## S3 CfE Set 4 : August - September

| Topic | Content | CfE | Website Resources |
| :---: | :---: | :---: | :---: |
| Money | Currency conversion, VAT (as \%) |  | http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Pres entations/N4_Lifeskills/N4_Lifeskills_Foreign_Exchange_Practice.xlsm http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Pres entations/Level_4/Level_4+_TJ_Ch4_MoneyMatters_Practice_VAT.xlsm |
| Time | Finding time intervals (in $12 \mathrm{hr} \& 24 \mathrm{hr}$ ), Adding, subtracting time (over midnight) | MNU 2-10b | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres entations/S1_Time_Practice.xls |
| Perimeter | Finding perimeter of composite rectilinear within context <br> Finding missing lengths with knowledge of parallel length | MNU 2-11c | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres entations/BGE_TJ_2a_2b/Level_2_Perimeter_Area.xlsm |
| Distance, Speed, Time | Finding distance, speed or time (include time units in mins with mph) <br> Include Scientific Notation | MNU 4-10b <br> MTH 4-06b | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres entations/BGE_TJ_3a_3b/Level_3_DST.x\|sm <br> http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Pres entations/S4_General_Sign_Fig_Scientific_Notation.xls |
| Measurement | scale (liquid vol), <br> temperature (incl negative numbers |  | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres entations/BGE_TJ_2a_2b/Level_2_Liquid_Volume_Recap.xls |
| Ratios | Simplifying ratios, sharing using a given ratio (in context) Checking shared amounts | MNU 3-08a <br> MNU 4-08a | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres entations/BGE_TJ_3a_3b/Level_3_Ratio.xlsm |
| Assessment | Numeracy A - Late August |  |  |


| Topic | Content | CfE | Website_Resources |
| :---: | :--- | :--- | :--- |
| Money | Hire Purchase, <br> Decisions needed for better deal | MNU 4.09a | $\frac{\text { http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres }}{\text { entations/BGE_TJ_2a_2b/Level_2_Money_Best_Deals.xlsm }}$ |
| Measurement | Angles to nearest degree with protractor, <br> Length to nearest mm. <br> Tolerance | MNU 4-01a | https://www.mathsisfun.com/geometry/protractor-using.html |


| S3 CfE Set 4 : September - October |  |  |  |
| :---: | :---: | :---: | :---: |
| Topic | Content | CfE | Resources |
| Algebra | Collect Like terms <br> Expand single bracket and factorise common factor <br> Evaluate linear expressions <br> Extend a linear number or diagrammatic pattern and determining its formula | MTH 4-14a <br> MTH 4-14b <br> MTH 4-13a | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres entations/BGE_TJ_3a_3b/Level_3_Algebra.xlsm <br> http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres entations/BGE_TJ_3a_3b/Level_3_Evaluating_Formulae.xlsm <br> http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Pres entations/S4_General_Past_Paper_Patterns.xls |
| Gradient | Calculate gradient given horizontal and vertical distances | MTH 4-13b | http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Pres entations/N4_Lifeskills/N4_Lifeskills_Gradient_Practice.xlsm |
| Circle | Circumference and area of a circle | MTH 4-16b | http://www.mathsrevision.com/index_files/Maths/Presentations/S2_Pres entations/S2 Circles Practice.xls |
| Area \& Volume | Area of a parallelogram, kite/rhombus, trapezium <br> Surface area of a prism (cuboid/triangular) <br> Volume of a prism | MTH 4-11b <br> MTH 4-11c | http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Pres entations/S3_General_Area_Of_Quadrilaterals.xls http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Pres entations/S4_3 General Volume Surface Area TJ.xls |
| Symmetry | Line and Rotational | MTH 3-19a | https://www.mathsisfun.com/geometry/symmetry.html |
| Assessment | Late September |  |  |


| Topic | Content | CfE | Website Resources |
| :---: | :--- | :---: | :--- |
| Statistics | Frequency table with class intervals <br> Determining statistics of a data set <br> -mean, median, mode and range <br> Using mean, median, mode, range to compare <br> data sets <br> Drawing Pie charts <br> Calculate and interpret probability | MTH 4-20b | https://www.youtube.com/watch?v=L31ccw-yefc <br> $\frac{\text { http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres }}{\text { entations/BGE_TJ_3a_3b/Level_3_Statistics.x/sm }}$ <br> MNU 3-22a |
| Assessment | Early October | https://www.youtube.com/watch?v=10ShnkmA_ww |  |


