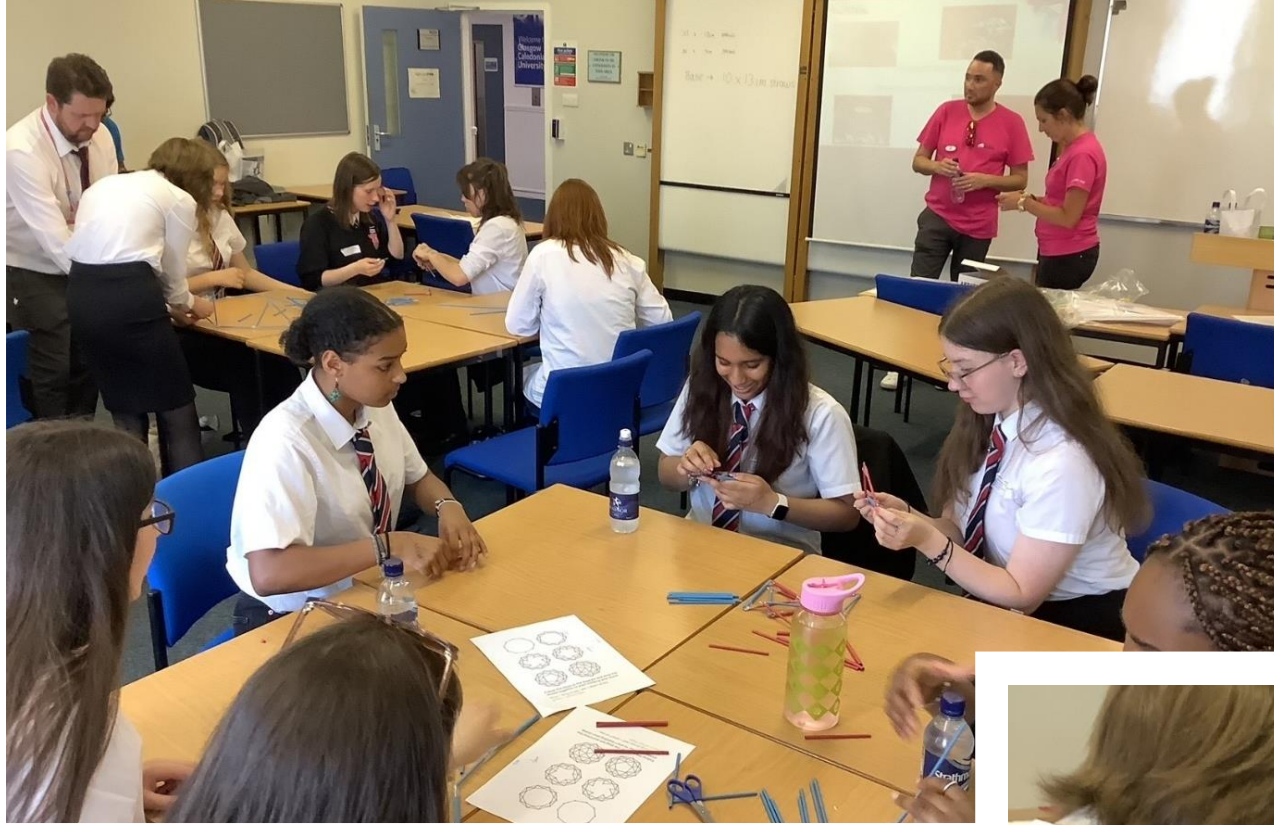
Workshop 1 was ***Sight Through Sound***, which involved looking at ultrasound equipment. Pupils discovered that Glasgow has the biggest research development for ultrasound in the world.



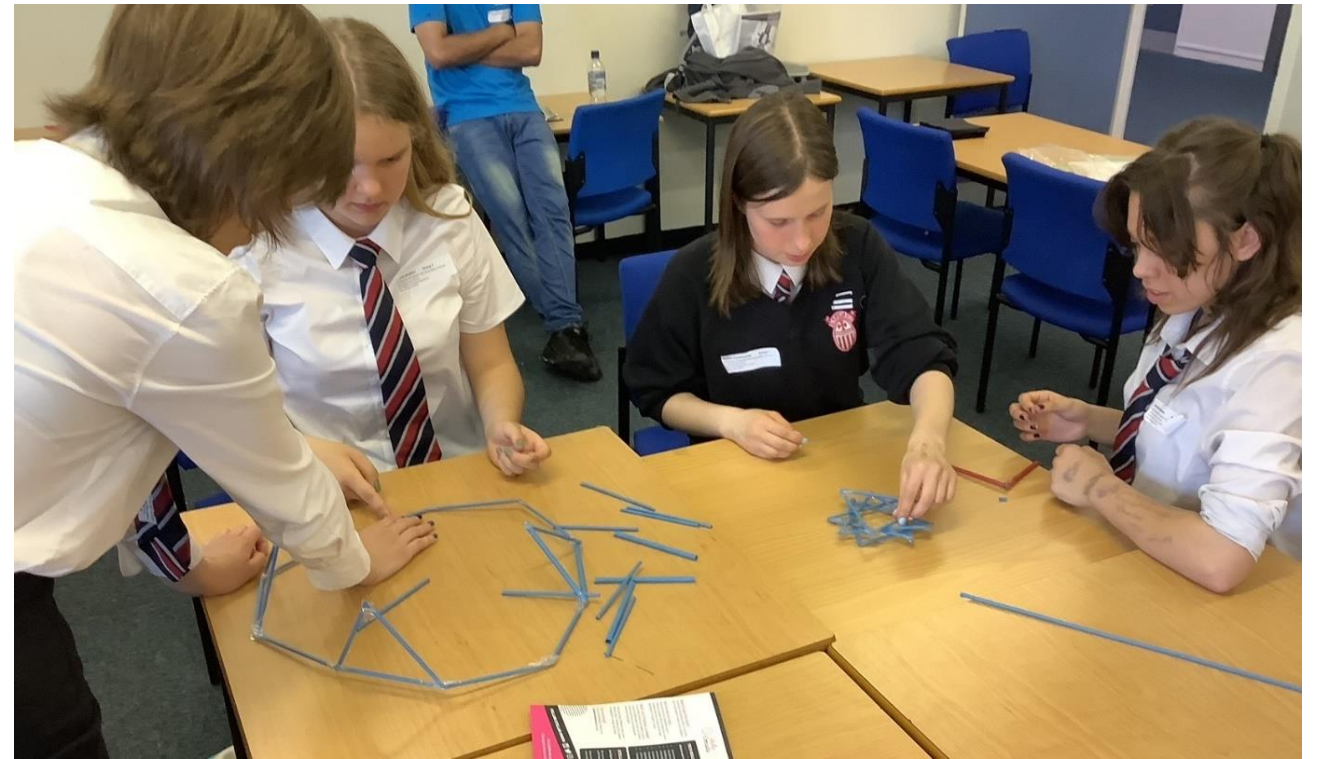


Workshop 2, hosted by Howden Group, explored why we need fans in tunnels. Pupils worked in groups to quality assure blades using some impressive measuring skills!





Workshop 3, *The Power of Paper*, set pupils with the task of building a dome structure out of paper straws.





"I enjoyed the event because I got to learn about the different pathways I could take after school."

