## Business Education: BROAD GENERAL EDUCATION CURRICULAR MAP.

Term 1				Term 2	Term 3			
51	Warning May Contain Loses (Chocolate Bar Project)  Developing a product Marketing/Finance/Operations  Assessment: Short answer question test out of 10.			ks Party Planning skills development ninistrative assistant project	My T-shirt Project Developing an idea for a T-Shirt, researching and developing ideas.			
				Learning about: Office365 Email Spreadsheets Databases PowerPoint				
				<b>essment</b> tfolio evaluation oots quiz	Assessment Short answer questions Completed booklet (folio based assessment)			
<b>S2</b>	Trade Fair  Working as a team, plan and implement a business idea at the Trade Fair  Money raised go to charities of pupils choices.		Pupils learn about modern working practices available (flexi time/job shares)			China International Trade  Plan a business trip to China to source a new supplier for a clothing boutique.		
	Assessment Business Report		Assessment Short answers			Assessment Folio approach.		
53	Business Activity How businesses meet needs and wants of the customer.	businesses meet needs wants of the customer.  Sole  Trades/partnerships/charities /social enterprise		Business Environment - Internal and External Factors Internal: Finance/ employees/technology External: PESTEC- political/economic/social/technological	Business Objectives  Aims of different types of businesses	Sources of Finance and Assistance Bank loans/ Government grants	Management of People Training Legislation Recruitment Selection.	
	Assessment End of Unit Test	Assessment End of Unit Test		/environmental/competation  Assessment End of Unit Test	(charities /PLC)  Assessment End of Unit Test	<b>Assessment</b> End of Unit Test	Assessment End of Unit Test National 4 AVU	