

HISTORY: BROAD GENERAL EDUCATION CURRICULAR MAP.

Term 1		Term 2		Term 3	
S1	<p>What is History? Understanding chronology and key terms</p> <p>Home Study: Balloon debate (research significant historical figure of their choice)</p> <p>Assessment: Baseline assessment of chronology/historical terms.</p>	<p>Romans Roman invasion of Britain. Impact of Romans on Britain.</p> <p>Home Study: Roman Army Poster</p> <p>Assessment: Essay assessment: 'Did people mainly love or hate living in Roman Britain'</p>	<p>Castles Unit</p> <p>Home Study: Castle Project.</p> <p>Assessment: Peer marking of oral presentation Castles Unit</p>	<p>Wars of Independence OR Brave- chronology</p> <p>Brave Assessment: Pitch for next Disney Film Research project</p> <p>Assessment Wars of Independence</p>	<p>S2 Course: Cold War Introduction Background to the Cold War.</p>
S2	<p>Cold War *Mutual Assured Destruction. Impact on international relations</p> <p>HomeStudy: Source questions/ MAD* Theory creative task Assessment: Written assessment and source work</p>	<p>Slavery Causes and historical impact of the slave trade.</p> <p>HomeStudy: Abolition Speech/ Peer marked</p> <p>Assessment: Slavery</p>	<p>China First Emperor Terracotta Warriors Genghis Khan</p>	<p>S3 Course: Causes of World War 1 Nationalism/ Imperialism/ Militarism and Alliances.</p>	
S3	<p>The Era of the Great War (1900-1928) Weapons on the Western Front/ Home Front- impact on industry and women/Propaganda</p> <p>End of Unit Assessment</p>	<p>Rise of Hitler (1919-1939) Weimar Republic and the Nazis in power.</p> <p>End of Unit Assessment</p>		<p>S3 Assessment</p>	<p>Rise of Hitler (1919-1939)</p>