Hania

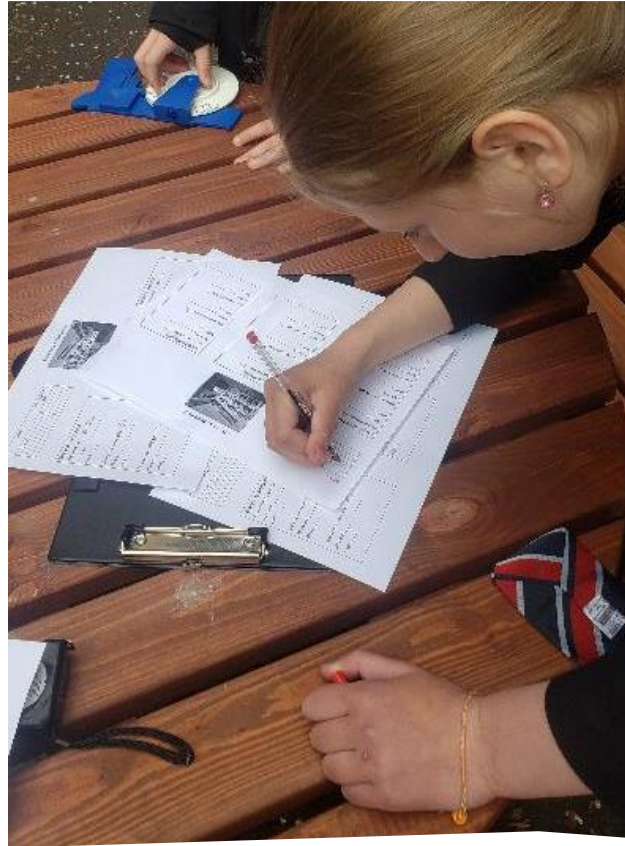
"I was interested in the medical uses of ultrasound." *Jan*

"It was a fun experience and gave me a lot of ideas for the future." *Serafina*

Outdoor learning in Maths

Better weather brings more opportunities for outdoor learning and linking Mathematics to real life applications.

S2 pupils were given the opportunity to be civil engineers for the day; using clinometers and tape measures to measure various heights around the school and linking to their newfound knowledge of trigonometry.



@STT_MATHS

S1 pupils visited the meadows to investigate patterns in nature.



Mathematiques Sans Frontieres

Over 100 St Thomas' pupils across S4, S5 and S6 competed in Mathematiques Sans Frontieres, an international competition run by the Academie de Strasbourg.

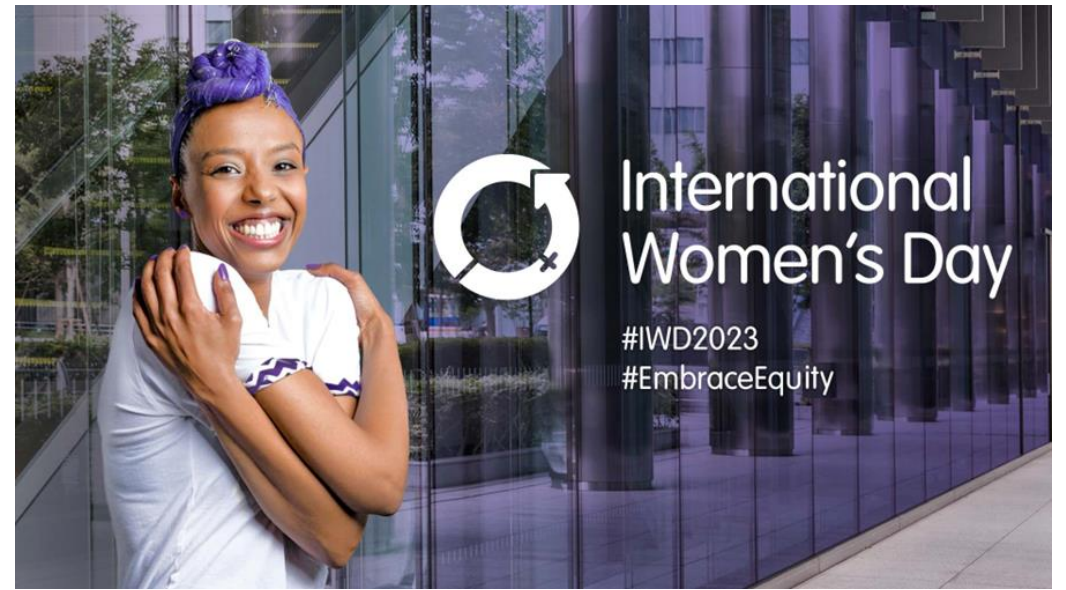
Pupils worked in teams to solve a set of mathematical problems in both English and other languages (*including French, Spanish and Italian*).

Our pupils successfully rose to the challenge; with their solutions showing off impressive problem solving, communication and foreign language skills.



International Women's Day

In celebration of International Women's Day, three women from STEM industries presented to our S2 cohort about their careers.



For more information on Women in STEM:





UKMT

Congratulations to our S3-4 pupils who represented St Thomas' in the Intermediate division of the UK Maths Challenge.

UKMT

A huge congratulations to S4 pupil,
Jamie who achieved a Gold Award and
finished best in school!



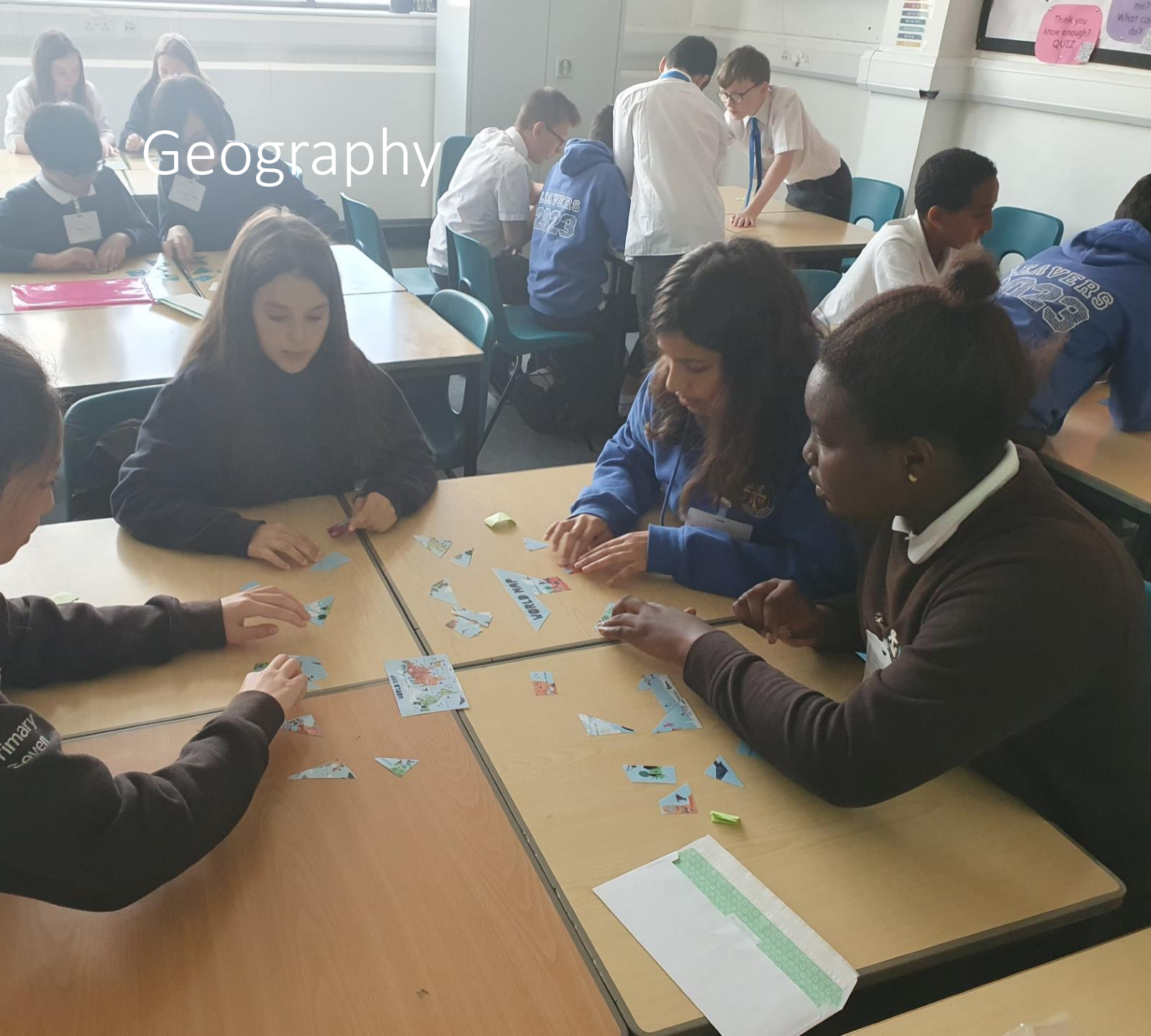
A copy of the question
paper is now available to
the public if you're up for
the challenge!



