**S2 & 3**

**The Case for Christ:**

**Did Jesus Rise from the Dead?**



**Deadline:** **Friday 8th May 2020**

Submit to your RE teacher on MS Teams

A close up of a logo

Description automatically generatedI have examined key events in the New Testament where God is revealed as Father, Son and Holy Spirit. I have considered how this affects my understanding of the nature of God. **RERC 3-04a / RERC 4-04a (Revealed Truth of God)**

I have reflected upon the centrality and significance of the death and resurrection of Jesus to the Christian understanding of Jesus as Son of God and Son of Man. I can describe how this has affected my own and others’ understanding of and belief in Jesus. **RERC 4-07a (Son of God)**

**Task Instructions:**

1. **Read** [The Gospel of Mark Chapters 14-16](https://www.biblegateway.com/passage/?search=Mark+14&version=NIV), which tells the story of the Death and Resurrection of Jesus. If you don’t have a Bible at home, you can read it online by clicking the link on the text above. You should note down any significant details in your notebook. (Estimated time: 30-45 minutes)
2. **Watch** this video: [What Romans said about crucifixion](https://www.youtube.com/watch?v=_h-VdIO8Jck). Make notes. (Estimated time: 10 minutes)
3. Do some **independent research** on the historical sites and artefacts associated with the death and resurrection of Jesus. Focus especially on the [Church of the Holy Sepulchre](https://churchoftheholysepulchre.net/) in Jerusalem and the [Shroud of Turin](https://en.wikipedia.org/wiki/Shroud_of_Turin). Make notes. (Estimated time: 30-45 minutes)
4. **Watch** this video: [Did Jesus rise from the dead? Part One: The Facts.](https://www.youtube.com/watch?v=4qhQRMhUK1o&list=PL3gdeV4Rk9EfL-NyraEGXXwSjDNeMaRoX&index=13&t=0s) Make notes. (Estimated time: 10 minutes)
5. **Watch** this video: [Did Jesus rise from the dead? Part Two: The Explanation.](https://www.youtube.com/watch?v=6SbJ4p6WiZE&list=PL3gdeV4Rk9EfL-NyraEGXXwSjDNeMaRoX&index=14&t=0s) Make notes. (Estimated time: 10 minutes)
6. **Write** an essay entitled **The Case for Christ: Did Jesus rise from the dead?** Your essay should be **at least 800 words long**, and you can use the sections above as a structure. If you need any help doing this task, you can contact your teacher on Microsoft Teams. (Estimated time: 2-3 hours)

**The Case for Christ: Marking Grid**

Maximum Mark: 20

Knowledge and Understanding (Maximum 12 marks)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10-12 | 7-9 | 4-6 | 2-3 | 0-1 |
| There is **clear evidence** that the candidate has drawn together relevant and accurate content from a range of sources. | There is **evidence** that the candidate has drawn together mostly relevant and accurate content from some specific sources. | There is **some evidence** that the candidate has drawn together relevant and/or accurate content, but use of sources tends to be general and limited. | There is **limited evidence** of relevant and/or accurate content, and use of sources is limited. | There is **little evidence** of relevant and/or accurate content, but references to sources are brief and undeveloped. |
| Knowledge and understanding is **consistently** detailed/developed, accurate and relevant. | Knowledge and understanding is **mostly** detailed/ developed, accurate and relevant. | Knowledge and understanding has **some detail/depth** and is accurate and relevant. | Knowledge and understanding has **limited depth** and is sometimes inaccurate and/or irrelevant. | An attempt at knowledge and understanding, but **lacks depth** and is inaccurate and irrelevant. |

Analysis and Evaluation (Maximum 8 marks)

|  |  |  |  |
| --- | --- | --- | --- |
| 7-8 | 5-6 | 3-4 | 0-2 |
| The candidate **clearly understands** the arguments and their strengths/weaknesses, and uses them to reach a **reasoned conclusion.** | The candidate understands the arguments, but **analysis and evaluation could be developed further** e.g. by looking at strengths and weaknesses. | The candidate shows **limited evidence** of the ability to analyse and evaluate arguments and their strengths/weaknesses. | The candidate shows **little or no evidence** of engagement with the strengths and weaknesses of the arguments. |