

Dear Parent of St Thomas of Aquin's,

In preparation for the Key Worker childcare starting on the 6th January 2021, we are sending all parents the link below and the attached Key worker flowchart for you to complete by 11.45 p.m. on Sunday, 3rd January 2021. Please find attached the definition of Key Workers. St Thomas Integrated Support Team, under the strategic leadership of Madame Jean-Pierre, will be identifying pupils whom we believe would benefit from being in school.

Please note that Key worker childcare is only being offered during normal school/setting hours. In mainstream secondary schools, the offer is only for **S1 to S3 pupils**.

Each establishment has their own individual link. The St Thomas of Aquin's Link is:

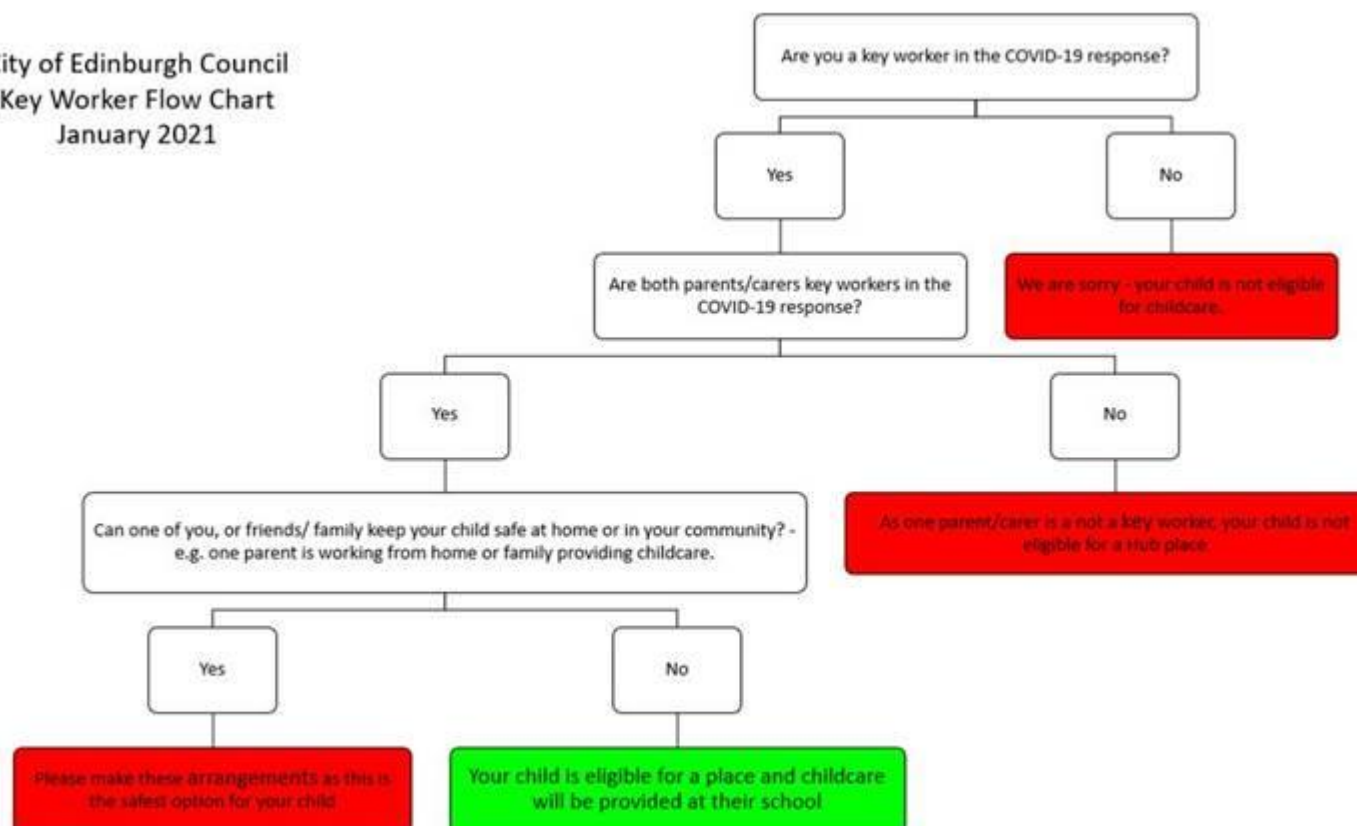
<https://forms.office.com/Pages/ResponsePage.aspx?id=af6sSGo3tUKfacnke7-5xDvSTjv5zIRKp7FBY3WQ-VBUOThOOFpKRIFMMFMxNk5ZU0EyQkFVUkhQUC4u>

The Scottish Government have published new guidance regarding schools reopening in January which includes updated information on Key Worker status. This can be found here.

<https://www.gov.scot/publications/coronavirus-covid-19-school-re-opening-arrangements-for-january-2021/pages/children-of-keyworkers/>

All school staff and school-based FM staff are considered by City of Edinburgh Council to be Category 1 and 2 Key Workers and therefore any staff with children in a City of Edinburgh Council establishment may apply for childcare at their own child's school, if they meet the criteria on the flowchart.

City of Edinburgh Council
Key Worker Flow Chart
January 2021



I wish you all as peaceful and relaxing Christmas holiday as possible.

Regards
Christopher Santini

Christopher Santini

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Twitter: @thomasofaquins

St Thomas of Aquin's Roman Catholic High School is a learning community which ensures a safe, supportive and enjoyable environment where pupils, staff, and parents are inspired and motivated to work hard for one another to fulfil the God-given potential of all pupils.

Self-Discipline

Teamwork

Trust

High expectations

Openness

Mutual Respect

Achieving excellence

Success