Social Subjects

After a whole year of competition our final teams for S1 classes went head-to-head to find the Geography champions of 2023. They were marked fairly by the last year's winning team. Well done everyone! Make sure to check out display with more photos in the Social Subjects hall!





Results


	Countries	Capitals	Shapes	Flags	Wk	Total
-1 1A	16	25	18	28	✓	86
-2 1C	21	21	18	25	✓ -1	83
-1 1D	22	30	23	28	✓✓ -1	104
-1 Pogue	10	14	12	21	✓	57





Some photos of our brave Geography pupils taking part in the Scotland wide Geography challenge! We did not win but it fuelled our passion for next year.

Modern Studies



FOOD FOR THOUGHT

On 11th May S2 pupils attended a Parliamentary Reception Event to participate in the campaign for Universal Free School Meals.

The event was co-sponsored by Monica Lennon MSP, EIS and the Sunday Mail. The event is part of 'Food for Thought: Expanding Universal Free School Meals To All Pupils' in Scotland.

More on the campaign can be found here: <https://food4thought.uk/>







Transition Mass at St Mary Catholic Cathedral

23rd March 2023



Transition Mass at St Mary Cathedral

23rd March 2023



NET Ministries Retreats





NET Ministries Retreats

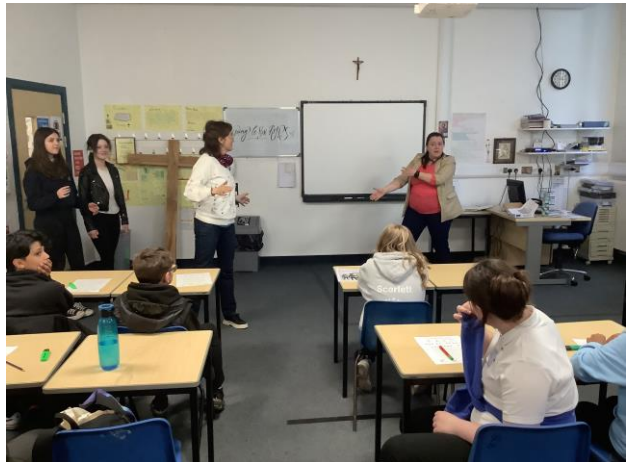
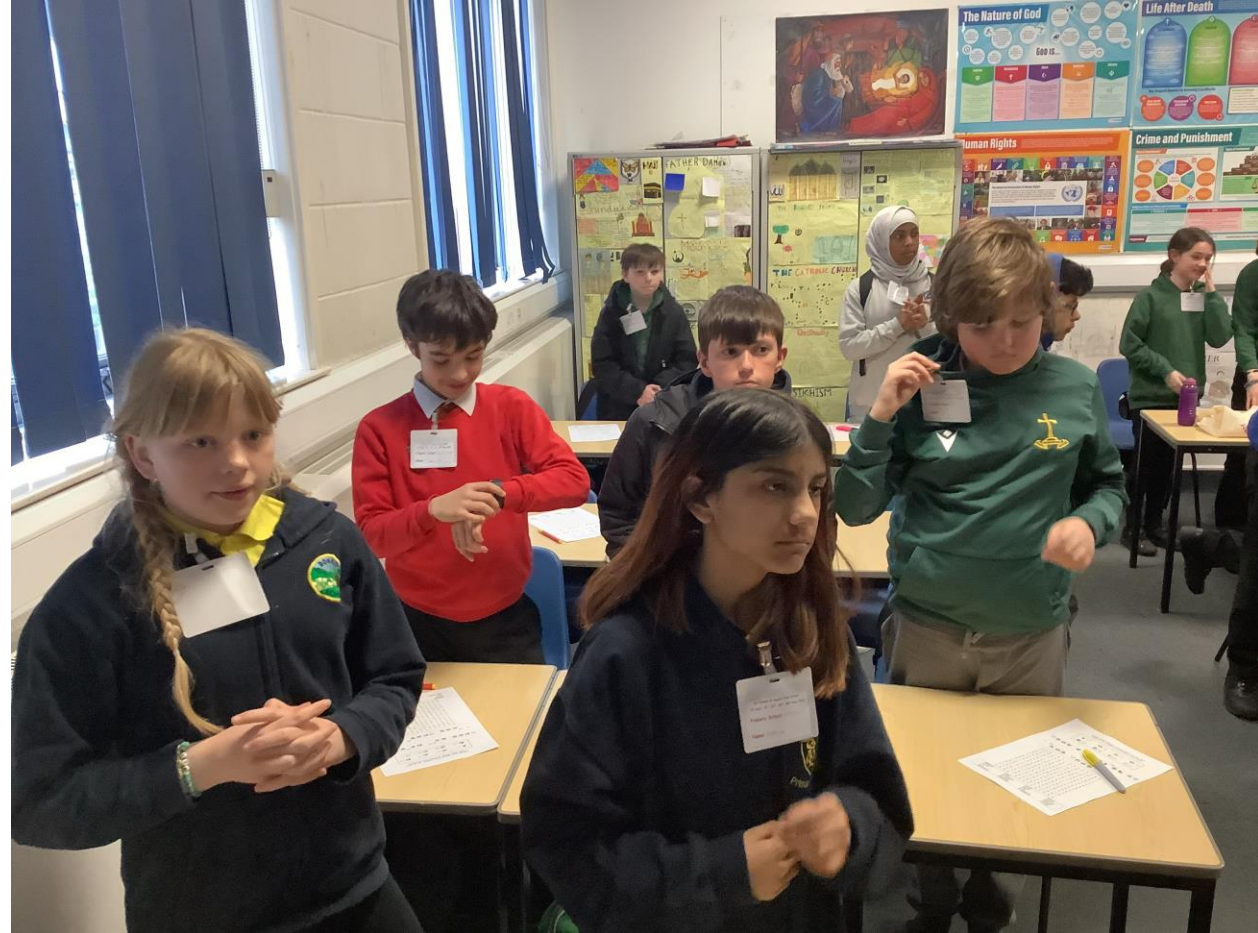
NET Ministries

Encouraging young people to love Jesus and embrace the life of the Church.



A Warm Welcome to Some of Our New S1

16th May 2023





Ascension Mass at the Sacred Heart Church

‘No one has ever ascended into heaven except the one who descended from heaven.’

(St Augustine)



Enjoying Game Lunches in the RE department



S6 Retreat Dominion Cinema

7th June 2023

IN THE FACE OF TERROR, THEIR GREATEST WEAPON WAS FAITH.