| S3 CfE Set 4 : October - December |  |  |  |
| :---: | :---: | :---: | :---: |
| Topic | Content | CfE | Website Resources |
| Straight Line | Drawing and recognising a graph of a linear equation. | MTH 4-18a <br> MTH 4-13c <br> MTH 4-13d | https://www.youtube.com/watch?v=3SIZ.jceFO9g |
| Algebra 2 | Solving linear equations. <br> Change the subject of a formula | MTH 4-15a <br> Extension | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres entations/BGE_TJ_3a_3b/Level_3_Equations.x\|sm |
| Pythagoras' theorem | Given sides or from coordinates | MTH 4-16a | http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Pres entations/S3_3_Pythagoras_Theorem_Practice.xls |
| Scale Factors | Using a fractional scale factor to enlarge or reduce a shape. | MTH 3-17c MTH 4-17b | https://www.bbc.co.uk/education/guides/zpwycdm/revision/1 |
| Angles | Basic angle properties including parallel lines, Triangles and quadrilaterals <br> Circles properies <br> - angle in a semi-circle <br> - relationship between tangent and radius | MTH 4-17a | http://www.mathsrevision.com/index_files/Maths/Presentations/S1_Pres entations/BGE_TJ_3a_3b/Level_3_Angles1.x\|sm |
| Assessment | Early November |  |  |


| Topic | Content | CfE | Website Resources |
| :---: | :---: | :---: | :---: |
| Trig | Calculating a side and angle in a right-angled triangle. | MTH 4-16a | http://www.mathsrevision.com/index_files/Maths/Presentations/S3_Pres entations/S3_3_Credit_SOHCAHTOA_Revision.xls |
| Statistics 2 | Constructing a scattergraph. <br> Drawing and applying a best-fitting straight line. | MTH 4-21a <br> MTH 4-13a | http://www.mathsrevision.com/index_files/Maths/Presentations/S4_Pres entations/N4_Lifeskills/N4_Lifeskills_Scattergraphs.pps |
| Assessment | Late November |  |  |
| Revision | All S3 topics covered | All Level 4 Topics | https://sahsmathematics.wikispaces.com/NATIONAL +4 |
| Assessment | December (AVU) |  |  |

## S3 CfE Set 4 : December - January

| Topic | Content | CfE | Website Resources |
| :---: | :---: | :---: | :---: |
| Decimals and Rounding | - add and subtract numbers given to two decimal places <br> - multiply or divide a number given to two decimal places by a single-digit whole number <br> - multiply or divide a number given to two decimal places by multiples of 10,100 and 1000 <br> - round answers to the nearest significant figure or three decimal places | N5 <br> Numeracy |  |
| Fractions and Percentages | - find percentages and fractions of shapes and quantities <br> - recognise and use mixed fractions, eg $31 / 2$, $1 / 3,41 / 4,1 / 8,2 / 6$ <br> - add and subtract simple fractions, eg $1 / 2+1 / 4$ and $2 / 3-1 / 3$ <br> - find the number of fractional parts in a mixed number, eg $21 / 2=5$ halves <br> - calculate compound percentage increase and decrease <br> - express a quantity as a percentage of another quantity <br> - convert equivalences between fractions, decimal fractions and percentages | N5 <br> Numeracy | $\underline{\text { https://www.bbc.com/education/subjects/zb27hyc }}$ |


| Topic | Content | CfE | Website Resources |
| :---: | :---: | :---: | :---: |
| Speed, Distance \& Time | - calculate speed, time and distance | $\begin{gathered} \text { N5 } \\ \text { Numeracy } \end{gathered}$ | http://www.machinehead- <br> software.co.uk/bike/speed_distance_time_calc.html |
| Area and Volume | - calculate volume (cylinder, triangular prism), area (triangles and composite shapes) and perimeter (circumference) | N5 <br> Numeracy | https://www.bbc.com/education/quides/z2mtyrd/revision/2 <br> https://www.bbc.com/education/guides/z26nb9q/revision/2 |
| Ratio and Proportion | - calculate ratio including dimensions from scale drawings, eg scale of 1:10 <br> - calculate direct and indirect proportion | N5 <br> Numeracy | https://www.bbc.com/education/topics/zxw76sg |
| Reading Scales | To the nearest marked, minor unnumbered division on an instrument for length, weight, volume and temperature | N5 Numeracy | https://www.youtube.com/watch?v=6JyDRJBJQgU |
| Interpreting and justifying measurements or calculations | Identifying relevant measurements and results of calculations to make a decision. <br> Using evidence from the results of measurements or calculations to justify decisions | N5 <br> Numeracy |  |
| Assessment | N5 Numeracy A - Mid January |  |  |


