

	<b>Behaviour</b>	<b>Effort</b>	<b>Homework</b>
<b>Excellent</b>	Always behaves well	Always works conscientiously	Always makes a good attempt
<b>Good</b>	Usually behaves well	Usually works conscientiously	Usually makes a good attempt
<b>Inconsistent</b>	Some improvement in behaviour	Making some effort to work conscientiously	Occasionally makes a good attempt
<b>Needs Improvement</b>	Serious concerns	Rarely puts in the effort to work conscientiously	Rarely makes a good attempt

## Homework

Excellent	Submitted on time and completed to a very high standard
Good	Usually submitted on time and completed to a good standard
Inconsistent	Some homework may not be submitted/quality can be poor/often submitted after deadline
Needs improvement	Does not engage in homework.

## Effort

Excellent	Always works to the best of their ability and strives to produce very high standard work at all times
Good	Most of the time work is produced to a very high standard and care and effort into their work is evident. Occasionally work may be rushed or not completed to the best of their ability
Inconsistent	Sometimes the pupil is focused and puts in a good amount of effort to produce good quality work for their ability. However, the pupil can also sometimes lack effort and motivation and the work produced reflects this. Some tasks are incomplete as pupil lacks focus.
Needs improvement	Rarely puts in effort to complete work to a good standard. Work is rarely complete and there is little evidence produced despite

	teacher prompting pupil and giving targeted support.
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## Behaviour

Excellent	Impeccable behaviour, polite and well mannered in the classroom with everyone. School values are demonstrated. Never needs to spoken to in class as pupil is always conscientious and focused.
Good	Behaves well most of the time. Well mannered and polite. Occasionally can be distracted/too chatty but will immediately get back on track once prompted
Inconsistent	Occasionally behaves well and is settled in class but needs to be spoken to by class teacher with warnings issued during the period. Most of the time this behaviour can be managed in the classroom by class teacher but pupil has been highlighted to the CL in meetings/seemis
Needs improvement	Behaviour is a real concern. Pupil regularly issued warnings as they are not following the BRBLBB. Pupil is referred to Faculty head and SLT as does not always respond to behaviour management strategies within the class setting.