WINNER
BEST FOREIGN
LANGUAGE FILM
NATIONAL BOARD OF REVIEW

WINNER
GRAND PRIZE
CANNES
FILM FESTIVAL

“NOTHING LESS THAN SUBLIME.”
—Joe Morgenstern, THE WALL STREET JOURNAL

“A LUMINOUS TALE OF FAITH AND HEROISM.”
—Richard Corliss, TIME MAGAZINE

LAMBERT WILSON MICHAEL LONSDALE

OF GODS AND MEN

A FILM BY XAVIER BEAUVOIS

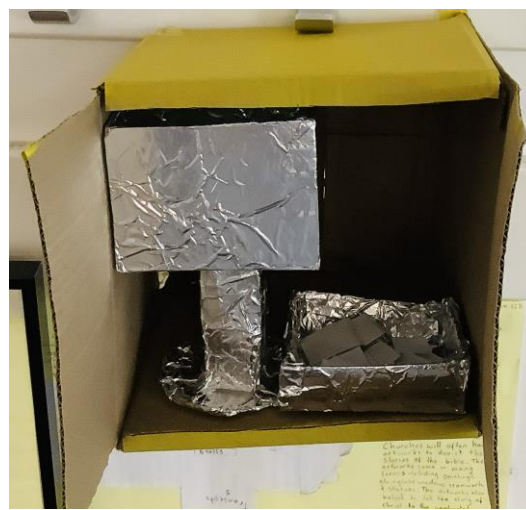


Caritas Award
Ceremony
6th of June 2023

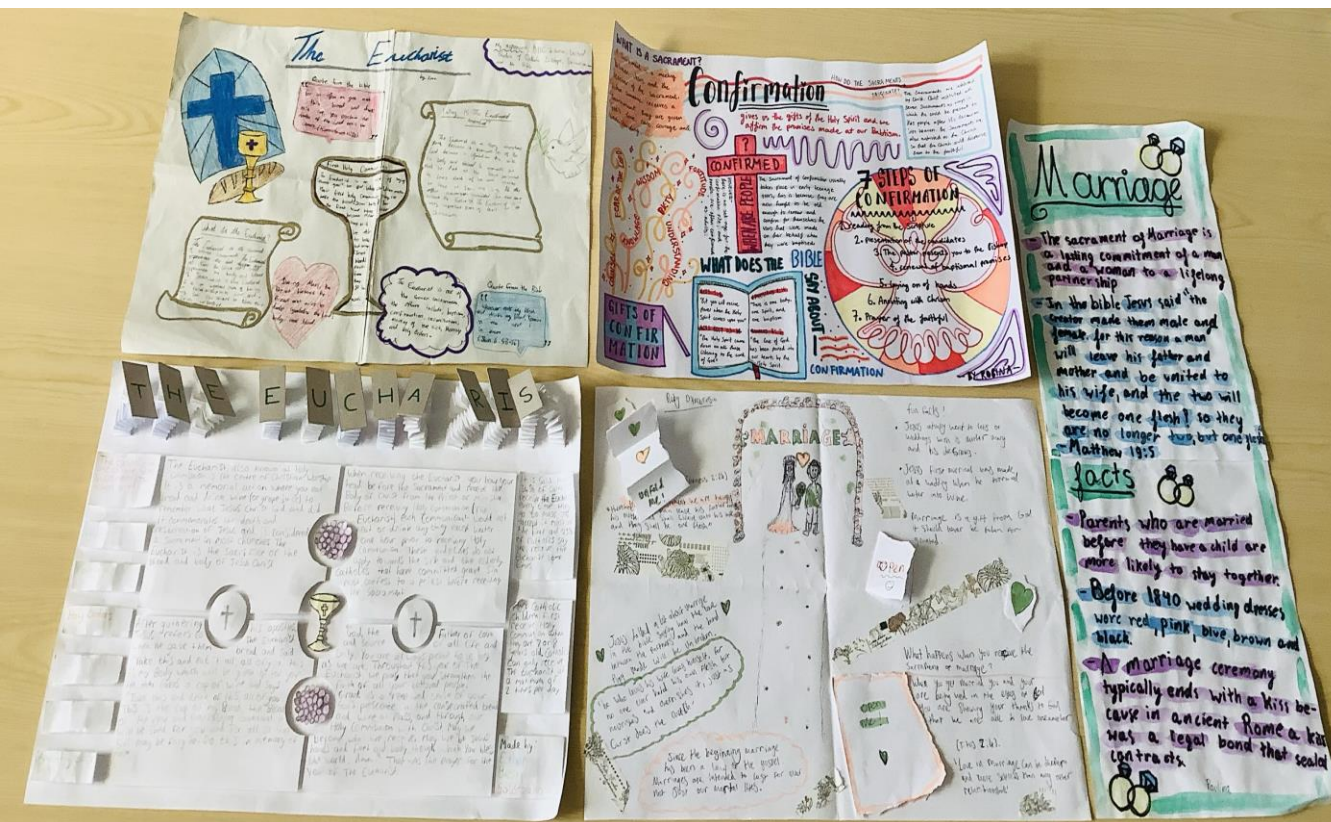


Caritas Award Ceremony at SEC Armadillo in
Glasgow organised for our wonderful Caritas
pupils.





S1 produced some brilliant work on the Sacraments in RE





Edinburgh International Festival

Mozart – The Magic Flute

We had a wonderful visit on Tuesday June 12th from some amazing opera singers and their accompanist Andrew, who performed a reduced version of this famous opera.

All our S3,4,5,6 music pupils attended with many seeing opera singing up close for the first time.





Music Tech TEam

‘Star Warts’



- ▶ Many of our music tech pupils helped with the set up and rehearsals of this show (P7 St Mary's).
- ▶ A big thanks to Euan Boxall S5 who operated the sound desk for their evening performance

Senior Awards Ceremony

‘Thanks to our junior orchestra who performed for this event and to Helena Seywright who played in the foyer to welcome our guests.

We look forward to performing ‘La Bamba’ for our visiting P7 pupils at the end of June



Bronze Duke of Edinburgh!

34 S3 pupils successfully completed their Bronze expedition last month. The pupils walked from school along the Union Canal and the Water of Leith out to Blinkbonny and through the Pentlands to Bonaly Scout Camp. On the second day the groups took different routes through the Pentlands and finished at Thriepmuir reservoir! Well done a fantastic achievement for all!



**YOUTH
WITHOUT
LIMITS**









Silver Duke of Edinburgh!

20 S4 Silver participants have successfully completed both a practice and a qualifying expedition this term. In their practice they walked to from Peebles to West Linton and had a night at Fingland bothy on the way! Their qualifier involved a route through the Lammermuir hills and they did so well considering the difficult weather they had for the qualifying expedition. You should all be very proud of yourselves!