| Topic | Content | CfE | Website Resources |
| :---: | :---: | :---: | :---: |
| Graphs and Charts | - a table with at least five categories of information <br> - a chart where all the values are not given or where the scale is not obvious, eg comparative/compound bar chart <br> - a graph where part of the axis is missing or the scale is not obvious, eg conversion line graph <br> - a diagram, eg stem and leaf, scatter diagram or a map | N5 <br> Numeracy | Stem \& Leaf: <br> https://www.mathsisfun.com/data/stem-leaf-plots.html <br> Scatter diagram: <br> https://www.mathsisfun.com/data/scatter-xy-plots.html |
| Make and justify decisions using data | - make decisions based on patterns, trends or relationships in data <br> - use evidence from the interpretation of data to justify decisions <br> - understand the effects of bias and sample size | N5 <br> Numeracy |  |
| Make and justify decisions using probability | - recognise patterns, trends and relationships and use these to state the probability of an event happening <br> - use evidence from the interpretation of probability to justify decisions <br> - analyse the probability of combined events, identifying the effects of bias and describing probability through the use of percentages, decimal fractions, fractions and ratio to make and justify decisions | N5 <br> Numeracy | Comparing Probabilities (fractions): <br> https://www.youtube.com/watch?v=WanXhCEgW20 <br> Comparing Probabilities (decimals): https://www.youtube.com/watch?v=001Qay8YJns |
| Assessment | N5 Numeracy B - Late January |  |  |


| Topic | Content | CfE | Website Resources |
| :---: | :---: | :---: | :---: |
| Working with surds | - Simplification <br> - Rationalising denominators | MTH 4-06a | https://www.bbc.com/bitesize/guides/z9itw6f/revision/1 (3 sections) |
| Simplifying expressions using the laws of indices | - Multiplication and division using positive and negative indices including fractions <br> - Calculations using scientific notation <br> - $\left(a^{m}\right)^{n}=a^{m n}$ | MTH 4-06a | https://www.bbc.com/bitesize/guides/zatv6yc/revision/1 (6 sections) <br> Video: https://www.bbc.com/bitesize/clips/z84nvcw |
| Expanding brackets | - $\mathrm{a}(\mathrm{bx}+\mathrm{c})+\mathrm{d}(\mathrm{ex}+\mathrm{f})$ <br> - $a x(b x+c)$ <br> - $(a x+b)(c x+d)$ <br> - $(a x+b)\left(c x^{2}+d x+e\right)$ <br> where $a, b, c, d, e, f$ are integers | MTH 4-14a | https://www.bbc.com/bitesize/guides/z2yg87h/revision/1 (2 sections) |
| Factorising an algebraic expression | - Common factor <br> - Difference of squares $p^{2} x^{2}-a^{2}$ <br> - Common factor with difference of squares <br> - Trinomials with unitary $x^{2}$ coefficient <br> - Trinomials with non-unitary $x^{2}$ coefficient <br> - Quadratic formula | MTH 4-14b | https://www.bbc.com/bitesize/guides/zmvrd2p/revision/1 (4 sections) <br> Video: <br> https://www.bbc.com/bitesize/clips/z84nvcw |
| Completing the square | - Convert $\mathrm{y}=\mathrm{x}^{2}+\mathrm{bx}+\mathrm{cto} \mathrm{y}=(\mathrm{x}+\mathrm{p})^{2}+\mathrm{q}$ |  | $\frac{\text { https://www.bbc.com/bitesize/guides/zxcirwx/revision/1 }}{(2 \text { sections) }}$ |
| Circles | - Calculating the length of arc of a circle <br> - Calculating the area of a sector of a circle |  | https://www.bbc.com/bitesize/guides/zwcqcij/revision/1 (4 sections) |
| Calculating volume of a standard solid | - Sphere, cone, pyramid |  | https://www.bbc.com/bitesize/guides/z9bdb82/revision/1 (7 sections) |
| Compound percentage | - Appreciation and depreciation |  | Appreciation - Working with appreciation and depreciation - National 5 Maths Revision - BBC Bitesize |
| Fractions | - Four operations |  | Adding and subtracting fractions - Working with fractions - National 5 Maths Revision - BBC Bitesize |
| Rounding | - Significant figures |  | https://www.bbc.com/bitesize/guides/zpc82hv/revision/1 (2 sections) |
| May Assessment | Assessment based on work from February to May - Mid May |  |  |