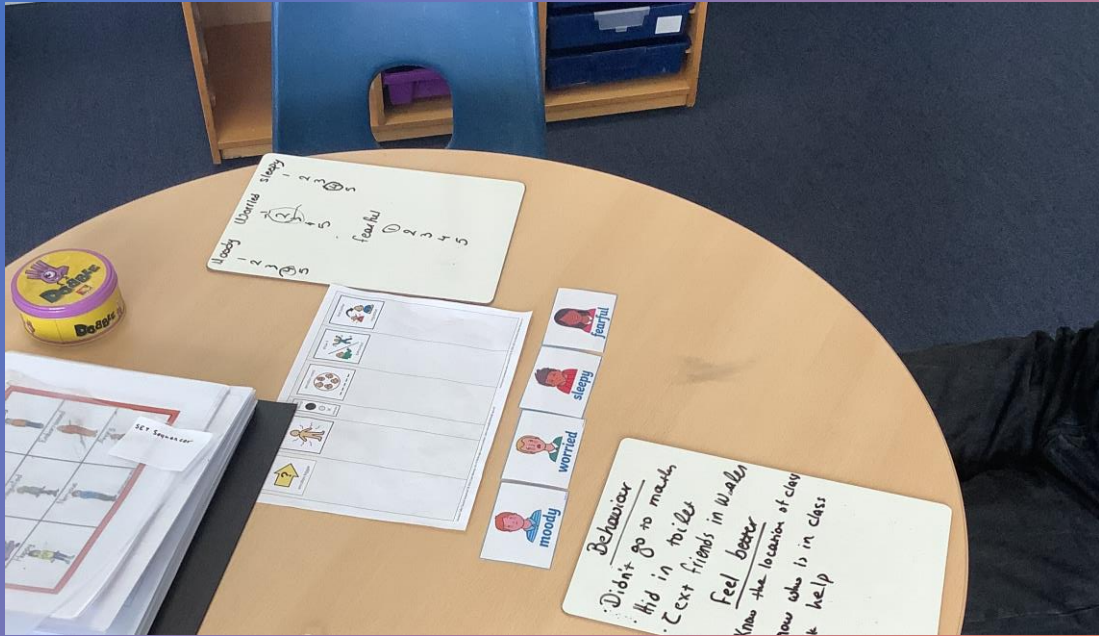
**YOUTH
WITHOUT
LIMITS**















Secondary Emotion Talks


- The Wellbeing Hub ran 2 weekly 'Secondary Emotion Talks' groups for pupils in S1-3. The aim of these groups were for pupils to be able to recognise and communicate their emotions, identify any triggers, consider which 'feel better' strategies work best for them and use those strategies when experiencing strong emotions


	
Trigger	10
Emotion	30
Body Sensations	50
Behaviour	70
Feel Better	110


	
Trigger	11
Emotion	31
Body Sensations	51
Behaviour	71
Feel Better	111


	
Trigger	12
Emotion	32
Body Sensations	52
Behaviour	72
Feel Better	112

	
Trigger	13
Emotion	33
Body Sensations	53
Behaviour	73
Feel Better	113

	
Trigger	14
Emotion	34
Body Sensations	54
Behaviour	74
Feel Better	114

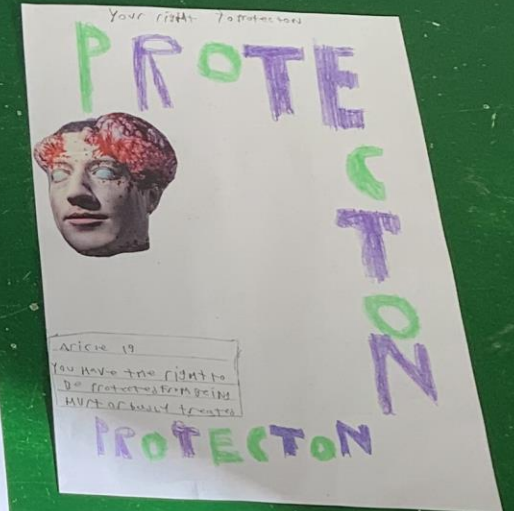
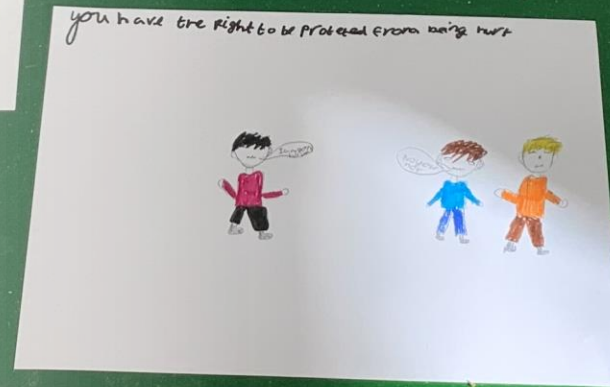
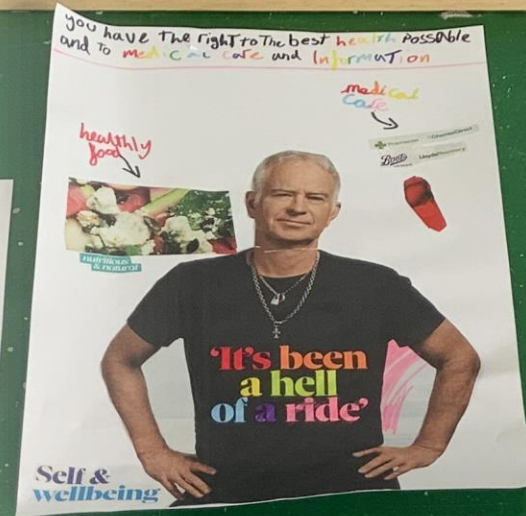
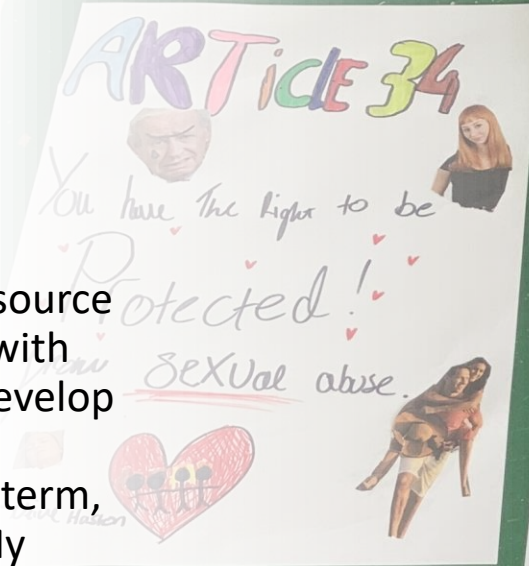
	
Trigger	15
Emotion	35
Body Sensations	55
Behaviour	75
Feel Better	115

	
Trigger	16
Emotion	36
Body Sensations	56
Behaviour	76
Feel Better	116

	
Trigger	17
Emotion	37
Body Sensations	57
Behaviour	77
Feel Better	117

Compassionate & Connected Classroom

- S2-3 pupils worked on the 'Compassionate Classroom' resource which supports pupils to cope with challenges and adversity and develop their confidence, resilience, compassion and empathy. This term, we focused on the theme of 'My rights'. This theme introduces pupils to the concepts of compassion and connection and emphasises the importance of helping each other to build strong relationships and care for one another.



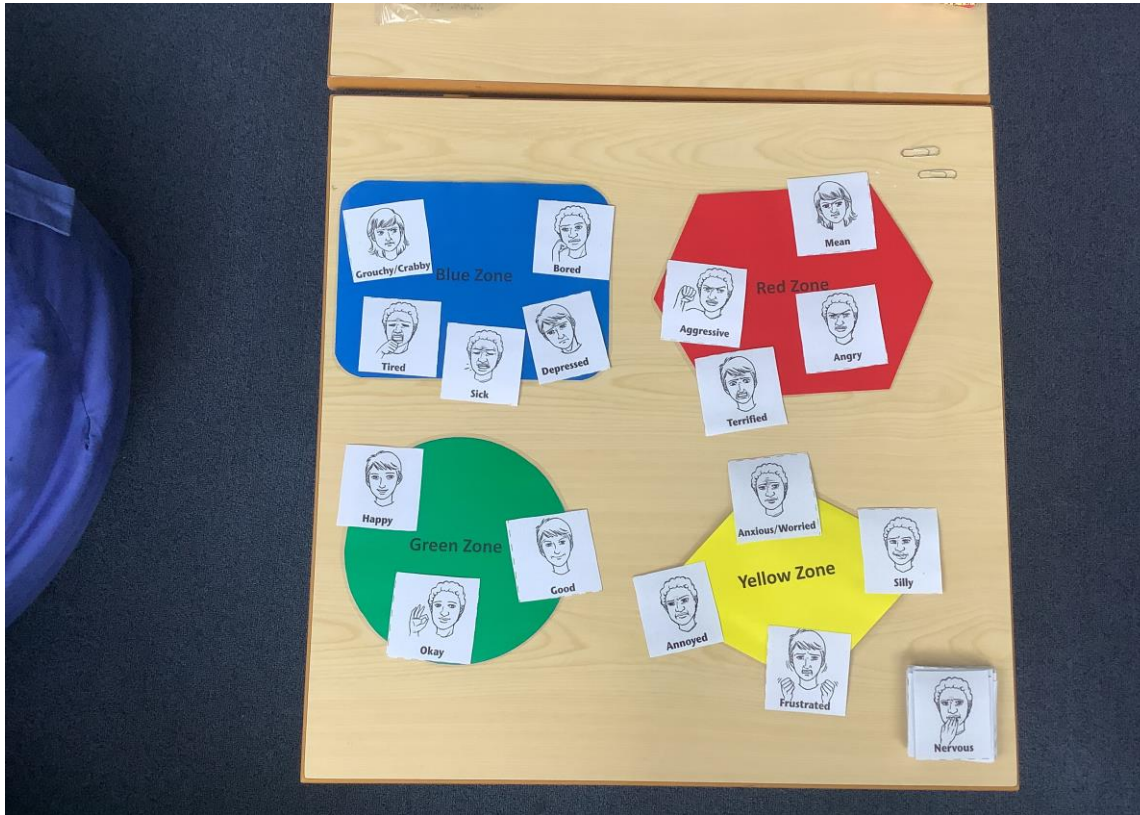
Into Film Club

- Some of our S1-3 pupils are part of the Wellbeing Hub's film club where they explore wellbeing through film. This term we watched '*My life as a courgette*' and focused on the themes of family, loss, friendship and loneliness. Pupils then designed a new space that feels more at home for the characters in the movie



Zones of Regulation

- S1 pupils have been working on the 'Zones of Regulation' programme to develop awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.



Art Therapy with Place2Be

Ms Kirkpatrick, trainee art therapist from Place2Be, offered weekly sessions to S1 and S3 pupils to help them explore thoughts, feelings and experiences through the medium of art





Art and Design technologies



Congratulations to S3 pupils Kianna Coertze, Nina Jasseh and Victoria Adamska!

This term the girls won the inaugural D&AD New Gen award for their idea, **Swimpossible**, whilst working on a creative brief for Adidas in partnership with D&AD, WPP and Daydream Believers.

This competition was available to them as the Art, Design and Technology Faculty have, just this year, introduced a new Creative Thinking qualification for S5 & S6.

The competition was open to all 11–18 year olds nationally and they entered their work as it was part of their S3 Graphic Communication class.

As winners, they were treated to an exclusive creative experience and received a fantastic prize. All winners featured in a short film at D&AD Festival at the BFI. They attended an award ceremony in Edinburgh with the president of D&AD to receive their winning certificates. They worked with award winning agency Studio LR to develop their concept further. Each pupil also received a £200 adidas voucher.



Fashion and Textiles

Fashion and textiles

S1 JAPANESE BORO BAGS.
EXPERIMENTING WITH
TRADITIONAL SASHIKO
STITCHING AND SHIBORI
DYE TECHNIQUES. EACH
PUPIL MADE THEIR OWN
BAG TO TAKE HOME!





Practical cookery assessments

Starter – Three-cheese filo swirls

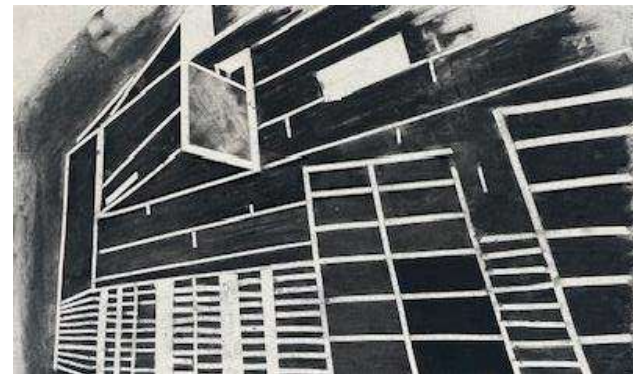
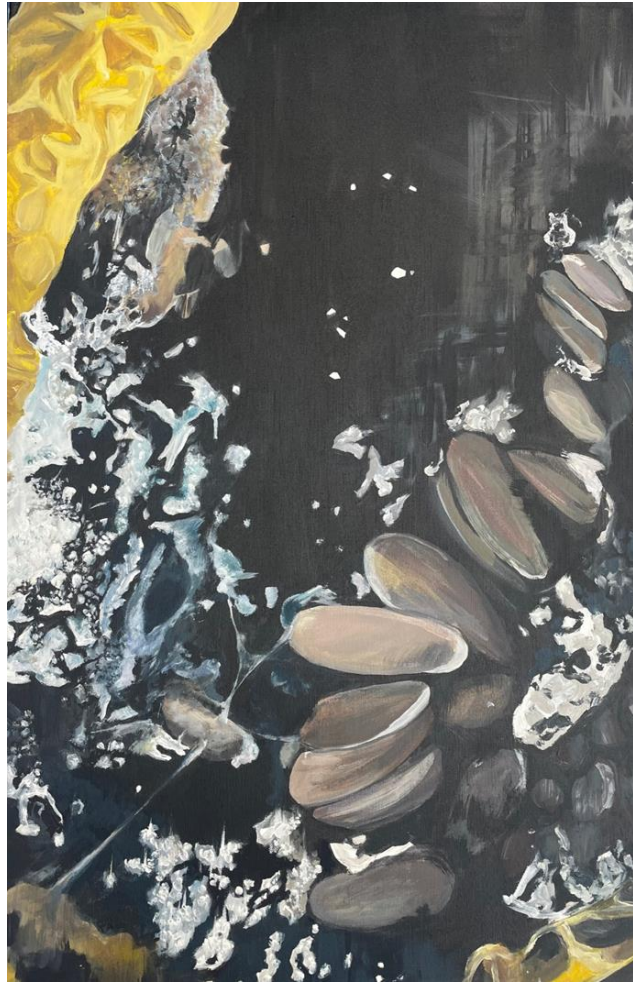
Main Course – Brazilian chicken with savoury rice

Dessert - Lemon and courgette bar cake

The pupils did a fantastic job ☺

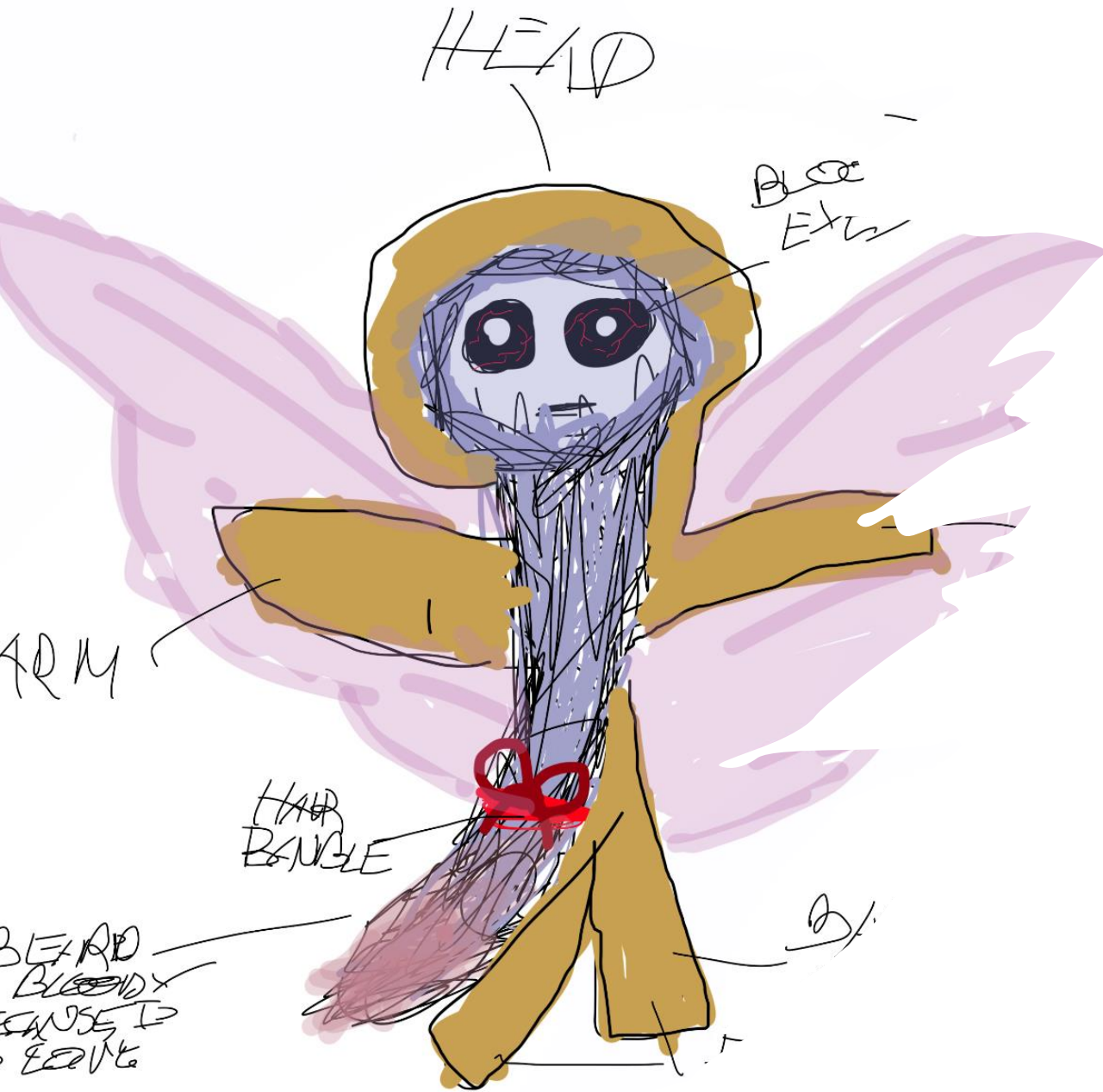








Artwork by S5 & S6 pupils 2022/23



S2 Creative Writing

Over the Autumn term, S2 worked with creative writer Ryan Van Winkle from the Edinburgh Book Festival to develop their creative writing skills. The class created their own planets which included facilities, inhabitants and jobs. Last week, artist Natalie Doyle came to work with pupils to turn their ideas into drawings. Pupils chose an aspect of their planet and worked with Natalie to bring it to life.



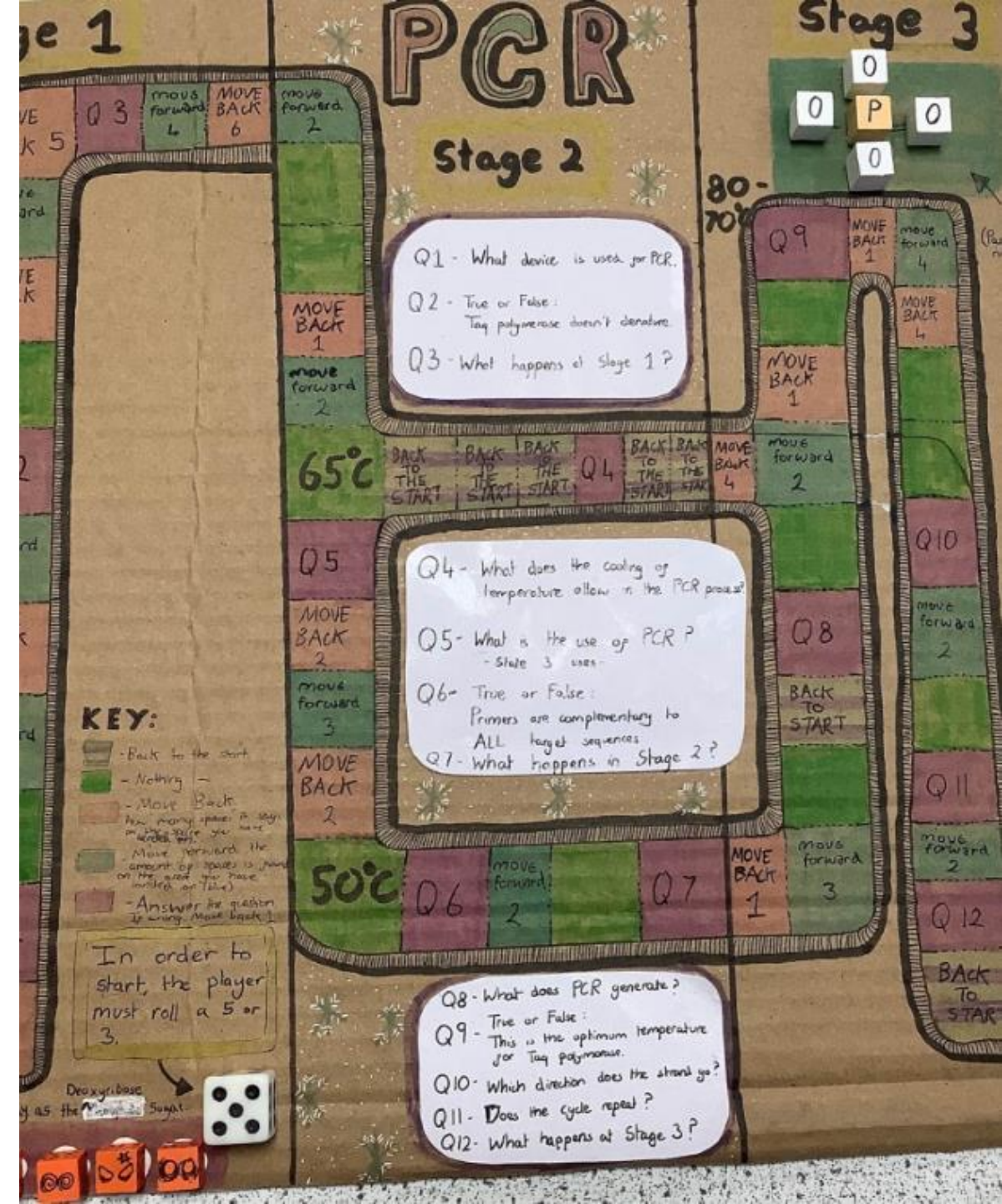
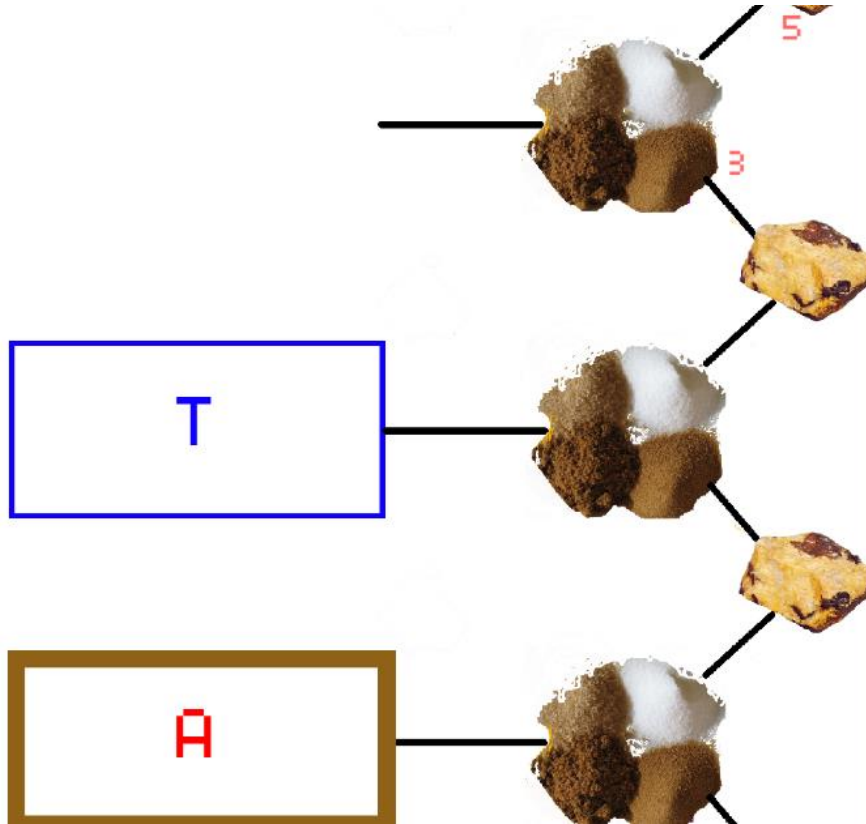
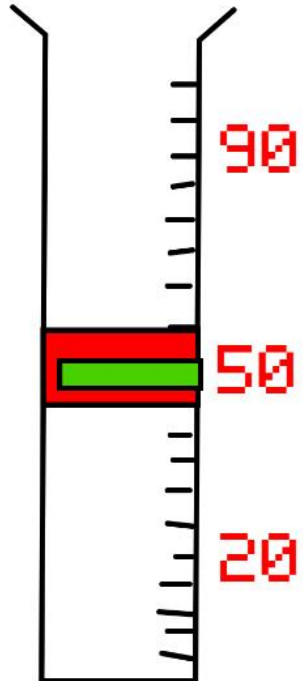
Six S2 pupils were randomly selected to work with the Engineering Development Trust (EDT) to participate in the Industrial Cadets Bronze project. This is a competition that is held against other schools to design a building or an app on a specific theme. The pupils at St Thomas decided to design a future proof building against climate change.

The project required the team to produce a model of the building along with a sixteen page report that included all of their research over a two month period. Finally, the pupils presented their work at their graduation ceremony which was held at Currie Community High School.

All group members at St Thomas were granted the Bronze Award for their participation in the project. In addition to all the skills they gained from this project, the STEM award is a valuable achievement they can go on to talk about in their future personal statements.

Higher Biology pupils have done some creative work on DNA replication and criminal PCR

Score -1



Former and
current pupil
celebration of
achievement





POLLYANNA STORIE (2020)

Basketball Player
Scotland & GB



SIAN PHILLIPS (2019)

Basketball Player
Scotland & GB
Commonwealth Games



DOMINIQUE ZAHRA (2019)

Water polo
Scotland & GB



ALICE FRANCIS-FREEMAN (2017)

Powerlifting
Scotland & GB





BETH MORROW (2020)



Cycling
Scotland & GB



LIAM MCKAY (2014)



Bowls
Scotland



CAMERON ARMSTRONG (2014)



Football
Pro Youth for Falkirk FC



HUGH MORROW (2020)



Athletics
Scotland



SULA CASTLE (2018)

London based Dancer and Choreographer
Sadlers Wells Young Associate and co-founder
of 'Tough Boys Dance Collective'.



SILVIE FURNEAUX (2020)

Dancer and Actor
Latest acting: BBC1 Annika (2021 & 2023)
and BBC3 Red Rose (2022).



STEVEN PEAT (2016)

PE Teacher
Edinburgh City Council
Edinburgh University (PE MA Hons)



JOSH DUNN (2018)

Football Goalkeeper
Dunfermline Athletic FC U17
MVNU Men's Soccer



AIDAN HAUGHEY (2016)

Edinburgh Active Schools Coordinator
Studied BSc (Hons) Applied Sport and
Exercise Science



CHRISTOPHE BERRA (FP)

Ex- Footballer: Scotland, Hearts FC &
Wolverhampton Wanderers



Captain: Livingston First Team



LEE REILLY (2010)



Basketball
Glasgow Rocks
Scotland & GB U20

KIANNA COERTZE (S4)

Swimming — Scotland and GB



Silver Medal - 4x100m Freestyle
at the European Olympic Festival (22)

OLIVIER ESINGLE (S4)

Basketball

Scotland



MAE MARDON (S4)

Netball



LOUISE JOYCE (S4)

Gymnastics

Scotland





ALICE PERRY (S4)

Swimming — 800m

3rd in the Scottish National Age Group
Swimming Championships (SNAGS)



HANNAH PROUDFOOT (S4)

Netball

Scotland U15 Squad and Captained
the U15 Edinburgh District Team



GRIFFIN MANNING (S5)

Fencing

Selected for Team Scotland Mens Cadet Sabre at
the Commonwealth Fencing
Championship (2023)



EVIE PHILLIPS (S5)

Basketball



Congratulations
to Coral
Cresswell who
has qualified for
the Terafinal in
chess

Coral Cresswell Yesterday 18:04

UKCC Gigafinal Bronze for St Tam's - Hurrah!

Good news! Managed to bring home a Gigafinal BRONZE for St Thomas' (placed 3rd Girl in 14U category)

What a nice finish to the school year! ... so now qualified for the Terafinal CHALLENGERS stage taking place in Northampton this September. (I'm not yet certain about making the trip to Northampton for it, but will try!!)

Whyte



SEIC Literacy Learning Schools Visit,

- On 23rd May the English department welcomed visitors from other Lothian schools to share our good practice. The visitors had a packed schedule of a school tour, meeting S2 and senior focus groups, S2 class visits and presentations on literacy from English, SfL and Social Subjects.



Visitors from Denmark

- The S6 leadership team welcomed visitors from Denmark in March. The pupils and teachers were very impressed with the school and enjoyed their day with us



S6 charity event

- Our S6 pupils organised and led a 'head shave' charity event. It was a great success and the pupils raised money for SAMH.





S6 last day

Our S6 pupils have been a credit to the school, and we will really miss them! We look forward to them coming back to visit us and letting us know how they are getting on their next step



S6 prom night

A large orange circle is positioned on the left side of the slide, partially cut off by the edge.

S6 Leadership team 2023- 2024

- I am very pleased to announce the S6 Leadership team for next academic session is

Head Girl- Beth Reed Maddy

Head Boy- Harry Gray

Depute Head Girl- Mara Boxall

Depute Head Boy – Tavish Hamer





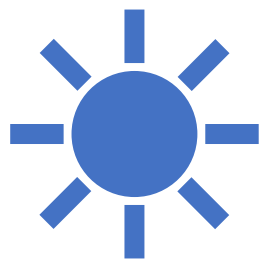
House Captains 2023-2024

St Andrew's- Artemis Kola and Ruby Gordon

St Margaret's- Noah Ducker and Ines Correia
Morreira

St Patrick's- Juliet Marshall and Katie Accarino





Have a great
summer

